Ohio Fine Arts: Visual Arts

Grade 3

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR	1 Identify problems as sources in preparation for artmaking. 3.1CR 2 Investigate artistic challenges using various materials and tools. 3.2CR 3 Experiment with the elements of art to explore connections with the principles of design. 3.3CR
Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE	1 Demonstrate flexible thinking in revising personal works of art. 3.1PE 2 Demonstrate expressive and purposeful use of materials and tools. 3.2PE 3 Use principles of design to arrange the elements of art. 3.3PE
Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE	1 Compare and contrast personal interpretations of works of art with those of peers. 3.1RE 2 Use feedback and self-assessment to improve the techniques utilized in personal artworks. 3.2RE 3 Generate and defend established criteria for determining what is a work of art. 3.3RE
Connecting: Artists/students understand and communicate the value of creative expressions in internal and external contexts. CO	1 Understand that the context impacts the creation, interpretation and perception of an artwork. 3.1CO 2 Explain the reasons and value of documenting and preserving works of art. 3.2CO 3 Consider the opinions of others when working toward a common goal in art. 3.3CO