Oregon English Language Proficiency (ELP)

# Grade K

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| An ELL can construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing. CCSSO ELP K.1 | Level 1 | with prompting and support (including context and visual aids), use a very limited set of strategies to: identify a few key words from read-alouds and oral presentations of information or stories CCSSO ELP K.1.1 |
| | Level 2 | with prompting and support (including context and visual aids), use an emerging set of strategies to: identify some key words and phrases from read-alouds and oral presentations CCSSO ELP K.1.2 |
| | Level 3 | with prompting and support (including context and visual aids), use a developing set of strategies to: identify main topics and ask and answer questions about key details from read-alouds and oral presentations. CCSSO ELP K.1.3 |
| | Level 4 | with prompting and support (including context and visual aids), use an increasing range of strategies to: identify main topics, answer questions about key details or parts of stories, and retell events from read-alouds, picture books, and oral presentations CCSSO ELP K.1.4 |
| | Level 5 | with prompting and support (including context and visual aids), use a wide range of strategies to: identify main topics, answer questions about key details, and retell familiar stories from read-alouds, picture books, and oral presentations CCSSO ELP K.1.5 |
| An ELL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. CCSSO ELP K.2 | Level 1 | listen with limited participation in short conversations and respond to simple yes/no and some whquestions about familiar topics. CCSSO ELP K.2.1 |
| | Level 2 | participate in short conversations and respond to simple yes/no and wh-questions about familiar topics. CCSSO ELP K.2.2 |
| | Level 3 | participate in short conversations, follow some rules for discussion, and respond to simple yes/no and wh- questions about familiar topics. CCSSO ELP K.2.3 |
| | Level 4 | participate in conversations and discussions, ask and answer simple questions, and follow increasing number of rules for discussion about a variety of topics. CCSSO ELP K.2.4 |
| | el 5 | participate in conversations and discussions, ask and answer questions, and follow rules for discussion about a variety of topics. CCSSO ELP K.2.5 |

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| **An ELL can speak and write about gradeappropriate complex literary and informational texts and topics** CCSSO ELP K.3 | **Level 1** | **communicate simple information or feelings about familiar topics or experiences.** CCSSO ELP K.3.1 |
| | **Level 2** | **communicate simple information or feelings about familiar topics, experiences, or events.** CCSSO ELP K.3.2 |
| | **Level 3** | **communicate information or feelings about familiar topics, experiences, or events.** CCSSO ELP K.3.3 |
| | **Level 4** | **tell or dictate simple messages about a variety of topics, experiences, or events.** CCSSO ELP K.3.4 |
| | **Level 5** | **make simple oral presentations and compose short written texts about a variety of topics, experiences, or events.** CCSSO ELP K.3.5 |
| **An ELL can construct grade-appropriate oral and written claims and support them with reasoning and evidence.** CCSSO ELP K.4 | **Level 1** | **express a feeling or opinion about a familiar topic showing limited control.** CCSSO ELP K.4.1 |
| | **Level 2** | **express an opinion or preference about a familiar topic showing emerging control.** CCSSO ELP K.4.2 |
| | **Level 3** | **express an opinion or preference about a familiar topic or story showing developing control.** CCSSO ELP K.4.3 |
| | **Level 4** | **express an opinion or preference about a variety of topics or stories showing increasing control.** CCSSO ELP K.4.4 |
| | **Level 5** | **express an opinion or preference about a variety of topics or stories showing increasing control.** CCSSO ELP K.4.5 |
| **An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.** CCSSO ELP K.5 | **Level 1** | **with prompting and support from adults, recall information from experience or from a provided source.** CCSSO ELP K.5.1 |
| | **Level 2** | **with prompting and support from adults, recall information from experience or use information from a provided source to answer a question.** CCSSO ELP K.5.2 |
| | **Level 3** | **with prompting and support from adults recall information from experience or use information from provided sources to answer a question showing developing control.** CCSSO ELP K.5.3 |
| | **Level 4** | **with prompting and support from adults, recall information from experience or use information from provided sources to answer a question showing increasing control.** CCSSO ELP K.5.4 |
| | **Level 5** | **with prompting and support from adults, recall information from experience or use information from provided sources to answer a question showing increasing control** CCSSO ELP K.5.5 |

