

Grade 7

INFORMATION

LITERACY: Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments

Standard 1 Use skills, resources, and tools to inquire, think critically, and gain knowledge

- A** Follow an inquiry-based process to seek knowledge **LIB 1.1.A**
 - 7.** With support, follow an inquiry process selecting from among prescribed frameworks **LIB 1.1.A.7**
- B** Apply prior knowledge to new learning **LIB 1.1.B**
 - 7.** With support, evaluate accuracy of prior knowledge and use prior knowledge to inform next steps for research **LIB 1.1.B.7**
- C** Develop, select, clarify, and use questions to search for information **LIB 1.1.C**
 - 7.** With support, generate researchable questions and evaluate them for validity and purpose. **LIB 1.1.C.7**
- D** Develop, select, clarify, and use strategies to search for information **LIB 1.1.D**
 - 7.** With guidance, and support, use advanced search strategies and limiters to expand, refine, and assess search results. **LIB 1.1.D.7**
- E** Find, evaluate, and select appropriate sources to answer questions **LIB 1.1.E**
 - 7.** With support, identify, select, and use sources related to research task, and use criteria to evaluate for timeliness, relevance, accuracy, authority, and purpose **LIB 1.1.E.7**
- F** Select and use tools within sources to access content **LIB 1.1.F**
 - 7.** With guidance and support, use advanced navigational tools to access content found in a variety of sources **LIB 1.1.F.7**
- G** Evaluate information for accuracy, validity, importance, and bias **LIB 1.1.G**
 - 7.** With support, evaluate information for accuracy, validity, importance, and bias **LIB 1.1.G.7**
- H** Read, view, and listen to information in a variety of formats **LIB 1.1.H**
 - 7.** With support, identify the usefulness of reading, listening to, and viewing information in a variety of formats **LIB 1.1.H.7**

- I Collaborate to broaden and deepen understanding [LIB 1.1.I](#)
 - 7. With prompting, guidance, and support, collaborate within digital and physical environments for a variety of purposes [LIB 1.1.I.7](#)
 - J Assess the effectiveness of questions, strategies, and processes used in research to find information [LIB 1.1.J](#)
 - 7. With support, ask relevant, answerable questions to guide research; evaluate questions and research strategies for effectiveness and refine as needed [LIB 1.1.J.7](#)
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Standard 2 Use skills, resources, and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations

- A Analyze and evaluate information to draw conclusions [LIB 1.2.A](#)
 - 7. With support, draw conclusions using main ideas and supporting details across multiple sources [LIB 1.2.A.7](#)
- B Analyze and evaluate information to make informed decisions [LIB 1.2.B](#)
 - 7. With support, evaluate information considering elements such as bias, credibility, reliability, relevance to make informed decisions [LIB 1.2.B.7](#)
- C Analyze, organize, and synthesize information using a variety of tools [LIB 1.2.C](#)
 - 7. With guidance and support, evaluate a variety of tools for organizing, analyzing, and synthesizing information and select tool(s) relevant to the need/purpose [LIB 1.2.C.7](#)
- D Use information to answer questions and inspire further investigation [LIB 1.2.D](#)
 - 7. With prompting, guidance, and support, provide well-developed answers (e.g., detailed, quantifiable, evidential, reliable, cited) to complex questions using varied and multiple sources [LIB 1.2.D.7](#)
- E Use information to solve real-world problems and inspire further investigation [LIB 1.2.E](#)
 - 7. With support, use credible information to identify real-world problems, generate possible solutions, and explore questions that arise from the investigation [LIB 1.2.E.7](#)
- F Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems [LIB 1.2.F](#)
 - 7. With prompting, guidance, and support, collaborate within digital and physical environments for a variety of needs/purposes [LIB 1.2.F.7](#)
- G Reach and defend informed conclusions based on best evidence [LIB 1.2.G](#)
 - 7. With support, use evidence to defend an informed conclusion [LIB 1.2.G.7](#)

