

Grades 11-12

INFORMATION

LITERACY: Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments

Standard 1 Use skills, resources, and tools to inquire, think critically, and gain knowledge

- A** Follow an inquiry-based process to seek knowledge [LIB 1.1.A](#)
 - 11-12.** With support, evaluate, select, and follow an inquiry process using a framework [LIB 1.1.A.11-12](#)
- B** Apply prior knowledge to new learning [LIB 1.1.B](#)
 - 11-12.** With support, identify and evaluate personal bias when using prior knowledge to inform research process. [LIB 1.1.B.11-12](#)
- C** Develop, select, clarify, and use questions to search for information [LIB 1.1.C](#)
 - 11-12.** Generate research questions and evaluate them for validity and purposefulness, making strategic decisions to modify, rewrite or replace where needed. [LIB 1.1.C.11-12](#)
- D** Develop, select, clarify, and use strategies to search for information [LIB 1.1.D](#)
 - 11-12.** With support, use subject specific vocabulary, advanced search strategies, and limiters to expand, refine, assess, and improve search results. [LIB 1.1.D.11-12](#)
- E** Find, evaluate, and select appropriate sources to answer questions [LIB 1.1.E](#)
 - 11-12.** With support, evaluate sources for timeliness, relevance, accuracy, authority, and purpose, and read laterally to evaluate the reliability of information [LIB 1.1.E.11-12](#)
- F** Select and use tools within sources to access content [LIB 1.1.F](#)
 - 11-12.** With support, select and use effective tools within sources to access information, including specialized and subject-specific sources [LIB 1.1.F.11-12](#)
- G** Evaluate information for accuracy, validity, importance, and bias [LIB 1.1.G](#)
 - 11-12.** With support, evaluate information for accuracy, validity, importance, and bias, using increasingly complex qualifiers [LIB 1.1.G.11-12](#)

- H Read, view, and listen to information in a variety of formats [LIB 1.1.H](#)
 - 11-12. With support, use a variety of source formats to find information for a specific purpose [LIB 1.1.H.11-12](#)
 - I Collaborate to broaden and deepen understanding [LIB 1.1.I](#)
 - 11-12. Collaborate within digital and physical environments for a variety of purposes [LIB 1.1.I.11-12](#)
 - J Assess the effectiveness of questions, strategies, and processes used in research to find information [LIB 1.1.J](#)
 - 11-12. With support, evaluate the effectiveness of various research strategies and processes, and select strategies that best support each research need [LIB 1.1.J.11-12](#)
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Standard 2 Use skills, resources, and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations

- A Analyze and evaluate information to draw conclusions [LIB 1.2.A](#)
 - 11-12. With guidance and support, draw conclusions by analyzing subtleties, complexities, and varying views across multiple sources [LIB 1.2.A.11-12](#)
- B Analyze and evaluate information to make informed decisions [LIB 1.2.B](#)
 - 11-12. With support, evaluate information considering elements such as cultural perspective, use of rhetoric, soundness of reasoning, and personal biases to make informed decisions [LIB 1.2.B.11-12](#)
- C Analyze, organize, and synthesize information using a variety of tools [LIB 1.2.C](#)
 - 11-12. With support, use tools to concurrently organize, analyze, and synthesize information [LIB 1.2.C.11-12](#)
- D Use information to answer questions and inspire further investigation [LIB 1.2.D](#)
 - 11-12. Provide well-developed answers (e.g., detailed, quantifiable, evidential, reliable, cited) to complex questions using varied and multiple sources [LIB 1.2.D.11-12](#)
- E Use information to solve real-world problems and inspire further investigation [LIB 1.2.E](#)
 - 11-12. With support, address complex real-world problems; generate solutions supported by facts and evidence from credible sources; and expand thinking to explore connections for further investigations [LIB 1.2.E.11-12](#)
- F Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems [LIB 1.2.F](#)
 - 11-12. Collaborate within digital and physical environments for a variety of needs/purposes [LIB 1.2.F.11-12](#)

G Reach and defend informed conclusions based on best evidence **LIB 1.2.G**

11-12. With support, defend an informed conclusion with best evidence, by identifying increasingly complex criteria for evidence (e.g., objectivity, reasoning, and verifiable facts) **LIB 1.2.G.11-12**

