

Fine Arts: Music (Kindergarten)

Creating (CR) CR

1 Generate musical ideas through reading, notating, and/or interpreting music.

M.CR.1

1 Explore the elements of music, including: K.M.CR.1.1

A Beat/Meter (steady beat, strong/weak beats, long/short sounds) K.M.CR.1.1A

B Pitch (high/low) K.M.CR.1.1B

C Tempo (fast/slow) K.M.CR.1.1C

D Dynamics (loud/quiet) K.M.CR.1.1D

E Melody (up/down) K.M.CR.1.1E

F Harmony (sing in unison, accompanied using pitched and unpitched instruments) K.M.CR.1.1F

G Form (same/different) K.M.CR.1.1G

H Tone Color (four voices: whisper, talk, shout/calling, sing, as well as the sounds around us: sounds from nature, machines, and environment) K.M.CR.1.1H

2 Explore melodic and rhythmic answers using voice and classroom instruments.

K.M.CR.1.2

3 Improvise movement (non-locomotor and locomotor) appropriate for the musical elements heard in various listening examples. K.M.CR.1.3

4 Explore rhythmic and melodic notation through icons and pictures. K.M.CR.1.4

Performing (PR) PR

1 Present or demonstrate an existing work, formally or informally, with appropriate expressive and technical skills. M.PR.1

1 Participate in music through singing (individually and in groups, as well as accompanied and unaccompanied) and playing instruments. K.M.PR.1.1

2 Experience matching pitches, approaches singing in tune, and use appropriate tone and expression. K.M.PR.1.2

3 Explore steady beat using instruments or body percussion to accompany songs and rhythm activities. K.M.PR.1.3

4 Recognize simple patterns on pitched or unpitched traditional or non-traditional instruments. K.M.PR.1.4

Responding (RE) RE

1 Respond to music while demonstrating respect for others' music preferences and music performances. M.RE.1

- 1 Respond to the beat or rhythm in music by using non-locomotor or locomotor movement, body percussion, and playing classroom instruments. K.M.RE.1.1
 - 2 Recognize and practice appropriate audience and performer behavior appropriate for the context and style of music performed. K.M.RE.1.2
 - 3 Respond, using directional movements or manipulatives, to the melodic contour of familiar and unfamiliar songs. K.M.RE.1.3
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Connecting (CN) CN

1 Recognize the development of music from a social, cultural, and historical context. M.CN.1

- 1 Sing and perform songs, chants, rhymes, singing games, and dances from a variety of cultures. K.M.CN.1.1