Oregon Arts

Music: Grade Pre-K

Adopted 2015

Generate and conceptualize artistic ideas and work.	**PKa.**	**With substantial guidance, explore and experience a variety of music.** MU:CR1.1.PKA
Organize and develop artistic ideas and work.	**PKa.**	**With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).** MU:CR2.1.PKA
	PKb.	**With substantial guidance, select and keep track of the order for performing original musical ideas, using iconic notation and/or recording technology.** MU:CR2.1.PKB
Refine and complete artistic work.	**PKa.**	**With substantial guidance, consider personal, peer, and teacher feedback when demonstrating and refining personal musical ideas.** MU:CR3.1.PKA
	PKa.	**With substantial guidance, share revised personal musical ideas with peers.** MU:CR3.2.PKA
Synthesize ideas from research, script analysis, and context to create a performance that is believable, authentic, and relevant in a drama/theatre work.	**PKa.**	**With substantial guidance, demonstrate and state preference for varied musical selections.** MU:PR4.1.PKA
	MU:Pr4.2.PKa	**With substantial guidance, explore and demonstrate awareness of musical contrasts.**
	MU:Pr4.3.PKa	**With substantial guidance, explore music's expressive qualities (such as voice quality, dynamics, and tempo).**
Develop and refine artistic techniques and work for presentation.	**MU:Pr5.1.PKa**	**With substantial guidance, practice and demonstrate what they like about their own performances.**
	MU:Pr5.1.PKb	**With substantial guidance, apply personal, peer, and teacher feedback to refine performances.**
Convey meaning through the presentation of artistic wo	**MU:Pr6.1.PKa**	**With substantial guidance, perform music with expression.**

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Perceive and analyze artistic work.	**MU:Re7.1.PKa**	**With substantial guidance, state personal interests and demonstrate why they prefer some music selections over others.**
	MU:Re7.2.PKa	**With substantial guidance, explore musical contrasts in music.**
Interpret intent and meaning in artistic work.	**MU:Re8.1.PKa**	**With substantial guidance, explore music's expressive qualities (such as dynamics and tempo).**
Apply criteria to evaluate artistic work.	**MU:Re9.1.PKa**	**With substantial guidance, talk about personal and expressive preferences in music.**
Synthesize and relate knowledge and personal experiences to make art.	**MU:Cn10.1.PKa**	**Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.**
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.	**MU:Cn11.1.PKa**	**Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.**