Ohio Fine Arts: Media Arts

Grade 2

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR	1 Experiment with multiple ideas for media art. 2.1CR
	2 Construct and assemble content for unified media art productions, identifying and applying basic elements. 2.2CR
	3 Assemble and construct ideas using artistic elements found in media art. 2.3CR
Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE	1 Describe and demonstrate skills important to planning and collaborating on media art. 2.1PE
	2 Demonstrate experimentation skills when creating media art. 2.2PE
	3 Explore and demonstrate identified methods to use tools to create media art. 2.3PE
	4 Discuss presentation formats and channels for media art. 2.4PE
Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE	1 Identify and describe the components and messages in media art and how they relate to one's own experience. 2.1RE
	2 Identify and describe how a variety of media art creates different experiences. 2.2RE
	3 Determine the purposes and meanings of media art, considering their context. 2.3RE
	4 Discuss the effectiveness of media art and the possible effects of proposed changes. 2.4RE
Connecting: Artists/students understand and communicate the value of creative expressions in internal and external contexts. CO	1 Create media art that conveys personal knowledge, interests, and influences. 2.1CO
	2 Discuss possible purposes of media art that have created memorable experiences. 2.2CO
	3 Combine varied academic, arts, and media content into media art to tell a personal story or narration. 2.3CO
	4 Define fairness concerns when interacting with media art. 2.4CO