

World Languages

NOVICE LOW LEVEL can use target language and cultural knowledge to...- understand, exchange, and present basic information about highly predictable everyday topics using a variety of rehearsed or memorized words and phrases **WL.NL**

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can recognize and identify a few words, signs, phrases, cognates, and simple statements from highly predictable spoken, written, or signed texts on a limited range of very familiar topics in everyday contexts. **WL.NL.IL/IC/IR**

i. Supporting Skills: Interpretive **WL.NL.IL/IC/IR/I**

- a. • occasionally identify the sound of a character or a word **WL.NL.IL/IC/IR/IA**
- b. • occasionally understand isolated words that have been memorized, particularly when accompanied by gestures or pictures **WL.NL.IL/IC/IR/IB**
- c. • recognize a few letters or characters **WL.NL.IL/IC/IR/IC**
- d. • connect some words, phrases, or characters to their meanings **WL.NL.IL/IC/IR/ID**

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can exchange basic information and express some basic needs, preferences, or feelings by using rehearsed or memorized words, phrases, simple sentences, and questions on a limited range of familiar topics in everyday contexts. **WL.NL.IS/IS/IW**

i. Supporting Skills: Interpersonal **WL.NL.IS/IS/IW/I**

- a. • greet peers **WL.NL.IS/IS/IW/IA**
- b. • introduce self to someone **WL.NL.IS/IS/IW/IB**
- c. • answer a few simple questions **WL.NL.IS/IS/IW/IC**

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign, or write to provide information about self in everyday contexts relevant to their lives using rehearsed or memorized words and basic phrases. **WL.NL.PS/PS/PW**

i. Supporting Skills: Presentational **WL.NL.PS/PS/PW/I**

- a. • recite words and phrases that they have learned **WL.NL.PS/PS/PW/IA**
 - b. • state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases **WL.NL.PS/PS/PW/IB**
 - c. • introduce themselves to a group **WL.NL.PS/PS/PW/IC**
 - d. • copy some characters or letters and words that they see on the wall or board, in a book, or on the computer **WL.NL.PS/PS/PW/ID**
 - e. • write words and phrases that they have learned **WL.NL.PS/PS/PW/IE**
 - f. • label familiar people, places, and objects in pictures and posters **WL.NL.PS/PS/PW/IF**
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NOVICE MID LEVEL can use the target language and cultural knowledge to...- understand, exchange, and present basic information and short messages about very familiar topics in everyday contexts using a variety of rehearsed or memorized words, phrases, and simple sentences and questions. [WL.NM](#)

A. Interpretive Mode (Listening/Comprehension/ Reading): Learners can identify and understand some basic information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts. [WL.NM.IL/IC/IR](#)

i. Supporting Skills: Interpretive [WL.NM.IL/IC/IR/I](#)

- a. • understand a few culturally appropriate courtesy phrases. [WL.NM.IL/IC/IR/IA](#)
- b. • recognize and sometimes understand basic information in words and phrases that they have memorized [WL.NM.IL/IC/IR/IB](#)
- c. • recognize and sometimes understand words and phrases that they have learned for specific purposes [WL.NM.IL/IC/IR/IC](#)
- d. • recognize words, phrases, and characters with the help of visuals [WL.NM.IL/IC/IR/ID](#)
- e. • recognize words, phrases, and characters when they associate them with things they already know [WL.NM.IL/IC/IR/IE](#)

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can request and exchange information and express basic needs, preferences, or feelings by using a variety of rehearsed or memorized words, phrases, simple sentences, and questions on very familiar topics in everyday contexts. [WL.NM.IS/IS/IW](#)

i. Supporting Skills: Interpersonal [WL.NM.IS/IS/IW/I](#)

- a. • greet and leave people in a polite way [WL.NM.IS/IS/IW/IA](#)
- b. • introduce self and others [WL.NM.IS/IS/IW/IB](#)
- c. • answer a variety of simple questions [WL.NM.IS/IS/IW/IC](#)
- d. • make some simple statements in a conversation [WL.NM.IS/IS/IW/ID](#)
- e. • ask some simple questions [WL.NM.IS/IS/IW/IE](#)
- f. • communicate basic information about self and people they know [WL.NM.IS/IS/IW/IF](#)
- g. • communicate some basic information about their everyday lives [WL.NM.IS/IS/IW/IG](#)

