Ohio Fine Arts: Media Arts

Kindergarten

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR	1 With prompting and support, identify ideas for media art. K.1CR 2 With prompting and assistance, create and assemble media art content that displays expression and meaning. K.2CR 3 With prompting and support, share ideas about artistic elements found in media art. K.3CR
Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE	1 With prompting and support, work as a team and discuss individual roles on the team. K.1PE 2 Identify and demonstrate creative skills. K.2PE 3 Practice, discover, and share how media art creation tools work. K.3PE 4 With prompting and support, choose a format for presentation. K.4PE
Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE	1 With prompting and support, explore components and messages in media art. K.1RE 2 With prompting and support, share how a variety of media art creates different experiences. K.2RE 3 With prompting and support, share observations regarding a variety of media art. K.3RE 4 With prompting and support, share appealing qualities of and possible changes to media art. K.4RE
Connecting: Artists/students understand and communicate the value of creative expressions in internal and external contexts. CO	1 Create media art based on personal experiences. K.1CO 2 Share memorable experiences of media art. K.2CO 3 With prompting and support, combine varied academic, arts, and media content into media art. K.3CO 4 With prompting and support, talk about rules for interacting with media art. K.4CO