Oklahoma Social Studies

Sociology

The student will explain the sociological perspective and identify sociology as a scientific field of inquiry. S.1	1 **Describe the development of the field of sociology as a social science, including the contributions of leading theorists within sociology.** S.1.1
	2 **Identify, differentiate among, and apply the major sociological theories (e.g., functionalist perspective, conflict theory, symbolic interactionism).** S.1.2
	3 **Evaluate the strengths and weaknesses of the major methods of sociological research, including surveys and interviews, experiments, observations, content analysis, and research ethics.** S.1.3
	4 **Apply the scientific method of inquiry on the study of society, including developing a hypothesis, and identifying independent and dependent variables.** S.1.4
The student will examine the influence of culture and the way cultural transmission is accomplished. S.2	1 **Describe culture and the components of culture, including norms and values, material and non-material culture, and explain the ways culture influences individuals.** S.2.1
	2 **Explain the process of the social construction of the self and analyze how culture influences individuals, groups, and subcultures.** S.2.2
Students will examine the social construction of groups and their impact on individuals. S.3	1 **Describe the process of socialization, examining how social groups are composed and why individuals become members of or associate with different social groups.** S.3.1
	2 **Describe various subcultures and countercultures and explain their influence according to sociological perspectives.** S.3.2
	3 **Analyze how culture influences individuals, including the mechanisms of ethnocentrism, cultural relativity, and culture shock.** S.3.3
	4 **Identify aspects of social structure, including social class, social status and roles, as well as their influences on individuals and groups.** S.3.4
	5 **Describe status as a component of social structure, including status sets, ascribed and achieved statuses, status symbols and master status.** S.3.5
Th[illegible] the[illegible] ins[illegible]	1 **Evaluate the characteristics of primary and secondary groups, including their [illegible]nfluence over the behavior, attitudes, and values of their members.** S.4.1

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behavior over the life course of individuals. S.4	**2** Identify various reference groups and explain how they are used by individuals to evaluate themselves. S.4.2
	3 Examine the influence of major social institutions, including family, education, religion, and the media. S.4.3
	4 Examine the benefits of belonging to social groups, as well as the power of social groups over behavior and attitudes. S.4.4
	5 Explain how and why social institutions and cultures change over time. S.4.5
The student will analyze social problems that affect large numbers of people within a social system. S.5	**1** Analyze patterns of social stratification and their effects on individuals and groups. S.5.1
	2 Describe social problems and distinguish between characteristics of a social problem versus an individual problem. S.5.2
	3 Analyze patterns of behavior found within social problems and their implications for society (e.g., juvenile crime, long-term unemployment). S.5.3
	4 Examine the extent to which individual and group responses influence potential resolutions to social problems. S.5.4