Ohio Fine Arts: Visual Arts

High School: Proficient

Creating: Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. CR	1	Evaluate various sources for visual reference. HSP.1CR
	2	Explore multiple solutions to artistic problems. HSP.2CR
	3	Identify visual literacy strategies as a means to communicate concepts. HSP.3CR
	4	Determine and apply what it means to create and share works of art ethically. HSP.4CR
Performing: Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. PE	1	Determine appropriate levels of artisanship through persistence. HSP.1PE
	2	Demonstrate increasing skill with materials and techniques. HSP.2PE
	3	Integrate selected elements of art and principles of design to construct works of art. HSP.3PE
	4	Select works of art for a foundational portfolio. HSP.4PE
Responding: Artists/students engage in analysis and interpretation to understand and evaluate artistic works. RE	1	Increase relevant vocabulary to describe and analyze components related to visual art. HSP.1RE
	2	Engage with self-assessment to set and monitor goals to document personal growth. HSP.2RE
	3	Utilize art criticism methods when responding to works of art. HSP.3RE
	4	Identify the relationships between community or cultural values and trends in visual art. HSP.4RE
Connecting: Artists/students understand and communicate the value of creative expressions in internal and external contexts. CO	1	Understand how works of art reflect diverse communities, viewpoints, and perspectives. HSP.1CO
	2	Recognize contributions of the visual arts in everyday life. HSP.2CO
	3	Examine personal and social contexts related to works of art. HSP.3CO
	4	Examine various aesthetic theories and visual culture. HSP.4CO