Oklahoma Social Studies

Grade 2

Adopted 2019

Social Studies Practices

1. **Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.** P.1
   - A. demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions. P.1.A
   - B. demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect. P.1.B
   - C. demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems. P.1.C
2. **Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.** P.2
   - A. demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues. P.2.A
   - B. demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation, and other sources. P.2.B
3. **Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.** P.3
   - A. develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility. P.3.A
   - B. demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed. P.3.B
   - C. analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. P.3.C
4. **Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.** P.4
   - A. comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. P.4.A

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B. apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives. P.4.B

5. **Students will apply effective communication skills by developing a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.** P.5

   A. summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. P.5.A

   B. engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies. P.5.B

Content Standards (PreK-8)

1. **The student will explain the importance of the basic principles that provide the foundation of the American system of government.** 2.1

   1. Describe the Constitution of the United States as the structure for our national government. 2.1.1
   2. Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States. 2.1.2
   3. Explain how active citizens participate in the government by voting to elect officials that represent them. 2.1.3
   4. Identify the basic roles of national leaders including the President of the United States , the members of the United States Congress, and the justices of the Supreme Court. 2.1.4
   5. Explain how all people can play an important role in their community. 2.1.5

2. **The student will describe the physical and human characteristics of their environment.** 2.2

   1. Construct basic maps using cardinal directions and map symbols. 2.2.1
   2. Describe absolute and relative location using latitude, longitude, and hemispheres on basic maps and globes. 2.2.2
   3. Use political maps to locate the state of Oklahoma and the six bordering states. 2.2.3
   4. Identify and locate basic landforms, bodies of water, continents, and oceans on a map. 2.2.4
   5. Describe how communities modify the environment to meet their needs. 2.2.5
   6. Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community. 2.2.6

3. **The student will examine the lives of notable Americans who expanded peoples' rights and freedoms through our history.** 2.3

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   1. Analyze the contributions of people and groups who have shaped our history and who are honored by holidays and commemorative months. 2.3.1

2. Compare perspectives of people in the past to people in the present. 2.3.2
3. Compare different accounts of the same historical event using primary and secondary sources. 2.3.3
4. Explain possible reasons for events in the past. 2.3.4

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4. **The student will understand basic economic concepts in the American economy.** 2.4
    1. Explain the importance of supply and demand in the consumer and producer relationship. 2.4.1
    2. Explain how barter and trade can lead to interdependence among communities. 2.4.2
    3. Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads. 2.4.3
    4. Describe how setting goals and creating a budget helps people pay for things they need and want. 2.4.4