

Grades 6/7

Civics 6/7.C

PI. Political Institutions (C.PI) 6/7.C.PI

- 1 Compare and contrast early forms of governance in early civilizations and empires from the Paleolithic to 900 CE. 6/7.C.PI.1
- 2 Compare and contrast early forms of governance in civilizations and empires after 600 CE, including the treatment of historically underrepresented groups and individuals. 6/7.C.PI.2
- 3 Compare and contrast historical and modern forms of governance over time and on multiple continents. 6/7.C.PI.3
- 4 Analyze the origins, purpose, and influence of diverse religions, philosophies, and legal systems on the development of modern governments and the concepts of individual, civil, and human rights, equality, equity, and justice over time and on multiple continents. 6/7.C.PI.4
- 5 Examine the origins, purposes, and effects of constitutions, laws, treaties, and international agreements, including the treatment of historically underrepresented groups and individuals. 6/7.C.PI.5

IR. Identity, Roles, & Responsibilities (C.IR) 6/7.C.IR

- 6 Describe the rights and roles of citizens in civilizations and empires to 900 CE, with attention to the inclusion of historically underrepresented groups and individuals. 6/7.C.IR.6
- 7 Describe the rights and roles of citizens in civilizations and empires after 600 CE, with attention to the inclusion of historically underrepresented groups and individuals. 6/7.C.IR.7
- 8 Evaluate the effectiveness of different methods of resistance available in pluralistic democracies to combat misinformation, indifference, and discrimination. 6/7.C.IR.8

DP. Democratic Principles (C.DP) 6/7.C.DP

- 9 Research and assess the effectiveness of individual and collective attempts towards the repair of civic society with recognition, reconciliation, and restorative justice in response to genocide and other historical injustices. 6/7.C.DP.9

CE. Civic Engagement (C.CE) 6/7.C.CE

- 10 Identify examples of attempts to limit the power and influence of government. 6/7.C.CE.10
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Geography 6/7.G

GR. Geographic Reasoning (G.GR) 6/7.G.GR

- 1 Construct and use maps and other representations, technologies, and spatial thinking to compare how physical geography, human, and environmental characteristics of a region influenced the movement of people, goods, and ideas among civilizations and empires. 6/7.G.GR.1
 - 2 Using physical and political maps, identify and distinguish countries, capitals, other cities, and important bodies of water to describe, place, region, and the absolute location and relative location of cultures and civilizations. 6/7.G.GR.2
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MM. Migration and Movement (G.MM) 6/7.G.MM

- 3 Explain how technological developments in transportation and communication affected interactions between human settlements, including the diffusion of ideas and cultural practices. 6/7.G.MM.3
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HI. Human Interaction and Interconnection (G.HI) 6/7.G.HI

- 4 Identify and describe how the physical geography and human characteristics of places influence cultural attributes such as politics, law, religion, diet, architecture, and the construction of race, ethnicity, and gender. 6/7.G.HI.4
 - 5 Identify and explain the consequences of cultural conflict, interaction, exchange, and/or fusion. 6/7.G.HI.5
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HE. Human Environmental Interaction (G.HE) 6/7.G.HE

- 6 Identify how physical environments influence and effect changes in population, technical advancements, culture, and approaches to resource use, stewardship, and sustainability from the Paleolithic to 900 CE. 6/7.G.HE.6
 - 7 Identify and describe examples of how conquest and colonialism affected traditionally underrepresented identities, cultures, and communities. 6/7.G.HE.7
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Economics 6/7.E

ES. Earning, Saving, and Spending (E.ES) 6/7.E.ES

- 1 Compare the education and training requirements for at least two student selected career choices. 6/7.E.ES.1
 - 2 Create and discuss budgeting that includes realistic and locally relevant living expenses and savings for various income levels. 6/7.E.ES.2
 - 3 Identify tools to help budget and save money to make a large purchase in one year, 5-years, and 10-years. 6/7.E.ES.3
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MI. Micro and Macro Economics (E.MI) 6/7.E.MI

- 4 Explain how supply and demand affect wages and prices of resources. 6/7.E.MI.4
- 5 Analyze the role of consumers and producers in product markets. 6/7.E.MI.5
- 6 Identify how the four factors of production combine to make goods and deliver services in capitalist economies. 6/7.E.MI.6

- 7 Compare how different economic systems choose to allocate the production, distribution, and consumption of resources. 6/7.E.MI.7

IC. Incentives, Choice, and Consumer Behavior (E.IC) 6/7.E.IC

- 8 Explain how government interventions, such as incentives, taxes or tribute affect individual participation in the economy. 6/7.E.IC.8
- 9 Evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for traditionally underrepresented groups and individuals in early major Western and non-Western civilizations. 6/7.E.IC.9

Specialization, Trade, and Interdependence (E.ST)

- 10 Compare specialization and trade in two or more civilizations or empires. 6/7.EF.10.ST
- 11 Analyze the effect on the costs of goods and services for trade or barter with the development of specialization in local economies. 6/7.EF.11.ST
- 12 Explain how growing interdependence and technological advances improve living standards within and across societies. 6/7.EF.12.ST

History 6/7.H**CH. Continuity and Change (H.CH)** 6/7.H.CH

- 1 Construct and interpret a timeline using words and abbreviations for identifying key periods in the development of human societies. 6/7.H.CH.1
- 2 Explain the characteristics historians and social scientists have used to define complex societies or “civilizations.” Note- The characteristics remain a topic of debate for historians and archeologists and some societies do not include all listed characteristics. 6/7.H.CH.2
- 3 Describe the key features and developments of independently formed civilizations and cultures between the Neolithic and 900 CE. 6/7.H.CH.3

CC. Conflict and Cooperation (H.CC) 6/7.H.CC

- 4 Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations from the Neolithic to 900 CE. 6/7.H.CC.4
- 5 Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations after 600 CE. 6/7.H.CC.5
- 6 Identify examples of historical and contemporary indigenous resilience and resistance to colonial exploration and settlement. 6/7.H.CC.6

CE. Cause and Effect (H.CE) 6/7.H.CE

- 7 Identify and describe examples of how conquest and colonialism affected historically underrepresented identities, cultures, and communities. 6/7.H.CE.7

CP. Communities and Pluralism (H.CP) 6/7.H.CP

- 8 Compare the origins and development of early world religions from the Neolithic to 1500 CE. 6/7.H.CP.8

- 9 Identify the key components of creation or origin stories from various civilizations and cultures. 6/7.H.CP.9
- 10 Compare and contrast the central tenets and cultural practices of Hinduism, Judaism, Buddhism, Taoism, Christianity, and Islam. 6/7.H.CP.10
- 11 Investigate the historical origins and modern manifestations of anti-Judaism. Note: Anti-Judaism refers to the bias, discrimination, and violence experienced by Jewish individuals and communities throughout history primarily rooted in religious identity. Antisemitism is the prejudice, discrimination, hostility, or violence directed toward Jewish people or communities and their religious, cultural, and ethnic identity. 6/7.H.CP.11
- 12 Identify the motivations and methods governments and other institutions use to create, reinforce, or address injustice and divisions in society. 6/7.H.CP.12
- 13 Use primary and secondary sources to identify archaeological evidence of the characteristics of Indigenous civilizations of the Americas and Caribbean basin from the Paleolithic to 1500. 6/7.H.CP.13
- 14 Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Western Asia, the Middle East, and North Africa from Paleolithic to 1500. 6/7.H.CP.14
- 15 Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Sub-Saharan Africa. 6/7.H.CP.15