H Evaluate the effectiveness of the skills and tools used to create new knowledge **LIB 1.2.H**

11-12. With support, select and evaluate skills and tools used to create new knowledge **LIB 1.2.H.11-12**

Standard 3 Use skills, resources, and tools to create and share work that expresses and demonstrates new understandings

A Analyze delivery formats for sharing understanding **LIB 1.3.A**

11-12. With support, analyze, select, and defend delivery format based on purpose and audience **LIB 1.3.A.11-12**

B Use appropriate tools to create and share new work **LIB 1.3.B**

11-12. With support, select and defend appropriate tools used to create and share work based on purpose and audience **LIB 1.3.B.11-12**

C Collaborate with others to create original products and share new understanding **LIB 1.3.C**

11-12. Collaborate within digital and physical environments for a variety of needs/purposes **LIB 1.3.C.11-12**

D Reflect on a product's effectiveness in expressing and demonstrating new understandings **LIB 1.3.D**

11-12. Reflect on the effectiveness of a product's expression of new understandings, evaluating both the product and the creation process **LIB 1.3.D.11-12**

**READING ENGAGEMENT:
Read to pursue lifelong
intellectual, personal,
and emotional growth**

Standard 1 Develop an appreciation for reading

A Read, listen to, and view a variety of genres and formats **LIB 2.1.A**

11-12. With support, select and read increasingly complex text from a wide variety of genres and formats **LIB 2.1.A.11-12**

B Identify, reflect upon and respond to works which exemplify the human experience **LIB 2.1.B**

11-12. With support, identify and reflect upon multiple universal themes across multiple works, and how they exemplify the human experience **LIB 2.1.B.11-12**

C Read to answer questions, make decisions, or solve problems [LIB 2.1.C](#)

11-12. Expand and cultivate reading selections to explore personal interests, to make decisions, and solve problems, demonstrating an understanding that some sources are more beneficial than others [LIB 2.1.C.11-12](#)

D Explore text to text, text to self, and text to world connections [LIB 2.1.D](#)

11-12. With support, select and read a wide range of more complex texts, explain similarities and differences among texts, between text to self, and between text to world, and demonstrate an understanding that literature is a way to view the world [LIB 2.1.D.11-12](#)

E Appreciate and evaluate author's craft and use of literary devices [LIB 2.1.E](#)

11-12. With support, read a variety of increasingly complex texts, analyze the features of the author's craft and use of literary devices, and evaluate their effectiveness [LIB 2.1.E.11-12](#)

F Read to seek multiple diverse and inclusive perspectives [LIB 2.1.F](#)

11-12. With support, seek, select, and read a variety of fiction and nonfiction to demonstrate an understanding of how diverse perspectives, cultural influences, and global issues can impact and enrich individual lives [LIB 2.1.F.11-12](#)

Standard 2 Comprehend, interpret and evaluate informational and fictional text

A Read, listen to, view, and integrate information to build background knowledge [LIB 2.2.A](#)

11-12. With support, interact with a variety of sources to examine and build background knowledge, recognizing complexities and subtleties in information [LIB 2.2.A.11-12](#)

B Demonstrate reading for meaning by finding the main and supporting details [LIB 2.2.B](#)

11-12. With support, use increasingly complex text to identify and summarize main ideas, supporting details, relevant information, and contextual clues to demonstrate reading for meaning [LIB 2.2.B.11-12](#)

C Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions [LIB 2.2.C](#)

11-12. With support, evaluate the validity of conclusions drawn and opinions formed [LIB 2.2.C.11-12](#)

- D Read to understand history, current events, and to make personal decisions [LIB 2.2.D](#)
 - 11-12. Demonstrate an understanding that reading broadly from a wide variety of increasingly complex texts, deepens knowledge of history and current events, and informs personal decisions [LIB 2.2.D.11-12](#)
 - E Evaluate text for author's purpose [LIB 2.2.E](#)
 - 11-12. With support, evaluate author's purpose, and analyze how author's purpose influences thinking [LIB 2.2.E.11-12](#)
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Standard 3 Build reading skills and behaviors for lifelong learning

