

Grade 1

Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Differentiate between personal ideas and the ideas of others when developing artmaking concepts. **1.1CR**
- 2 Explore materials to devise imagery and symbols. **1.2CR**
- 3 Experiment with various elements of art to communicate meaning. **1.3CR**

Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Develop independence during artmaking. **1.1PE**
- 2 Engage with materials and tools to develop artmaking skills. **1.2PE**
- 3 Convey ideas and emotions using the elements of art. **1.3PE**

Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Describe the meaning of symbols and images in works of art. **1.1RE**
- 2 Recognize and identify strengths in personal artwork. **1.2RE**
- 3 Explore and describe how works of art are produced. **1.3RE**

Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Use historical and cultural works of art to answer questions about daily life. **1.1CO**
- 2 Identify examples of art and artists in students' everyday lives. **1.2CO**
- 3 Communicate personal emotions and read emotional content in works of art. **1.3CO**