

# Grade 8

## Civics 8.C

### Political Institutions (C.PI)

- 1 Explain the significance of the influence of the democratic political concepts of ancient Greece and Rome on the structure and ideas of the Founders and the Constitution. **8.C.PI.1**
- 2 Explain the influence of the Enlightenment and Native American political ideas and documents on the American Revolution and the framework of the American government. **8.C.PI.2**
- 3 Identify the reasons for the failure of the Articles of Confederation and the adoption of the U.S. Constitution. **8.C.PI.3**
- 4 Examine and analyze significant primary source documents establishing, limiting, or denying civil rights in the United States and Oregon. **8.C.PI.4**
- 5 Evaluate how the persistence of racism, sexism, and other forms of prejudice, affected laws, treaties, and Supreme Court decisions from 1787 to 1865 on sovereignty, status, rights, and liberties of historically underrepresented individuals and groups. **8.C.PI.5**
- 6 Compare and contrast the United States republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy. **8.C.PI.6**
- 7 Explain the process of elections in the legislative and executive branches, and the process of nomination/confirmation of individuals in the judicial and executive branches. **8.C.PI.7**
- 8 Examine the interconnection of governing power and responsibility in the system of checks and balances. **8.C.PI.8**

---

### IR. Identity, Roles, and Responsibilities (C.IR) **8.C.IR**

- 9 Identify and understand how to apply the rights and responsibilities of individuals under the Constitution. **8.C.IR.9**

---

### DP. Democratic Principles (C.DP) **8.C.DP**

- 10 Analyze important political and ethical values for individual rights and their lasting effect on the status, rights, and liberties of historically underrepresented individuals and groups embodied in documents such as the Declaration of Independence, the United States and Oregon Constitutions, and the Bill of Rights. **8.C.DP.10**
- 11 Analyze issues involving liberty in conflict with equality or authority, individual rights in conflict with the common good, or majority rule in conflict with minority rights. **8.C.DP.11**

---

**CE. Civic Engagement (C.CE)** 8.C.CE

- 12 Examine the evolution of political parties and interest groups and their effect on events, issues, and ideas. 8.C.CE.12
- 13 Identify the methods of individuals and movements responsible for the expansion of justice, equality, equity, rights, and responsibilities of citizenship from historically underrepresented groups at the local and national levels. 8.C.CE.13
- 14 Evaluate the historical and contemporary means of attempting to create more inclusive societies, including the importance of advocacy and activism related to the expansion of justice, equality, and equity for historically underrepresented individuals and groups. 8.C.CE.14

---

**Geography** 8.G**GR. Geographic Reasoning (G.GR)** 8.G.GR

- 1 Construct and use maps and other representations, technologies, and spatial thinking to understand changes in the demographic composition of North America. 8.G.GR.1
- 2 Interpret maps to identify the changes in political geography, population, and economic development of the United States. 8.G.GR.2

---

**MM. Migration and Movement (G.MM)** 8.G.MM

- 3 Identify and describe the causes and effects of migration, settlement, and cultural diffusion, in the expansion of the United States after the American Revolution until the end of the Civil War. 8.G.MM.3
- 4 Investigate the effects of migration on immigrants and the culture where they settle. 8.G.MM.4

---

**HI. Human Interaction and Interconnection (G.HI)** 8.G.HI

- 5 Identify and explain examples of the influence of physical geography on human cultural elements such as law, religion, diet, and architecture. 8.G.HI.5
- 6 Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures. 8.G.HI.6

---

**HI. Human Environmental Interaction (G.HE)** 8.G.HI

- 7 Identify and describe examples of how conquest and colonialism in North America affected Indigenous peoples' identities, cultures, and communities. 8.G.HI.7
-

## Economics 8.E

### ES. Earning, Saving, and Spending (E.ES) 8.E.ES

- 1 Compare the education and training requirements, income potential, and primary duties of at least two jobs available to high school students. 8.E.ES.1
  - 2 Discuss how unexpected life situations can affect financial well-being and savings plans. 8.E.ES.2
  - 3 Explain how compound interest can generate both wealth and debt. 8.E.ES.3
  - 4 Define and analyze the concept of “fair lending practices” and the history of discrimination and systemic inequalities in the US financial system. 8.E.ES.4
- 

### MI. Micro and Macro Economics (E.MI) 8.E.MI

- 5 Explore varying viewpoints on the role and purpose of taxation and government spending historical and contemporary debate. 8.E.MI.5
  - 6 Explain the role of forced and exploitative labor systems in the economic development of the United States. 8.E.MI.6
  - 7 Identify the positive and negative effects of technology on labor. 8.E.MI.7
- 

### IC. Incentives, Choice, and Consumer Behavior (E.IC) 8.E.IC

- 8 Assess the effect of business growth and expansion on the allocation of resources and economic incentives. 8.E.IC.8
- 

### ST. Specialization, Trade, and Interdependence (E.ST) 8.E.ST

- 9 Explain how regional specialization created economic interdependence among the regions of the United States between 1783-1865. 8.E.ST.9
- 

## History 8.H

### CH. Continuity and Change (H.CH) 8.H.CH

- 1 Identify the significant political developments surrounding the territorial expansion of the United States in the early republic (1776-1865). 8.H.CH.1
  - 2 Utilize the grade 8 Tribal History Shared History resources and other Indigenous voices to examine the differing forms of oppression, including cultural and physical genocide, faced by Indigenous Tribes and acts of resilience and resistance used by Indigenous peoples in response to settler colonialism. 8.H.CH.2
- 

### CC. Conflict and Cooperation (H.CC) 8.H.CC

- 3 Discuss the ongoing debate on attempts at restorative justice to address historic and ongoing injustice. 8.H.CC.3
- 4 Analyze resistance to enslavement through research of primary sources such as newspapers, narratives, accounts of slave auctions, and political and legal records. 8.H.CC.4

---

**CE. Cause and Effect (H.CE)** 8.H.CE

- 5 Explain the effects of discoveries and technologies in the 18th and 19th centuries on the political and cultural development of the United States, including the expansion of slavery and the taking of Indigenous lands. 8.H.CE.5
- 6 Analyze how economic, religious, social, ideological, and political developments led to sectional and national tensions, inspiring reform movements and political and social divisions between 1800-1860. 8.H.CE.6
- 7 Evaluate the growing political tensions between 1820-1861 over the institution of slavery within the United States, leading to the Civil War. 8.H.CE.7
- 8 Identify and analyze the political and military significance of the Civil War. 8.H.CE.8

---

**CP. Communities and Pluralism (H.CP)** 8.H.CP

- 9 Use primary and secondary sources to evaluate how intersecting identities including, gender identity, sexual orientation, age, race, ethnicity, religion, physical and mental ability, and class affect the living histories and experiences of peoples, groups, and events. 8.H.CP.9
- 10 Identify and explain the contributions and experiences of individuals from traditionally underrepresented identities in Oregon and the United States. 8.H.CP.10