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign, or write to provide information about personal and very familiar topics in everyday contexts using rehearsed or memorized words, phrases, simple sentences, and questions. [WL.NM.PS/PS/PW](#)

- i. Supporting Skills: Presentational WL.NM.PS/PS/PW/I
 - a. ● present information about themselves and others using words and phrases WL.NM.PS/PS/PW/IA
 - b. ● express their likes and dislikes using words, phrases, and memorized expressions WL.NM.PS/PS/PW/IB
 - c. ● present information about familiar items in their immediate environment WL.NM.PS/PS/PW/IC
 - d. ● talk about their daily activities using words, phrases, and memorized expressions WL.NM.PS/PS/PW/ID
 - e. ● present simple information about something they learned WL.NM.PS/PS/PW/IE
 - f. ● use words, phrases, and memorized expressions WL.NM.PS/PS/PW/IF
 - g. ● fill out a simple form with some basic personal information WL.NM.PS/PS/PW/IG
 - h. ● write about themselves using learned phrases and memorized expressions WL.NM.PS/PS/PW/IH
 - i. ● list their daily activities and write lists that help them in their day-to-day life WL.NM.PS/PS/PW/II
 - j. ● write notes about something they have learned using lists, phrases, and memorized expressions WL.NM.PS/PS/PW/IJ

NOVICE HIGH LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information about familiar topics in everyday contexts using a variety of rehearsed or memorized words and phrases with some simple, original sentences and questions. WL.NH

A. Interpretive Mode (Listening/Comprehension/ Reading): Learners can identify the topic and understand some isolated facts and information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts. WL.NH.IL/IC/IR

- i. Supporting Skills: Interpretive WL.NH.IL/IC/IR/I
 - a. ● sometimes understand simple questions or statements on familiar topics WL.NH.IL/IC/IR/IA
 - b. ● understand simple information when presented with pictures and graphs WL.NH.IL/IC/IR/IB
 - c. ● sometimes understand the main topic of conversation that they overhear WL.NH.IL/IC/IR/IC
 - d. ● usually understand short simple messages on familiar topics WL.NH.IL/IC/IR/ID
 - e. ● sometimes understand short, simple descriptions with the help of pictures or graphs WL.NH.IL/IC/IR/IE
 - f. ● sometimes understand the main idea of published materials WL.NH.IL/IC/IR/IF
 - g. ● understand simple everyday notices in public places on topics that are familiar to them WL.NH.IL/IC/IR/IG

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by using a variety of rehearsed and some original, simple sentences and questions about very familiar topics in everyday contexts. [WL.NH.IS/IS/IW](#)

- i. Supporting Skills: Interpersonal [WL.NH.IS/IS/IW/I](#)
 - a. • exchange some personal information [WL.NH.IS/IS/IW/IA](#)
 - b. • exchange information using texts, graphs, or pictures [WL.NH.IS/IS/IW/IB](#)
 - c. • ask for and give simple directions [WL.NH.IS/IS/IW/IC](#)
 - d. • make plans with others [WL.NH.IS/IS/IW/ID](#)
 - e. • interact with others in everyday situations [WL.NH.IS/IS/IW/IE](#)

C. Presentational Mode (Speaking/Signing/ Writing): Learners can speak, sign, or write to provide information about familiar topics in everyday contexts using a variety of rehearsed and some original, simple sentences and questions. [WL.NH.PS/PS/PW](#)

