Oklahoma Social Studies

Grade 1

Adopted 2019

Social Studies Practices

1. **Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.** P.1
   - A. demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions. P.1.A
   - B. demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect. P.1.B
   - C. demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems. P.1.C
2. **Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.** P.2
   - A. demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues. P.2.A
   - B. demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation, and other sources. P.2.B
3. **Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.** P.3
   - A. develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility. P.3.A
   - B. demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed. P.3.B
   - C. analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. P.3.C
4. **Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.** P.4
   - A. comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. P.4.A

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B. apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives. P.4.B

5. **Students will apply effective communication skills by developing a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.** P.5

   A. summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. P.5.A

   B. engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies. P.5.B

Content Standards (PreK-8)

1. **The student will analyze their role as a citizen in a community.** 1.1

   1. Describe the need for written laws and the main purpose of government, including the concept of consequences for one's actions when a law or rule is violated. 1.1.1
   2. Describe how citizens within communities work together to accomplish common tasks and fulfill roles of authority. 1.1.2
   3. Explain patriotic traditions including The Pledge of Allegiance, describe appropriate flag etiquette and proper behavior during the playing of The Star-Spangled Banner. 1.1.3
   4. Identify important symbols of the United States including the Bald Eagle and the Liberty Bell, and explain their meanings. 1.1.4

2. **The student will demonstrate knowledge of basic geographic concepts.** 1.2

   1. Describe the difference between physical and political maps; construct basic maps of specific places. 1.2.1
   2. Identify cardinal directions and use them to identify specific locations on a map. 1.2.2
   3. Identify the difference between continents and oceans. 1.2.3
   4. Compare the features of urban and rural communities. 1.2.4
   5. Describe community customs and traditions as basic elements of culture. 1.2.5

3. **The student will examine important events and historical figures in the nation's past.** 1.3

   1. Explain why people may see events from different points of view. 1.3.1
   2. Describe the contributions of people and groups who have shaped our history and ways we commemorate important places and events of the past. 1.3.2
   3. Read and construct basic timelines to understand the chronology of events in history. 1.3.3
   4. Identify primary sources and how they help us to learn about the past. 1.3.4

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4. **The student will describe the characteristics of the American economic system.** 1.4

    1. Explain the costs and benefits of spending and saving in order to meet needs and wants. 1.4.1
    2. Describe ways people are paid for their labor and how goods and services are purchased using money and credit. 1.4.2
    3. Identify and explain the roles of consumers and producers in the American economy. 1.4.3
    4. Describe the role of banks in the community. 1.4.4