

Oregon School Library

Grades K-1

INFORMATION LITERACY: Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments

Standard 1 Use skills, resources, and tools to inquire, think critically, and gain knowledge

- A Follow an inquiry-based process to seek knowledge **LIB 1.1.A**
 - K-1. With guidance and support, develop an awareness that inquiry has a process **LIB 1.1.A.K-1**
- B Apply prior knowledge to new learning **LIB 1.1.B**
 - K-1. With prompting and support, explore the concept of prior knowledge **LIB 1.1.B.K-1**
- C Develop, select, clarify, and use questions to search for information **LIB 1.1.C**
 - K-1. With guidance and support, generate questions about a topic **LIB 1.1.C.K-1**
- D Develop, select, clarify, and use strategies to search for information **LIB 1.1.D**
 - K-1. With prompting, guidance, and support, demonstrate an understanding that research begins by asking questions **LIB 1.1.D.K-1**
- E Find, evaluate, and select appropriate sources to answer questions **LIB 1.1.E**
 - K-1. With prompting, guidance, and support, find and use sources to answer questions **LIB 1.1.E.K-1**
- F Select and use tools within sources to access content **LIB 1.1.F**
 - K-1. With prompting, guidance, and support, understand the conventions [structure] of a source, and use basic navigational tools to search **LIB 1.1.F.K-1**
- G Evaluate information for accuracy, validity, importance, and bias **LIB 1.1.G**
 - K-1. Begins in Grade 2 **LIB 1.1.G.K-1**
- H Read, view, and listen to information in a variety of formats **LIB 1.1.H**
 - K-1. With prompting, guidance, and support, explore and engage with information presented in a variety of formats **LIB 1.1.H.K-1**
- I Collaborate to broaden and deepen understanding **LIB 1.1.I**
 - K-1. With prompting, guidance, and support, use protocols for collaboration in digital and physical environments **LIB 1.1.I.K-1**
- J Assess the effectiveness of questions, strategies, and processes used in research to find information **LIB 1.1.J**
 - K-1. With prompting, guidance, and support, demonstrate an understanding that asking questions guides research **LIB 1.1.J.K-1**

Standard 2 Use skills, resources, and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations

A Analyze and evaluate information to draw conclusions **LIB 1.2.A**

K-1. With prompting and support, explore the concept of main idea and supporting details **LIB 1.2.A.K-1**

B Analyze and evaluate information to make informed decisions **LIB 1.2.B**

K-1. Explore the concept of author's purpose **LIB 1.2.B.K-1**

C Analyze, organize, and synthesize information using a variety of tools **LIB 1.2.C**

K-1. With prompting, guidance, and support, explore and use tools to organize information **LIB 1.2.C.K-1**

D Use information to answer questions and inspire further investigation **LIB 1.2.D**

K-1. With prompting and support, answer questions about key details from teacher provided source **LIB 1.2.D.K-1**

E Use information to solve real-world problems and inspire further investigation **LIB 1.2.E**

K-1. With guidance and support, use teacher provided information to solve a simple problem **LIB 1.2.E.K-1**

F Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems **LIB 1.2.F**

K-1. With prompting, guidance, and support, use protocols for collaboration in digital and physical environments **LIB 1.2.F.K-1**

G Reach and defend informed conclusions based on best evidence **LIB 1.2.G**

K-1. Begins in Grade 2 **LIB 1.2.G.K-1**

H. Evaluate the effectiveness of the skills and tools used to create new knowledge **LIB 1.2.H**

K-1. Begins in Grade 3 **LIB 1.2.H.K-1**

Standard 3 Use skills, resources, and tools to create and share work that expresses and demonstrates new understandings

A Analyze delivery formats for sharing understanding **LIB 1.3.A**

K-1. With prompting, guidance, and support, discuss and use various delivery formats to create and share work **LIB 1.3.A.K-1**

B Use appropriate tools to create and share new work **LIB 1.3.B**

K-1. With prompting, guidance and support, use a variety of tools to create and share work **LIB 1.3.B.K-1**

C Collaborate with others to create original products and share new understanding **LIB 1.3.C**

K-1. With prompting, guidance, and support, use protocols for collaboration in digital and physical environments **LIB 1.3.C.K-1**

D Reflect on a product's effectiveness in expressing and demonstrating new understandings **LIB 1.3.D**

K-1. With prompting, guidance, and support, discuss whether a product effectively expresses new understandings **LIB 1.3.D.K-1**

**READING ENGAGEMENT:
Read to pursue lifelong
intellectual, personal,
and emotional growth**

Standard 1 Develop an appreciation for reading

- A** Read, listen to, and view a variety of genres and formats **LIB 2.1.A**
 - K-1.** With prompting, guidance, and support, interact with different genres and formats **LIB 2.1.A.K-1**
- B** Identify, reflect upon and respond to works which exemplify the human experience **LIB 2.1.B**
 - K-1.** With prompting, guidance, and support, develop an awareness of and respond to the similarities and differences between various works and personal experiences **LIB 2.1.B.K-1**
- C** Read to answer questions, make decisions, or solve problems **LIB 2.1.C**
 - K-1.** With prompting, guidance, and support, listen and read for information and enjoyment **LIB 2.1.C.K-1**
- D** Explore text to text, text to self, and text to world connections **LIB 2.1.D**
 - K-1.** With prompting, guidance, and support, listen to stories and identify similarities among the texts, between self and texts, and between the world and texts **LIB 2.1.D.K-1**
- E** Appreciate and evaluate author's craft and use of literary devices **LIB 2.1.E**
 - K-1.** With prompting, guidance, and support, listen to a variety of stories by the same author and describe basic similarities and differences among the stories **LIB 2.1.E.K-1**
- F** Read to seek multiple diverse and inclusive perspectives **LIB 2.1.F**
 - K-1.** With prompting, guidance, and support, read and discuss a variety of fiction and nonfiction to explore multiple diverse and inclusive perspectives **LIB 2.1.F.K-1**