- i. Supporting Skills: Presentational [WL.NH.PS/PS/PW/I](#)
 - a. • present information about their life using phrases and simple sentences [WL.NH.PS/PS/PW/IA](#)
 - b. • tell about a familiar experience or event using phrases and simple sentences [WL.NH.PS/PS/PW/IB](#)
 - c. • present basic information about a familiar person, place, or thing using phrases and simple sentences [WL.NH.PS/PS/PW/IC](#)
 - d. • write information about their daily life in a letter, blog, discussion board, or email message [WL.NH.PS/PS/PW/ID](#)
 - e. • write short notes using phrases and simple sentences [WL.NH.PS/PS/PW/IE](#)
 - f. • write about a familiar experience or event using practiced material [WL.NH.PS/PS/PW/IF](#)
 - g. • write basic information about things they have learned [WL.NH.PS/PS/PW/IG](#)
 - h. • ask for information in writing [WL.NH.PS/PS/PW/IH](#)

INTERMEDIATE LOW LEVEL can use the target language and cultural knowledge to...- understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by consistently

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can comprehend the main idea and identify some supporting information in spoken, written, and signed texts about familiar topics in personal and social contexts. [WL.IL.IL/IC/IR](#)

creating simple, original sentences and questions. WL.IL

- i. Supporting Skills: Interpretive WL.IL.IL/IC/IR/I
 - a. • understand the basic purpose of a message WL.IL.IL/IC/IR/IA
 - b. • understand messages related to their basic needs WL.IL.IL/IC/IR/IB
 - c. • understand questions and simple statements on everyday topics when learners are part of the conversation WL.IL.IL/IC/IR/IC
 - d. • understand messages in which the writer tells or asks the learner about topics of personal interest WL.IL.IL/IC/IR/ID
 - e. • identify some simple information needed on forms WL.IL.IL/IC/IR/IE
 - f. • identify some information from news media WL.IL.IL/IC/IR/IF
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B. Interpersonal Mode (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet basic needs, and express preferences or feelings by creating simple, original sentences and questions about familiar topics in personal and social contexts. WL.IL.IS/IS/IW

- i. Supporting Skills: Interpersonal WL.IL.IS/IS/IW/I
 - a. • have a simple conversation on a number of everyday topics WL.IL.IS/IS/IW/IA
 - b. • ask and answer questions on factual information that is familiar to them WL.IL.IS/IS/IW/IB
 - c. • use the language to meet their basic needs in familiar situations WL.IL.IS/IS/IW/IC
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C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign, or write to communicate information and express preferences about familiar topics in personal and social contexts by creating simple, original sentences and questions. WL.IL.PS/PS/PW

- i. Supporting Skills: Presentational WL.IL.PS/PS/PW/I
 - a. • talk about people, activities, events, and experiences WL.IL.PS/PS/PW/IA
 - b. • express their needs and wants WL.IL.PS/PS/PW/IB
 - c. • present information on plans, instructions, and directions WL.IL.PS/PS/PW/IC
 - d. • present songs, short skits, or dramatic readings WL.IL.PS/PS/PW/ID
 - e. • express their preferences on topics of interest WL.IL.PS/PS/PW/IE
 - f. • write about people, activities, events and experiences WL.IL.PS/PS/PW/IF
 - g. • prepare materials for a presentation WL.IL.PS/PS/PW/IG
 - h. • write about topics of interest WL.IL.PS/PS/PW/IH
 - i. • write basic instructions on how to make or do something WL.IL.PS/PS/PW/II
 - j. • write questions to obtain information WL.IL.PS/PS/PW/IJ
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INTERMEDIATE MID LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information to communicate about familiar topics and to meet practical needs in personal and social contexts by creating original sentences, strings of sentences, and questions. [WL.IM](#)

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can comprehend the main idea and extract key information in spoken, written, or signed texts about a range of familiar topics in personal and social contexts. [WL.IM.IL/IC/IR](#)

i. Supporting Skills: Interpretive [WL.IM.IL/IC/IR/I](#)

- a. • understand basic information in ads, announcements, and other simple recordings [WL.IM.IL/IC/IR/IA](#)
- b. • understand the main idea of what they listen to for personal enjoyment [WL.IM.IL/IC/IR/IB](#)
- c. • understand messages related to their everyday life [WL.IM.IL/IC/IR/IC](#)
- d. • understand simple personal questions [WL.IM.IL/IC/IR/ID](#)
- e. • understand basic information in ads, announcements, and other simple texts [WL.IM.IL/IC/IR/IE](#)
- f. • understand the main idea of what they read for personal enjoyment [WL.IM.IL/IC/IR/IF](#)
- g. • read simple written exchanges between other people [WL.IM.IL/IC/IR/IG](#)

