

Grades PK-2

Read & Grow: Consume a variety of texts and resources, and plan for future reading. 1.2

- 1 Visit the school library, in person or virtually, to access resources. 1.2.1
- 2 Read literary and informational texts suited to ability and interest. 1.2.2
- 3 Listen to or view resources for enjoyment and/or information. 1.2.3
- 4 Listen to and read award-winning works by authors, illustrators, and creators. 1.2.4
- 5 With guidance, set and monitor goals to expand or continue volume or variety of titles, authors, and genres consumed. 1.2.5

Question & Plan: Set research goals, form research plans, and compose questions. 2.2

- 1 With guidance, discuss reasons and ways to locate information. 2.2.1
- 2 Brainstorm and choose a topic. 2.2.2
- 3 With guidance, generate and discuss possible research questions. 2.2.3
- 4 With guidance, list questions to expand and narrow a research topic. 2.2.4

Research & Explore: Use resources to search for and evaluate information in context. 3.2

- 1 With guidance, use internet search engines to locate information. 3.2.1
- 2 Identify the author or creator of a work or source. 3.2.2
- 3 With guidance, determine facts related to a topic. 3.2.3

Collect & Organize: Record, classify, and use information and resources in meaningful and ethical ways. 4.2

- 1 With guidance, discuss the importance of locating information from multiple resources. 4.2.1
- 2 Identify or read for key ideas related to an identified topic. 4.2.2
- 3 With guidance, discuss and classify key ideas into groups or categories orally or with graphic organizers. 4.2.3

Share & Reflect: Create and distribute information with others. Reflect on the inquiry process. 5.2

- 1 Cooperate with group members to answer questions or solve problems. 5.2.1
- 2 With guidance, create products to share learning with an intended audience. 5.2.2

3 With guidance, seek and provide constructive feedback, revising products as needed. 5.2.3

4 With guidance, use multiple communication tools and methods to share information. 5.2.4