

Grade 3

Adopted 2006

Career Awareness and Preparation

- A.** Recognize that individuals have unique interests. 13.1.3.A
- B.** Identify current personal interests. 13.1.3.B
- C.** Recognize that the roles of individuals at home, in the workplace and in the community are constantly changing. 13.1.3.C
- D.** Identify the range of jobs available in the community. 13.1.3.D
- E.** Describe the work done by school personnel and other individuals in the community. 13.1.3.E
- F.** Explore how people prepare for careers. 13.1.3.F
- G.** Explain why education and training plans are important to careers. 13.1.3.G
- H.** Explain how workers in their careers use what is learned in the classroom. 13.1.3.H

Career Acquisition (Getting a Job)

- A.** Identify appropriate speaking and listening techniques used in conversation. 13.2.3.A
- B.** Discuss resources available in researching job opportunities, such as, but not limited to:
 - Internet
 - Magazines
 - Newspapers 13.2.3.B
- C.** Compose a personal letter. 13.2.3.C
- D.** Identify the importance of developing a plan for the future. 13.2.3.D
- E.** Discuss the importance of the essential workplace skills, such as, but not limited to:
 - Dependability
 - Health/safety
 - Team building
 - Technology 13.2.3.E

Career Retention and Advancement

- A.** Identify attitudes and work habits that contribute to success at home and school. 13.3.3.A
- B.** Identify how to cooperate at both home and school. 13.3.3.B

C. Explain effective group interaction terms, such as, but not limited to:

- Compliment
- Cooperate
- Encourage
- Participate

**** 13.3.3.C

D. Explain how money is used. 13.3.3.D

E. Discuss how time is used at both home and school. 13.3.3.E

F. Identify the changes in family and friend's roles at home, at school and in the community. 13.3.3.F

G. Define and describe the importance of lifelong learning. 13.3.3.G

Entrepreneurship

A. Define entrepreneurship. 13.4.3.A

B. Describe the character traits of successful entrepreneurs, such as, but not limited to:

- Adaptability
- Creative thinking
- Ethical behavior
- Leadership
- Positive attitude
- Risk-taking

**** 13.4.3.B

C. Describe age-appropriate entrepreneurial opportunities, such as, but not limited to:

- Bake sale
- Crafts
- Lemonade stand
- Pet care

**** 13.4.3.C