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can interact with others to request and exchange information, meet needs, express preferences, opinions, or feelings, and provide basic advice by creating strings of original sentences, and questions on familiar and some researched topics in personal and social contexts. [WL.IM.IS/IS/IW](#)

i. Supporting Skills: Interpersonal [WL.IM.IS/IS/IW/I](#)

- a. • request or exchange information on a variety of familiar topics [WL.IM.IS/IS/IW/IA](#)
- b. • talk about their daily activities and personal preferences [WL.IM.IS/IS/IW/IB](#)
- c. • use their language to handle tasks related to their personal needs [WL.IM.IS/IS/IW/IC](#)
- d. • exchange information about subjects of special interest to them [WL.IM.IS/IS/IW/ID](#)

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign, or write to make presentations about familiar and some researched concrete topics, express viewpoints, and tell a personal story using a series of connected sentences and questions. [WL.IM.PS/PS/PW](#)

- i. Supporting Skills: Presentational WL.IM.PS/PS/PW/I
 - a. • make a presentation about their personal and social experiences WL.IM.PS/PS/PW/IA
 - b. • make a presentation on something they have learned or researched WL.IM.PS/PS/PW/IB
 - c. • make a presentation about common interests and issues and state their viewpoint WL.IM.PS/PS/PW/IC
 - d. • write messages and announcements WL.IM.PS/PS/PW/ID
 - e. • write short reports about something they have learned or researched WL.IM.PS/PS/PW/IE
 - f. • compose communications for public distribution WL.IM.PS/PS/PW/IF

INTERMEDIATE HIGH LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information (often across various time frames) to communicate about a range of familiar and some concrete topics of interest by creating connected sentences and short paragraphs. - interact with others to meet needs (sometimes with a complication) in personal and social contexts. WL.IH

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can comprehend the main message or story and a few details across various time frames in paragraph-length texts about a range of familiar topics in a variety of spoken, written, or signed contexts. WL.IH.IL/IC/IR

- i. Supporting Skills: Interpretive WL.IH.IL/IC/IR/I
 - a. • easily understand straightforward information or interactions WL.IH.IL/IC/IR/IA
 - b. • understand a few details in ads, announcements, and other simple recordings WL.IH.IL/IC/IR/IB
 - c. • sometimes understand situations with complicating factors WL.IH.IL/IC/IR/IC
 - d. • understand accounts of personal events or experiences WL.IH.IL/IC/IR/ID
 - e. • sometimes follow short, written instructions when supported by visuals WL.IH.IL/IC/IR/IE
 - f. • understand the main idea of and a few supporting facts about famous people and historical events WL.IH.IL/IC/IR/IF

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can interact with others to exchange information and to meet needs in a variety of situations (sometimes involving a complication) by using connected discourse about a range of familiar and some concrete topics across various time frames. WL.IH.IS/IS/IW

- i. Supporting Skills: Interpersonal WL.IH.IS/IS/IW/I
 - a. • exchange information related to areas of mutual interest WL.IH.IS/IS/IW/IA
 - b. • use their language to do a task that requires multiple steps WL.IH.IS/IS/IW/IB
 - c. • use their language to handle a situation that may have a complication WL.IH.IS/IS/IW/IC

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign, or write to give detailed presentations and to narrate events with some supporting information about familiar and some researched, concrete topics using a few short paragraphs, across various time frames. WL.IH.PS/IS/PW

i. Supporting Skills: Presentational WL.IH.PS/IS/PW/I

- a. • present information on concrete topics that are researched WL.IH.PS/IS/PW/IA
- b. • make a presentation on events, activities, and topics of particular interest WL.IH.PS/IS/PW/IB
- c. • present their points of view and provide reasons to support them WL.IH.PS/IS/PW/IC
- d. • write about school and academic topics WL.IH.PS/IS/PW/ID
- e. • write about work and career topics WL.IH.PS/IS/PW/IE
- f. • write about community topics and events WL.IH.PS/IS/PW/IF
- g. • write about an entertainment or social event WL.IH.PS/IS/PW/IG