- A Apply reading strategies across the content areas [LIB 2.3.A](#)
 - 11-12. With guidance and support, apply reading strategies to text structures and standard formats found in scholarly research studies across content areas [LIB 2.3.A.11-12](#)
 - B Contribute to a reading and learning community [LIB 2.3.B](#)
 - 11-12. With support, participate in reading and learning communities, to develop skills for increased academic conversations, and to further research and inquiry [LIB 2.3.B.11-12](#)
 - C Self-select reading materials from a variety of genres and formats [LIB 2.3.C](#)
 - 11-12. Develop an awareness of one's identity as a reader and use selection tools to read from a wide variety of genres and formats, to broaden and enrich reading experience [LIB 2.3.C.11-12](#)
 - D Make personal and global connections to the real world when reading a variety of texts [LIB 2.3.D](#)
 - 11-12. With support, make connections from a variety of texts to personal and academic experiences [LIB 2.3.D.11-12](#)
 - 11-12. With support, set a reading purpose applicable to the task and adjust as needed. Use metacognition to track changes and development in one's reading identity [LIB 2.3.E.11-12](#)
 - E Demonstrate resiliency, perseverance, and stamina when reading a variety of texts [LIB 2.3.E](#)
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**SOCIAL
RESPONSIBILITY: Share
knowledge and
participate ethically and
productively as
members of a
democratic society**

Standard 1 Practice ethical behavior to share knowledge

- A Use appropriate language when communicating with others [LIB 3.1.A](#)
 - 11-12. With support, select appropriate language to contribute to academic conversations and interactions, monitor reactions, and adjust participation as necessary [LIB 3.1.A.11-12](#)

B Participate in and advocate for safe and ethical communication **LIB**

3.1.B

11-12. With support, participate in and advocate for safe and ethical communication, demonstrate responsible digital citizenship, and monitor individual digital footprint **LIB 3.1.B.11-12**

C Practice accuracy and consider bias when sharing information **LIB 3.1.C**

11-12. Share and represent accurate information and identify the impact of sharing biased information, and question the value of sharing. **LIB 3.1.C.11-12**

Standard 2 Practice ethical behavior when using print and digital resources

A Use a variety of authoritative sources, considering multiple perspectives and points of view **LIB 3.2.A**

11-12. Identify, locate, and use a variety of authoritative sources with multiple perspectives to answer a question or explore a topic, and with support objectively read and search for information. **LIB 3.2.A.11-12**

B Generate accurate source citations **LIB 3.2.B**

11-12. With support, create accurate citations and bibliographies, using varying citation styles (MLA, APA, Chicago/Turabian) **LIB 3.2.B.11-12**

C Avoid plagiarism when gathering, presenting, or publishing information **LIB 3.2.C**

11-12. With support, use strategies to avoid plagiarism, use subject-specific citation styles, and demonstrate an understanding of the rights and permissions for use of intellectual property, including public domain, and Creative Commons licenses **LIB 3.2.C.11-12**

D Respect the intellectual property of others and copyright law when gathering, presenting, or publishing information **LIB 3.2.D**

11-12. With guidance and support, demonstrate an understanding of the concepts of intellectual property and originality, and use sources within the limitations of copyright law, the allowances of public domain, copyleft (open public copyright), or Creative Commons licenses, and read sources closely to understand the context for the given information to accurately represent the ideas in context **LIB 3.2.D.11-12**

Standard 3 Participate collaboratively, respectfully and productively as a member of a democratic society

A Collaborate as members of a social and intellectual community **LIB 3.3.A**

11-12. With support, collaborate with diverse social and intellectual communities to gain new understanding of complex topics using group-established norms **LIB 3.3.A.11-12**

B Advocate for intellectual freedom and uphold the rights of others **LIB**
3.3.B

11-12. With support, apply the principle of intellectual freedom and uphold the rights of others **LIB 3.3.B.11-12**

C Demonstrate responsible citizenship in use of materials and resources **LIB 3.3.C**

11-12. Demonstrate the dispositions of a responsible citizen, use policies and practices that govern the use of materials and resources, take initiative for accessing materials, and recognize that responsible citizenship is lifelong and worldwide **LIB**
3.3.C.11-12