Oklahoma Social Studies

Grade K

Adopted 2019

Social Studies Practices

1. **Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.** P.1
   - A. demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions. P.1.A
   - B. demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect. P.1.B
   - C. demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems. P.1.C
2. **Students will determine the kinds of sources that will be helpful in answering essential, compelling, and supporting questions addressing authentic civic issues.** P.2
   - A. demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues. P.2.A
   - B. demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation, and other sources. P.2.B
3. **Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.** P.3
   - A. develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility. P.3.A
   - B. demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed. P.3.B
   - C. analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. P.3.C
4. **Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.** P.4
   - A. comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. P.4.A

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B. apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives. P.4.B

5. **Students will apply effective communication skills by developing a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.** P.5

A. summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. P.5.A

B. engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies. P.5.B

Content Standards (PreK-8)

1. **The student will exhibit traits of good citizenship.** K.1

1. Describe the importance of rules, personal responsibilities, and natural consequences as a member of a family, class, and school. K.1.1
2. Identify ways to be an active member of the community. K.1.2
3. Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the first states and the stars as symbols for the current states in our country. K.1.3
4. Identify the purpose of the Pledge of Allegiance and explain appropriate flag etiquette. K.1.4
5. Identify other important United States symbols including the Statue of Liberty located in New York Harbor. K.1.5

2. **The student will demonstrate knowledge of basic physical and human geographic concepts.** K.2

1. Explain that a globe is a model of the Earth and that a map is a drawing of a place; construct basic maps. K.2.1
2. Identify basic cardinal directions and relative location terms. K.2.2
3. Identify the shape of the state of Oklahoma on a map. K.2.3
4. Explain that the school is part of a larger community and one's community is within the state of Oklahoma. K.2.4
5. Describe what makes one's community alike or different than other communities. K.2.5
6. Describe family and community customs and traditions as basic elements of culture. K.2.6

3. **The student will understand that history relates to events and people of other times and places.** K.3

1. Explain how events of the past may have affected our community and the way we live today. K.3.1

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2. Explain how we honor people and events of the past. K.3.2
3. Use words and phrases related to chronology and time to explain how things change including before/after and yesterday/today/tomorrow. K.3.3
4. Explain that different types of sources can be used to learn about the past. K.3.4

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4. The student will identify basic economic concepts. K.4

1. Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want. K.4.1
2. Explain the relationship between work and earning money. K.4.2
3. Identify ways that people use their money, including spending and saving. K.4.3
4. Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student's life. K.4.4