ADVANCED LOW LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information across major time frames to communicate about a range of familiar and concrete topics by using paragraph-length discourse. - interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts. WL.AL

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can follow and understand the main story, underlying message, and some supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts. WL.AL.IL/IC/IR

i. Supporting Skills: Interpretive WL.AL.IL/IC/IR/I

- a. • understand descriptions and stories of events that have happened or will happen WL.AL.IL/IC/IR/IA
- b. • understand the main idea of popular genres WL.AL.IL/IC/IR/IB
- c. • find and use information for practical purposes WL.AL.IL/IC/IR/IC
- d. • read texts that compare and contrast information WL.AL.IL/IC/IR/ID
- e. • follow simple written instructions WL.AL.IL/IC/IR/IE

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can maintain conversations, exchange information, provide explanation, and make comparisons across major time frames about familiar and concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations. WL.AL.IS/IS/IW

- i. Supporting Skills: Interpersonal WL.AL.IS/IS/IW/I
 - a. • participate in conversations on a wide variety of topics that go beyond their everyday lives WL.AL.IS/IS/IW/IA
 - b. • compare and contrast life in different locations and in different time periods WL.AL.IS/IS/IW/IB
 - c. • resolve an unexpected complication that arises in a familiar situation WL.AL.IS/IS/IW/IC
 - d. • conduct or participate in interviews WL.AL.IS/IS/IW/ID

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign or write to give detailed presentations, narrate events, and state viewpoints with supporting evidence about personal experiences, community events, some academic, concrete, and professional topics of interest using paragraph-length discourse across major time frames. WL.AL.PS/PS/PW

- i. Supporting Skills: Presentational WL.AL.PS/PS/PW/I
 - a. • deliver short presentations on a number of academic and workplace topics WL.AL.PS/PS/PW/IA
 - b. • deliver short presentations on social and cultural topics WL.AL.PS/PS/PW/IB
 - c. • explain issues of public and community interest, including different viewpoints WL.AL.PS/PS/PW/IC
 - d. • deliver presentations for a specific audience WL.AL.PS/PS/PW/ID
 - e. • meet basic school and academic writing needs WL.AL.PS/PS/PW/IE
 - f. • meet basic work and career writing needs WL.AL.PS/PS/PW/IF
 - g. • meet basic social and civic writing needs WL.AL.PS/PS/PW/IG

ADVANCED MID LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information across major time frames to communicate about a wide variety of familiar and unfamiliar general interest topics by using organized, paragraph-length discourse. - interact with others and negotiate to resolve a complication in familiar and unfamiliar contexts by providing detailed explanations

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can follow and understand the main story, underlying message, and some supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts. WL.AL.IL/IC/IR

- i. Supporting Skills: Interpretive WL.AL.IL/IC/IR/I
 - a. • understand descriptions and stories of events that have happened or will happen WL.AL.IL/IC/IR/IA
 - b. • understand the main idea of popular genres WL.AL.IL/IC/IR/IB
 - c. • find and use information for practical purposes WL.AL.IL/IC/IR/IC
 - d. • read texts that compare and contrast information WL.AL.IL/IC/IR/ID
 - e. • follow simple written instructions WL.AL.IL/IC/IR/IE

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can maintain conversations, exchange information, provide explanation, and make comparisons across major time frames about familiar and concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and

and a variety of solutions. WL.AM

resolve an unexpected complication that arises in familiar situations. WL.AL.IS/IS/IW

- i. Supporting Skills: Interpersonal WL.AL.IS/IS/IW/I
 - a. • participate in conversations on a wide variety of topics that go beyond their everyday lives WL.AL.IS/IS/IW/IA
 - b. • compare and contrast life in different locations and in different time periods WL.AL.IS/IS/IW/IB
 - c. • resolve an unexpected complication that arises in a familiar situation WL.AL.IS/IS/IW/IC
 - d. • conduct or participate in interviews WL.AL.IS/IS/IW/ID

