

High School: Accomplished

Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Utilize sources to conceptualize a personally relevant idea. **HSAC.1CR**
- 2 Develop aesthetic and stylistic solutions to artistic problems through preparatory work. **HSAC.2CR**
- 3 Expand visual literacy strategies to express personal meaning. **HSAC.3CR**
- 4 Utilize practices that protect personal works of art from unethical use. **HSAC.4CR**

Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Demonstrate skilled artisanship through persistence. **HSAC.1PE**
- 2 Broaden the selection of materials and techniques while demonstrating technical skills. **HSAC.2PE**
- 3 Use selected elements of art and principles of design to inform personal style. **HSAC.3PE**
- 4 Determine criteria used in the personal selection of works of art for an accomplished portfolio. **HSAC.4PE**

Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Apply relevant vocabulary to interpret and evaluate works of art. **HSAC.1RE**
- 2 Refine self-assessment and goal-setting strategies to understand progress and prioritize steps for improvement. **HSAC.2RE**
- 3 Use art criticism methods independently when responding to works of art. **HSAC.3RE**
- 4 Analyze the work of individual artists and explain how they are influenced by cultural factors. **HSAC.4RE**

Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Articulate evidence of how works of art impact communities. **HSAC.1CO**
- 2 Assess the impact of advocacy in the visual arts personally and professionally. **HSAC.2CO**
- 3 Analyze the personal impact of art experiences. **HSAC.3CO**
- 4 Develop a personal philosophy of art based on aesthetic theory and an understanding of visual culture. **HSAC.4CO**