Oklahoma Social Studies

Kindergarten

Practice Standards

1 **The student will apply critical thinking skills to address authentic civic issues.** K.P.1

1 Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems. K.P.1.1

A Describe how people can work together to make decisions in the classroom and school. K.P.1.1.A

B Engage in democratic processes to address authentic, real-world problems in the classroom. K.P.1.1.B

C Identify and discuss local problems and ways in which people are trying to address these problems. K.P.1.1.C

2 Develop practices which demonstrate an understanding that social studies involves the evaluation of evidence. K.P.1.2

A Collaboratively ask and respond to essential questions of common concerns to the student and community. K.P.1.2.A

B Use supporting questions to help guide learning of specific social studies content. K.P.1.2.B

C Practice critical thinking skills by responding to various levels of open-ended questions. K.P.1.2.C

D With guidance, demonstrate understanding of social studies content through completion of authentic tasks. K.P.1.2.D

2 **The student will use interdisciplinary tools to acquire, apply, and evaluate content understanding of the four strands of social studies.** K.P.2

1 Demonstrate an understanding of the principles of government, the benefits of democratic systems, and their responsibilities as citizens. K.P.2.1

A Identify democratic principles such as equality, fairness, and respect for the law. K.P.2.1.A

B Identify responsibilities of people in authority in school and community settings. K.P.2.1.B

C Describe the purposes of rules in various settings (e.g., family, classroom, school), how rules are made, and consequences for violating rules. K.P.2.1.C

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2 Develop skills which demonstrate an understanding of historical events and the people who shaped our history. K.P.2.2

A Identify a primary source of information and with support, gather basic information (i.e., author, date, facts). K.P.2.2.A

B Identify point of view and examples relevant to the student's experiences. K.P.2.2.B

C Explain possible reasons for an event and make simple timelines which reflect cause-effect relationships, with guidance and support. K.P.2.2.C

3 Demonstrate a mastery of geographic concepts and the use of geographic tools to understand the impact of geography on the past and present. K.P.2.3

A Answer geographic questions using geographic information about the student's own community. K.P.2.3.A

B Identify and describe the community's human and physical environment through the use and creation of simple maps and photographs of the community. K.P.2.3.B

C Identify how the physical environment impacts our daily lives and affects human activities. K.P.2.3.C

4 Identify the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. K.P.2.4

A Collaboratively gather simple economic data from graphs. K.P.2.4.A

B Identify needs and wants, including the concept of freedom of choice. K.P.2.4.B

C Identify examples of the goods and services that school and community workers provide. K.P.2.4.C

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3 **The student will engage in critical, active reading of primary and secondary sources related to social studies concepts.** K.P.3

1 Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. K.P.3.1

A Locate the topic or main idea and supporting details of a text. K.P.3.1.A

B Use titles and graphic features, including photographs and illustrations, to understand a text. K.P.3.1.B

2 Apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts and perspectives. K.P.3.2

A Identify the author's purpose, with guidance and support. K.P.3.2.A

B Locate facts that are clearly stated in a text (e.g., who, what, where, when, why, how). K.P.3.2.B

C Ask and answer basic questions and engage in collaborative discussions about appropriate topics in a text. K.P.3.2.C

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4 **The student will develop a variety of evidence-based written products designed for multiple purposes.** K.P.4

1 Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. K.P.4.1

A Draw, label, dictate, and write an informative product with guidance and support. K.P.4.1.A

B With guidance and support, draw, label, dictate, and write to express an opinion, providing reasons as support. K.P.4.1.B

2 Engage in authentic research to acquire, refine, and share knowledge through written presentations and products. K.P.4.2

A With guidance and support, generate a list of topics of interest and questions about social studies. K.P.4.2.A

B Organize information found during group research, using graphic organizers and other aids with guidance and support. K.P.4.2.B

C With guidance and support, deliver a simple presentation to communicate ideas and thoughts. K.P.4.2.C

Content Standards

1 The student will understand and demonstrate traits of good citizenship. K.C.1

1 Describe the importance of being a member of a family, class, and school by explaining the purpose of rules, how everyone should be treated the same under the rules, and why natural consequences are the result of one's choices. K.C.1.1

2 Describe authority figures in the school and community (e.g., principal, police officers) including why they are needed. K.C.1.2

3 Identify ways that individuals can be patriotic and contributory members of the community (e.g., participate in community service projects, show respect for authority, demonstrate fairness). K.C.1.3

4 Identify the importance of United States symbols, such as the Statue of Liberty, and how they are used to represent common ideals of Americans. K.C.1.4

5 Identify the purpose of the Pledge of Allegiance and describe appropriate flag etiquette. K.C.1.5

2 The student will understand the impact of historical events and people. K.C.2

1 Identify past events that have occurred in the community (e.g., celebrations or festivals, famous people, founding stories, significant events, leaders who made a difference). K.C.2.1

2 Identify how the United States flag is a symbol of our country and its people, explaining the symbolism of its stripes (representing the first colonies and states) and its stars (representing the current states). K.C.2.2

3 Explain that different types of sources can be used to learn about the past (e.g., photographs, maps, books, artifacts, songs, oral histories, and art). K.C.2.3

4 Use words and phrases related to the concept of chronology (e.g., before, after; yesterday, today, tomorrow). K.C.2.4

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5 Explain how people and the environment change over time (e.g., human growth, construction of roads and homes). K.C.2.5

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3 The student will identify and examine the basic concepts of physical and human geography. K.C.3

1 Ask geographic questions about where places are located and why they are located there. K.C.3.1

2 Explain that a map is a drawing of a place as viewed from above. K.C.3.2

3 Construct basic maps of the classroom, school, and neighborhood. K.C.3.3

4 Identify basic cardinal directions and terms used to describe relative location. K.C.3.4

5 Distinguish between land and water on a map. K.C.3.5

6 Explain that the school is part of a larger community and describe the features of the neighborhood around the school. K.C.3.6

7 Explain that one's community is within the state of Oklahoma and identify the state of Oklahoma on a map of the United States. K.C.3.7

8 Describe what makes one's community alike or different from other communities by comparing family and community customs and traditions. K.C.3.8

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4 The student will identify basic economic concepts. K.C.4

1 Differentiate between a need and a want by explaining that a need is necessary for survival while a want is something desired. K.C.4.1

2 Explain the difference between a good and a service, including how they are used to meet needs and wants. K.C.4.2

3 Identify examples of goods used by children, families, and communities (e.g., food, toys, clothing), drawing conclusions about where they come from and how they connect us to other communities. K.C.4.3

4 Identify examples of services provided by community members (e.g., medical care, fire protection, law enforcement, military service, elected officials). K.C.4.4

5 Explain the purpose of money and the relationship between work and earning money. K.C.4.5

6 Identify ways that people use their money, including spending on needs and wants, saving, and contributing to the community. K.C.4.6