Oklahoma Social Studies

Pre-Kindergarten

The student will understand and demonstrate traits of good citizenship. PK.1	1 **Describe the importance of rules and personal responsibilities, including working together while listening to others to make decisions as a member of a family and classroom community.** PK.1.1
	2 **Explain the need to respect the equal dignity and uniqueness of individuals in their class and community.** PK.1.2
	3 **Describe the concept of patriotism, citizenship, and the traits of being a responsible citizen (e.g., respect for others' rights and property, obedience to rules).** PK.1.3
	4 **Identify the United States and the Oklahoma flags as symbols of the nation and the state.** PK.1.4
The student will understand the importance of the study of history. PK.2	1 **Explain history as the events that happened to people of other times and places.** PK.2.1
	2 **Describe how and why we honor people and events of the past (e.g., national holidays and naming of schools).** PK.2.2
	3 **Use words and phrases (e.g., before and after) as they relate to chronology and time in order to explain how things change.** PK.2.3
	4 **Explain that lessons can be learned from the past and from decisions that people have made in the past.** PK.2.4
The student will examine the basic concepts of physical and human geography. PK.3	1 **Explain that a map is a drawing that represents a place.** PK.3.1
	2 **Use basic directional terms in relation to the student's relative location (e.g., near, far, between, across).** PK.3.2
	3 **Describe the classroom as both a geographic place and a community of people.** PK.3.3
	4 **Identify customs and traditions as basic elements of culture, using examples from families, the school, and community.** PK.3.4
The student will identify ba co	1 **dentify basic needs that all people share (e.g., clothing, shelter, food).** PK.4.1
	xplain how people's needs are met through work or trade. PK.4.2

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3 **Explain how resources are used by people to meet their needs.** PK.4.3

4 **Describe how the work of various school personnel provides needed services for students.** PK.4.4

5 **Identify the differences between buyers and sellers, using examples relevant to student experiences.** PK.4.5