

High School

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes **1**

1 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. **1.1**

2 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. **1.2**

3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. **1.3**

Culture: Interact with Cultural Competence and Understanding **2**

1 Relating Cultural Practices to Perspectives: Learners use the target language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. **2.1**

2 Relating Cultural Products to Perspectives: Learners use the target language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. **2.2**

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations **3**

1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. **3.1**

2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. **3.2**

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence **4**

1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. **4.1**

2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of the culture through comparisons of the cultures studied and their own. **4.2**

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 5

- 1 Schools and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.** 5.1
 - 2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.** 5.2
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