

Grade 3

Civics 3.C

PI. Political Institutions (C.PI) 3.C.PI

- 1 Identify state offices, leaders, and their functions. 3.C.PI.1
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IR. Identity, Roles, & Responsibilities (C.IR) 3.C.IR

- 2 Explain the differences between allies and bystanders exploring how individuals can promote democratic values such as liberty, equality, and justice when they see someone targeted for who they are. 3.C.IR.2
 - 3 Recognize that people's identities and individual experiences can lead to different interpretations of situations and events. 3.C.IR.3
 - 4 Explain how a community relies on active civic participation and identify opportunities for student participation in local and regional issues. 3.C.IR.4
 - 5 Describe the responsibilities of people in their community and state. 3.C.IR.5
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DP. Democratic Principles (C.DP) 3.C.DP

- 6 Explain the democratic principle of a smaller voting group (the minority) having rights that the larger voting group (the majority) cannot take away. 3.C.DP.6
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CE. Civic Engagement (C.CE) 3.C.CE

- 7 Identify a local public issue and describe ways individuals and groups can engage with decision-makers to have influence in the civic life of their communities. 3.C.CE.7
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Geography 3.G

GR. Geographic Reasoning (G.GR) 3.G.GR

- 1 Distinguish between physical, political, cultural, and thematic maps of Oregon and the United States. 3.G.GR.1
 - 2 Use lines of latitude and longitude on multiple types of maps, globes, and images to locate and describe tribal lands, environmental regions, and counties of Oregon and the greater Pacific Northwest. 3.G.GR.2
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MM. Migration and Movement (G.MM) 3.G.MM

- 3 Evaluate multiple theories on the populating and human movement in North and South America using archaeological evidence for the origins of people in North America, including in the Pacific Northwest. 3.G.MM.3
- 4 Investigate the causes behind global migration, distinguishing between voluntary relocation and forced displacement. 3.G.MM.4

HI. Human Interaction and Interconnection (G.HI) 3.G.HI

- 5 Compare and contrast the diverse aspects of culture represented in a community, such as individuals, events, songs, symbols, and celebrations of community. 3.G.HI.5

HE. Human Environmental Interaction (G.HE) 3.G.HE

- 6 Describe and compare how the physical and human geography of different Oregon regions affects the attributes of local communities. 3.G.HE.6
- 7 Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. 3.G.HE.7

Economics 3.E**ES. Earning, Saving, and Spending (E.ES)** 3.E.ES

- 1 Consider the effect of individual financial decisions on personal, community, regional, and world resources. 3.E.ES.1
- 2 Explain the purpose of taxes in supporting examples of public goods. 3.E.ES.2

MI. Micro and Macro Economics (E.MI) 3.E.MI

- 3 Identify the relationship between supply and demand in setting the price of goods and services in the marketplace. 3.E.MI.3
- 4 Analyze the effect of government and business decisions on personal and community resources. 3.E.MI.4

IC. Incentives, Choice, and Consumer Behavior (E.IC) 3.E.IC

- 5 Explain the role of advertising and peer pressure in decision-making. 3.E.IC.5
- 6 Explain opportunity cost and how it influences buying decisions. 3.E.IC.6

ST. Specialization, Trade, and Interdependence (E.ST) 3.E.ST

- 7 Investigate examples of specialization and economic interdependence in the local community. 3.E.ST.7
- 8 With prompting and support, ask and answer questions about buying, selling, or trading something and explain how people make choices about the things they need and want. 3.E.ST.8

History 3.H**CH. Continuity and Change (H.CH)** 3.H.CH

- 1 Use primary and secondary sources, including conducting interviews, to research the history of the local community or region. 3.H.CH.1
- 2 Create a timeline of noteworthy events to better understand the historical and contemporary events of the local community or region. 3.H.CH.2

CC. Conflict and Cooperation (H.CC) 3.H.CC

- 3 Describe how individuals and groups in the local community and region have functioned as changemakers for equity, equality, and freedom against bias, discrimination, racism, and oppression. 3.H.CC.3

CE. Cause and Effect (H.CE) 3.H.CE

- 4 Describe how the inclusion or exclusion of individuals, social and ethnic groups, has shaped events and development of the local community and region. 3.H.CE.4

CP. Communities and Pluralism (H.CP) 3.H.CP

- 5 Identify what individuals and families bring with them when they move to a different place. 3.H.CP.5
- 6 Describe how the identity of the local community shaped its history and compare it to other communities in the region. 3.H.CP.6