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| **An ELL can analyze and critique the arguments of others orally and in writing.** CCSSO ELP K.6 | **Level 4** | **with prompting and support, identify a reason an author or speaker gives to support a point.** CCSSO ELP K.6.4 |
| | **Level 5** | **with prompting and support, identify appropriate reasons an author or speaker gives to support main points.** CCSSO ELP K.6.5 |
| **An ELL can adapt language choices to purpose, task, and audience when speaking and writing.** CCSSO ELP K.7 | **Level 4** | **show a developing awareness of the difference between appropriate language for the playground and language for the classroom.** CCSSO ELP K.7.1 |
| | **Level 5** | **show awareness of differences between informal ("playground speech") and language appropriate to the classroom, and use some words learned through conversations, reading, and being read to.** CCSSO ELP K.7.2 |
| **An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.** CCSSO ELP K.8 | **Level 1** | **with prompting and support (including context and visual aids), recognize the meaning of a few frequently occurring words in simple oral presentations and readalouds about familiar topics, experiences, or events.** CCSSO ELP K.8.1 |
| | **Level 2** | **with prompting and support (including context and visual aids), recognize the meaning of some frequently occurring words and phrases in simple oral presentations and readalouds about familiar topics, experiences, or events.** CCSSO ELP K.8.2 |
| | **Level 3** | **with prompting and support (including context and visual aids), answer questions to help determine the meaning of some words and phrases in simple oral presentations and readalouds about familiar topics, experiences, or events.** CCSSO ELP K.8.3 |
| | **Level 4** | **with prompting and support (including context and visual aids), answer and sometimes ask questions about the meaning of words and phrases in simple oral presentations and readalouds about a variety of topics, experiences, or events.** CCSSO ELP K.8.4 |
| | **Level 5** | **with prompting and support (including context and visual aids), answer and ask questions about the meaning of words and phrases in simple oral presentations and readalouds about a variety of topics, experiences, or events.** CCSSO ELP K.8.5 |
| **An ELL can create clear and coherent gradeappropriate speech and text.** CCSSO ELP K.9 | **Level 3** | **with support (including visual aids, context), retell several events from experience or a familiar story with developing control of some frequently occurring linking words (e.g., and, then).** CCSSO ELP K.9.3 |
| | **Level 4** | **with support (including visual aids, context), retell a simple sequence of events from experience or a familiar story with increasingly independent control of frequently occurring linking words.** CCSSO ELP K.9.4 |
| | **el 5** | **with support (including visual aids), retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end using** |

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| | **frequently occurring linking words.** CCSSO ELP K.9.5 |
| **An ELL can make accurate use of standard English to communicate in grade-appropriate speech and writing.** CCSSO ELP K.10 | **Level 1** **with support (including context and visual aids), recognize and use a small number of frequently occurring nouns and verbs, and understand and respond to simple questions.** CCSSO ELP K.10.1 |
| | **Level 2** **with support (including context and visual aids), recognize and use frequently occurring nouns, verbs, and short phrases, respond to yes/no and wh- questions, and produce a few simple sentences in shared language activities.** CCSSO ELP K.10.2 |
| | **Level 3** **with support (including context and visual aids), recognize and use frequently occurring regular plural nouns, verbs, and prepositions; use and respond to question words; and produce simple sentences in shared language activities.** CCSSO ELP K.10.3 |
| | **Level 4** **with support (context and visual aids), recognize and use frequently occurring regular plural nouns, verbs, and prepositions; use and respond to question words; and produce and expand simple sentences in shared language activities.** CCSSO ELP K.10.4 |
| | **Level 5** **with increasing independence use frequently occurring regular plural nouns, verbs, prepositions, and question words; ask and answer interrogatives (wh- questions); and produce and expand simple sentences in shared language activities.** CCSSO ELP K.10.5 |