H Evaluate the effectiveness of the skills and tools used to create new knowledge LIB 1.2.H

7. With guidance and support, select and reflect on the effectiveness of skills and tools used to create new knowledge LIB 1.2.H.7

Standard 3 Use skills, resources, and tools to create and share work that expresses and demonstrates new understandings

A Analyze delivery formats for sharing understanding LIB 1.3.A

7. With guidance and support, analyze, select, and justify a delivery format to create and share work based on purpose and audience LIB 1.3.A.7

B Use appropriate tools to create and share new work LIB 1.3.B

7. With guidance and support, select and justify appropriate tools to create and share work based on purpose and audience LIB 1.3.B.7

C Collaborate with others to create original products and share new understanding LIB 1.3.C

7. With prompting, guidance, and support, collaborate within digital and physical environments for a variety of needs/purposes LIB 1.3.C.7

D Reflect on a product's effectiveness in expressing and demonstrating new understandings LIB 1.3.D

7. With prompting, guidance, and support, reflect on the effectiveness of a product's expression of new understandings, evaluating both the product and the creation process LIB 1.3.D.7

**READING ENGAGEMENT:
Read to pursue lifelong
intellectual, personal,
and emotional growth**

Standard 1 Develop an appreciation for reading

A Read, listen to, and view a variety of genres and formats LIB 2.1.A

7. With support, select and read from a variety of genres and formats and identify their characteristics LIB 2.1.A.7

B Identify, reflect upon and respond to works which exemplify the human experience LIB 2.1.B

7. With support, identify and reflect upon how personal experiences and perspectives are reflected in universal theme(s), and exemplify the human experience LIB 2.1.B.7

C Read to answer questions, make decisions, or solve problems LIB 2.1.C

7. With support, expand and cultivate reading selections to explore personal interests, to make decisions, and solve problems LIB 2.1.C.7

D Explore text to text, text to self, and text to world connections LIB 2.1.D

7. With support, select and read a wide range of texts, describe similarities and differences among texts, between text to self, and between text to world LIB 2.1.D.7

- E Appreciate and evaluate author's craft and use of literary devices **LIB 2.1.E**
 - 7. With support, read a wide variety of texts and explain the features of author's craft and use of literary devices **LIB 2.1.E.7**
 - F Read to seek multiple diverse and inclusive perspectives **LIB 2.1.F**
 - 7. With guidance and support, read a variety of fiction and nonfiction to identify diverse perspectives, cultural influences, and global issues, and discuss how they impact personal perspectives **LIB 2.1.F.7**
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Standard 2 Comprehend, interpret and evaluate informational and fictional text

- A Read, listen to, view, and integrate information to build background knowledge **LIB 2.2.A**
 - 7. With guidance and support, interact with a variety of sources to examine and build background knowledge **LIB 2.2.A.7**
 - B Demonstrate reading for meaning by finding the main and supporting details **LIB 2.2.B**
 - 7. With support, identify and summarize main ideas, supporting details, relevant information, and contextual clues to demonstrate reading for meaning **LIB 2.2.B.7**
 - C Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions **LIB 2.2.C**
 - 7. With support, evaluate evidence used when drawing conclusions and forming opinions **LIB 2.2.C.7**
 - D Read to understand history, current events, and to make personal decisions **LIB 2.2.D**
 - 7. With support, demonstrate an understanding that reading broadly deepens knowledge of history and current events, and informs personal decisions **LIB 2.2.D.7**
 - E Evaluate text for author's purpose **LIB 2.2.E**
 - 7. With guidance, and support, identify author's purpose, and demonstrate an understanding that an author's purpose can influence thinking **LIB 2.2.E.7**
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Standard 3 Build reading skills and behaviors for lifelong learning