Standard 2 Comprehend, interpret and evaluate informational and fictional text

- A Read, listen to, view, and integrate information to build background knowledge **LIB 2.2.A**
 - K-1.** With prompting, guidance, and support, explore the concept of background knowledge **LIB 2.2.A.K-1**
- B Demonstrate reading for meaning by finding the main and supporting details **LIB 2.2.B**
 - K-1.** With prompting, guidance, and support, explore main ideas and supporting details **LIB 2.2.B.K-1**
- C Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions **LIB 2.2.C**
 - K-1.** With prompting, guidance, and support, explore opinion vs. fact **LIB 2.2.C.K-1**
- D Read to understand history, current events, and to make personal decisions **LIB 2.2.D**
 - K-1.** Begins in 2nd grade **LIB 2.2.D.K-1**
- E Evaluate text for author's purpose **LIB 2.2.E**
 - K-1.** With prompting, guidance, and support, interact with a variety of texts to explore author's purpose **LIB 2.2.E.K-1**

Standard 3 Build reading skills and behaviors for lifelong learning

- A Apply reading strategies across the content areas **LIB 2.3.A**
 - K-1. With prompting guidance and support, demonstrate an understanding that text features are tools that can be used as strategies for reading **LIB 2.3.A.K-1**
- B Contribute to a reading and learning community **LIB 2.3.B**
 - K-1. Explore the concept of reading as it applies to communities **LIB 2.3.B.K-1**
- C Self-select reading materials from a variety of genres and formats **LIB 2.3.C**
 - K-1. With prompting, guidance, and support, identify the difference between fiction and nonfiction materials, and make a selection **LIB 2.3.C.K-1**
- D Make personal and global connections to the real world when reading a variety of texts **LIB 2.3.D**
 - K-1. With prompting, guidance, and support, listen to a story and make personal connections to the text **LIB 2.3.D.K-1**
- E Demonstrate resiliency, perseverance, and stamina when reading a variety of texts **LIB 2.3.E**
 - K-1. With prompting, guidance, and support, read, listen to, and discuss stories with themes of resiliency, perseverance, and stamina **LIB 2.3.E.K-1**

SOCIAL RESPONSIBILITY: Share knowledge and participate ethically and productively as members of a democratic society**Standard 1 Practice ethical behavior to share knowledge**

- A Use appropriate language when communicating with others **LIB 3.1.A**
 - K-1. With prompting, guidance, and support, identify and use respectful language to communicate with others **LIB 3.1.A.K-1**
- B Participate in and advocate for safe and ethical communication **LIB 3.1.B**
 - K-1. With prompting, guidance, and support, demonstrate mutual respect and attentive listening **LIB 3.1.B.K-1**
- C Practice accuracy and consider bias when sharing information **LIB 3.1.C**
 - K-1. With prompting, guidance, and support, verify sources of information and consider the impact of sharing that information **LIB 3.1.C.K-1**

Standard 2 Practice ethical behavior when using print and digital resources

- A** Use a variety of authoritative sources, considering multiple perspectives and points of view **LIB 3.2.A**
 - K-1.** With prompting, guidance, and support, use a variety of sources to answer a question or explore a topic **LIB 3.2.A.K-1**
- B** Generate accurate source citations **LIB 3.2.B**
 - K-1.** With prompting, guidance, and support, identify author and title of a source, and demonstrate an understanding that it is appropriate to give creators credit for their work **LIB 3.2.B.K-1**
- C** Avoid plagiarism when gathering, presenting, or publishing information **LIB 3.2.C**
 - K-1.** With prompting, guidance, and support, demonstrate an understanding that information is owned by its creator **LIB 3.2.C.K-1**
- D** Respect the intellectual property of others and copyright law when gathering, presenting, or publishing information **LIB 3.2.D**
 - K-1.** Begins in 5th grade **LIB 3.2.D.K-1**

Standard 3 Participate collaboratively, respectfully and productively as a member of a democratic society

- A** Collaborate as members of a social and intellectual community **LIB 3.3.A**
 - K-1.** With prompting, guidance, and support, explore protocols and behaviors for collaboration in a variety of large and small group settings **LIB 3.3.A.K-1**
- B** Advocate for intellectual freedom and uphold the rights of others **LIB 3.3.B**
 - K-1.** Demonstrate an understanding that individuals may choose what they read and view **LIB 3.3.B.K-1**
- C** Demonstrate responsible citizenship in use of materials and resources **LIB 3.3.C**
 - K-1.** With prompting, guidance, and support, identify and practice responsible use and care of materials and resources **LIB 3.3.C.K-1**