Oklahoma Information Literacy

Grades 3-5

Read & Grow: Consume a variety of texts and resources, and plan for future reading. 1.5	1	**Use the school library catalog system to locate and access resources in person or virtually.** 1.5.1
	2	**Select and read literary and informational texts suited to ability and interest.** 1.5.2
	3	**Select and listen to or view resources for enjoyment and/or information.** 1.5.3
	4	**Identify and read or listen to award-winning works by authors, illustrators, and creators.** 1.5.4
	5	**Set and monitor weekly goals to expand or continue volume or variety of titles, authors, and genres consumed.** 1.5.5
Question & Plan: Set research goals, form research plans, and compose questions. 2.5	1	**Discuss the inquiry process and how it works.** 2.5.1
	2	**Explain why a research topic or problem is important or relevant.** 2.5.2
	3	**Choose which parts of a topic or problem will be researched.** 2.5.3
	4	**Determine if sample research questions are too broad, too narrow, or viable.** 2.5.4
	5	**Compose viable research questions about a topic or problem.** 2.5.5
Research & Explore: Use resources to search for and evaluate information in context. 3.5	1	**Conduct a short research project using a research process model.** 3.5.1
	2	**Identify strategies to narrow or broaden a search.** 3.5.2
	3	**Determine the relevance of the information gathered.** 3.5.3
	4	**Determine facts and opinions related to the topic.** 3.5.4
	5	**Comprehend and summarize a variety of sources.** 3.5.5
	6.	**Reflect on prior knowledge to add context to research findings.** 3.5.6
Collect & Organize: Re inf	1	**Read for key ideas and text evidence related to a chosen topic.** 4.5.1

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resources in meaningful and ethical ways. 4.5	**2** With guidance, select text evidence from sources to answer questions and support claims. 4.5.2
	3 Examine different methods to collect and sort information. 4.5.3
	4 Categorize information using grade-appropriate skills. 4.5.4
	5 Brainstorm and discuss how to effectively use information from selected print and digital resources. 4.5.5
	6 Cite and list sources used in research, following a modified citation style. 4.5.6
Share & Reflect: Create and distribute information with others. Reflect on the inquiry 5.5	**1** Contribute to a group by answering questions or solving problems together. 5.5.1
	2 Select and use multiple communication tools and/or resources. 5.5.2
	3 Create products based on research for an intended audience. 5.5.3
	4 Seek and provide constructive feedback, revising products as needed. 5.5.4
	5 Identify the knowledge of a topic gained through the inquiry process, including what others think. 5.5.5
	6 Reflect on the research process, the topic of inquiry, and/or product with guided questions from the librarian. 5.5.6