

Grades 3-5

Read & Grow: Consume a variety of texts and resources, and plan for future reading. 1.5

- 1 Use the school library catalog system to locate and access resources in person or virtually. 1.5.1
- 2 Select and read literary and informational texts suited to ability and interest. 1.5.2
- 3 Select and listen to or view resources for enjoyment and/or information. 1.5.3
- 4 Identify and read or listen to award-winning works by authors, illustrators, and creators. 1.5.4
- 5 Set and monitor weekly goals to expand or continue volume or variety of titles, authors, and genres consumed. 1.5.5

Question & Plan: Set research goals, form research plans, and compose questions. 2.5

- 1 Discuss the inquiry process and how it works. 2.5.1
- 2 Explain why a research topic or problem is important or relevant. 2.5.2
- 3 Choose which parts of a topic or problem will be researched. 2.5.3
- 4 Determine if sample research questions are too broad, too narrow, or viable. 2.5.4
- 5 Compose viable research questions about a topic or problem. 2.5.5

Research & Explore: Use resources to search for and evaluate information in context. 3.5

- 1 Conduct a short research project using a research process model. 3.5.1
- 2 Identify strategies to narrow or broaden a search. 3.5.2
- 3 Determine the relevance of the information gathered. 3.5.3
- 4 Determine facts and opinions related to the topic. 3.5.4
- 5 Comprehend and summarize a variety of sources. 3.5.5
6. Reflect on prior knowledge to add context to research findings. 3.5.6

Collect & Organize: Record, classify, and use information and

- 1 Read for key ideas and text evidence related to a chosen topic. 4.5.1

resources in meaningful and ethical ways. 4.5

-
- 2 With guidance, select text evidence from sources to answer questions and support claims. 4.5.2
 - 3 Examine different methods to collect and sort information. 4.5.3
 - 4 Categorize information using grade-appropriate skills. 4.5.4
 - 5 Brainstorm and discuss how to effectively use information from selected print and digital resources. 4.5.5
 - 6 Cite and list sources used in research, following a modified citation style. 4.5.6
-

Share & Reflect: Create and distribute information with others. Reflect on the inquiry 5.5

-
- 1 Contribute to a group by answering questions or solving problems together. 5.5.1
 - 2 Select and use multiple communication tools and/or resources. 5.5.2
 - 3 Create products based on research for an intended audience. 5.5.3
 - 4 Seek and provide constructive feedback, revising products as needed. 5.5.4
 - 5 Identify the knowledge of a topic gained through the inquiry process, including what others think. 5.5.5
 - 6 Reflect on the research process, the topic of inquiry, and/or product with guided questions from the librarian. 5.5.6
-