Ohio Fine Arts: Visual Arts

High School: Advanced

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR

1. Utilize multiple sources to establish a central theme for a body of work. HSAD.1CR
2. Determine potential solutions for artistic problems with independence and purpose. HSAD.2CR
3. Synthesize visual literacy strategies to fluently communicate meaning. HSAD.3CR
4. Defend the ethical incorporation of visual resources in personal works of art. HSAD.4CR

Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE

1. Initiate sophisticated levels of artisanship through self-motivated persistence. HSAD.1PE
2. Justify the intentional selection of materials and techniques while exhibiting advanced technical skills. HSAD.2PE
3. Shape a body of work with independently selected elements of art and principles of design. HSAD.3PE
4. Justify the selection of individual pieces for a portfolio of cohesive work. HSAD.4PE

Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE

1. Utilize relevant vocabulary to interpret, evaluate, and defend works of art. HSAD.1RE
2. Provide evidence of self-assessment and goalsetting throughout the production of artworks. HSAD.2RE
3. Develop a personal art criticism method to defend the merits of works of art. HSAD.3RE
4. Justify how individual artists impact cultural developments. HSAD.4RE

Connecting: Artists/students understand and communicate the value of creative expressions in internal and external co

1. Develop strategies for artmaking that impact communities. HSAD.1CO
2. Demonstrate personal strategies for lifelong involvement and advocacy in the visual arts. HSAD.2CO
3. Predict potential impact and responses to works of art based on contextual onsiderations. HSAD.3CO

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4 **Defend a personal philosophy of art based on aesthetic theory and visual culture.** HSAD.4CO