- A Apply reading strategies across the content areas **LIB 2.3.A**
 - 7. With support, use a wide variety of text features, characteristic to, or specific of, different content areas, to increase reading comprehension **LIB 2.3.A.7**
- B Contribute to a reading and learning community **LIB 2.3.B**
 - 7. With guidance and support, participate in a multiple types of reading and learning communities, using that community's rules and protocols **LIB 2.3.B.7**

- C Self-select reading materials from a variety of genres and formats [LIB 2.3.C](#)
 - 7. With guidance and support, use selection tools to find and read from a variety of genres and formats, to broaden and enrich reading experience [LIB 2.3.C.7](#)
 - D Make personal and global connections to the real world when reading a variety of texts [LIB 2.3.D](#)
 - 7. With support, read or listen to text and use strategies and patterns of thinking to make personal connections to self, to others, and to the world [LIB 2.3.D.7](#)
 - E Demonstrate resiliency, perseverance, and stamina when reading a variety of texts [LIB 2.3.E](#)
 - 7. With support, identify and strengthen the habits and techniques that build personal reading resiliency, perseverance, and stamina [LIB 2.3.E.7](#)
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**SOCIAL
RESPONSIBILITY: Share
knowledge and
participate ethically and
productively as
members of a
democratic society**

Standard 1 Practice ethical behavior to share knowledge

- A Use appropriate language when communicating with others [LIB 3.1.A](#)
 - 7. With support, consider audience and environment, identify purpose of communication, presentation style and how it may be perceived when communicating with others [LIB 3.1.A.7](#)
 - B Participate in and advocate for safe and ethical communication [LIB 3.1.B](#)
 - 7. With support, practice safe and ethical communication, and demonstrate an understanding of digital citizenship and the responsibility of online behaviors [LIB 3.1.B.7](#)
 - C Practice accuracy and consider bias when sharing information [LIB 3.1.C](#)
 - 7. With prompting, guidance, and support, share and represent accurate information and identify the impact of sharing biased information, and question the value of sharing. [LIB 3.1.C.7](#)
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Standard 2 Practice ethical behavior when using print and digital resources

- A Use a variety of authoritative sources, considering multiple perspectives and points of view [LIB 3.2.A](#)
 - 7. With guidance and support, identify, locate, and use a variety of authoritative sources with multiple perspectives to answer a question or explore a topic. [LIB 3.2.A.7](#)
- B Generate accurate source citations [LIB 3.2.B](#)
 - 7. With support, identify components of citations for a variety of formats, and use a citation generator to create a bibliography [LIB 3.2.B.7](#)

- C Avoid plagiarism when gathering, presenting, or publishing information [LIB 3.2.C](#)
 - 7. With support, define intellectual property and plagiarism, and use strategies to avoid presenting another's work/ideas as one's own [LIB 3.2.C.7](#)
 - D Respect the intellectual property of others and copyright law when gathering, presenting, or publishing information [LIB 3.2.D](#)
 - 7. With support, demonstrate an understanding that intellectual property refers to ownership of a creation or idea, that creators have rights to protect their work, and copyright laws exist to protect those rights and define parameters for which the work may be used [LIB 3.2.D.7](#)
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Standard 3 Participate collaboratively, respectfully and productively as a member of a democratic society

- A Collaborate as members of a social and intellectual community [LIB 3.3.A](#)
 - 7. With support, collaborate within social and intellectual communities, online and face-to-face, and demonstrate an understanding of their similarities and differences [LIB 3.3.A.7](#)
- B Advocate for intellectual freedom and uphold the rights of others [LIB 3.3.B](#)
 - 7. With support, demonstrate an understanding that the principle of intellectual freedom is a protected right and is governed by policies which uphold the rights of others [LIB 3.3.B.7](#)
- C Demonstrate responsible citizenship in use of materials and resources [LIB 3.3.C](#)
 - 7. With support, develop dispositions of a responsible citizen, and use policies and practices that govern the use of materials and resources [LIB 3.3.C.7](#)