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign or write to give detailed presentations, narrate events, and state viewpoints with supporting evidence about personal experiences, community events, some academic, concrete, and professional topics of interest using paragraph-length discourse across major time frames. WL.AL.PS/PS/PW

- i. Supporting Skills: Presentational WL.AL.PS/PS/PW/I
 - a. • deliver short presentations on a number of academic and workplace topics WL.AL.PS/PS/PW/IA
 - b. • deliver short presentations on social and cultural topics WL.AL.PS/PS/PW/IB
 - c. • explain issues of public and community interest, including different viewpoints WL.AL.PS/PS/PW/IC
 - d. • deliver presentations for a specific audience WL.AL.PS/PS/PW/ID
 - e. • meet basic school and academic writing needs WL.AL.PS/PS/PW/IE
 - f. • meet basic work and career writing needs WL.AL.PS/PS/PW/IF
 - g. • meet basic social and civic writing needs WL.AL.PS/PS/PW/IG

ADVANCED HIGH LEVEL can use the target language and cultural knowledge to... - understand, exchange, and present information across major time frames to communicate about a wide variety of familiar and unfamiliar general interest topics by using organized, paragraph-length discourse. - interact with others and negotiate to resolve a complication in familiar and unfamiliar

A. Interpretive Mode (Listening/Comprehension/Reading): Learners can follow and understand the main story, underlying message, and most supporting details from a variety of familiar and general interest topics across major time frames from spoken, signed, or written texts. WL.AM.IL/IC/IR

- i. Supporting Skills: Interpretive WL.AM.IL/IC/IR/I
 - a. • understand the main idea and many details of descriptions or interviews WL.AM.IL/IC/IR/IA
 - b. • understand accounts of events WL.AM.IL/IC/IR/IB
 - c. • understand directions and instructions on everyday tasks follow the general idea and some details of what is written in a variety of stories and autobiographical accounts WL.AM.IL/IC/IR/IC
 - d. • understand general information on topics outside their field of interest WL.AM.IL/IC/IR/ID

contexts by providing detailed explanations and a variety of solutions. WL.AH

B. Interpersonal Mode (Speaking/Signing/Writing): Learners can maintain extended conversations and discussions, provide detailed explanations, make comparisons, express advice and emotions across major time frames about familiar and unfamiliar concrete, academic and social topics using paragraph-length discourse. Learners can negotiate and resolve an unexpected complication that arises in familiar situations by providing detailed explanations and a variety of solutions. WL.AM.IS/IS/IW

i. Supporting Skills: Interpersonal WL.AM.IS/IS/IW/I

- a. • communicate effectively on a wide variety of present, past, and future events WL.AM.IS/IS/IW/IA
- b. • exchange general information on topics outside their fields of interest WL.AM.IS/IS/IW/IB
- c. • handle a complication or unexpected turn of events WL.AM.IS/IS/IW/IC

C. Presentational Mode (Speaking/Signing/Writing): Learners can speak, sign or write to give detailed presentations, narrate events, and present arguments, with supporting evidence about personal experience, community events, academic, concrete, and professional topics of interest using organized, paragraph-length discourse across major time frames. WL.AM.PS/PS/PW

i. Supporting Skills: Presentational WL.AM.PS/PS/PW/I

- a. • present information about events of public or personal interest WL.AM.PS/PS/PW/IA
- b. • convey their ideas and elaborate on a variety of academic topics WL.AM.PS/PS/PW/IB
- c. • give presentations with ease and detail on a wide WL.AM.PS/PS/PW/IC
- d. • write well-organized texts for a variety of academic purposes WL.AM.PS/PS/PW/ID
- e. • write well-organized texts for a variety of professional purposes WL.AM.PS/PS/PW/IE
- f. • write well-organized texts for a variety of general interest purposes WL.AM.PS/PS/PW/IF