

Kindergarten

Civics K.C

PI. Political Institutions K.C.PI

- 1 Explain the goals and purpose of public school. K.C.PI.1
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IR. Identity, Roles, and Responsibilities K.C.IR

- 2 Recognize and develop an understanding of the components of a person's identity including race, gender, family, ethnicity, culture, religion, and ability. K.C.IR.2
 - 3 Identify the social skills necessary for healthy and respectful dialogue and relationships. K.C.IR.3
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DP. Democratic Principles K.C.DP

- 4 Explain how words and actions affect others and explore what causes people to act in caring or hurtful ways. K.C.DP.4
 - 5 Recognize holidays as special days that may celebrate democratic values, have religious significance, and recognize noteworthy events or people in history. K.C.DP.5
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CE. Civic Engagement K.C.CE

- 6 Explain and demonstrate how rules can reduce conflict, address unfairness, and promote fairness in different settings and cultures. K.C.CE.6
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Geography K.G

GR. Geographic Reasoning K.G.GR

- 1 Identify, compare, and contrast pictures, maps, and globes. K.G.GR.1
 - 2 Create a representation of where you live, work, and play. K.G.GR.2
 - 3 Use terms related to location, direction, and distance. K.G.GR.3
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MM. Migration and Movement K.G.MM

- 4 Identify the migration stories of people to and within the local community/neighborhood. K.G.MM.4
- 5 Use maps to locate, identify, and describe places of importance to self, family, school, and culture. K.G.MM.5

HI. Human Interaction and Interconnection K.G.HI

- 6 Compare and contrast the diverse aspects of culture represented in the community, such as individuals, events, songs, symbols, and community celebrations. K.G.HI.6
 - 7 Identify and begin to understand ways humans interact with their environment K.G.HI.7
 - 8 Explain the influence of seasonal change on human activities. K.G.HI.8
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Economics K.E**ES. Earning, Saving, and Spending** K.E.ES

- 1 Identify denominations of US money and explain uses for money. K.E.ES.1
 - 2 Give examples of different jobs and volunteer positions in communities. K.E.ES.2
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IC. Incentives, Choice, and Consumer Behavior K.E.IC

- 3 Provide examples of goods and services people purchase with the money they earn. K.E.IC.3
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History K.H**CH. Continuity and Change (H.CH)** K.H.CH

- 1 Recognize that events happen in sequential order. K.H.CH.1
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CC. Conflict and Cooperation (H.CC) K.H.CC

- 2 Identify examples in stories, biographies, or other primary and secondary sources of unfairness or injustice toward individuals or groups, and the changemakers working for a better world. K.H.CC.2
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CE. Cause and Effect (H.CE) K.H.CE

- 3 Explain the cause and effect of an event in a community. K.H.CE.3
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CP. Communities and Pluralism (H.CP) K.H.CP

- 4 Compare traditions and celebrations of people with different cultural backgrounds within a community. K.H.CP.4