

Language and Communication: Age 3

ATTENDING AND UNDERSTANDING

- 1 Child attends to communication and language from others. 1**
 - a With the support of a trusted adult or peer, shows acknowledgment of comments or questions and is able to attend to conversations, either spoken or signed. 1.A
- 2 Child understands and responds to increasingly complex communication and language from others. 2**
 - a With the support of a trusted adult or peer, understands and responds (verbally and nonverbally) to increasingly longer sentences, simple questions, and simple stories. 2.A

COMMUNICATING AND SPEAKING

- 3 Child varies the amount of information provided to meet the demands of the situation. 3**
 - a Uses language, spoken or sign, for different purposes and is sometimes able to provide sufficient detail to get needs met from a variety of trusted adults. 3.A
- 4 Child understands, follows, and uses appropriate social and conversational rules. 4**
 - a Engages in conversations with trusted adults, other children, or within the group setting lasting 2–3 conversational turns, and, with support, will sometimes adjust tone and volume for different situations. 4.A
- 5 Child expresses self in increasingly long, detailed, and sophisticated ways. 5**
 - a Communicates clearly enough to be understood by familiar adults, but may make some pronunciation and grammatical errors. 5.A
 - b Typically uses 3–5 word phrases/ sentences when communicating. 5.B
 - c With some prompting, can offer multiple (2–3) pieces of information on a single topic. 5.C
 - d Children who are dual language learners may use 2–3 words to communicate an entire idea or thought, such as “Me paint.” 5.D

VOCABULARY

- 6 Child understands and uses a wide variety of words for a variety of purposes. 6**
 - a Shows a rapid increase in acquisition of new vocabulary words that describe actions, emotions, things, or ideas that are meaningful within the everyday environment. 6.A

- b** Uses new vocabulary words to describe relations among things or ideas. Shows repetition of new words offered by trusted adults. **6.B**
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7 Child shows understanding of word categories and relationships among words. 7

- a** Typically uses known words in the correct context and, with support, shows an emerging understanding of how words are related to broader categories, such as sorting things by color. **7.A**