

# Grades 3 to 5

## Career Awareness and Exploration

- A** Investigate how people prepare for different careers that may include various levels of education, experiences, and training. [13.1.3-5.A](#)
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- B** Define entrepreneurship and THE TYPES OF ENTREPRENEURSHIP (E.G., SOCIAL, PUBLIC SERVICE, SMALL BUSINESS) IN THE COMMUNITY; COMPARE AND CONTRAST THE identify the risks and rewards of ENTREPRENEURSHIP AS A CAREER THROUGH selfemployment, IN FOR-PROFIT OR NON-PROFIT ORGANIZATIONS; PRACTICE ENTREPRENEURIAL TRAITS IN SCHOOLWIDE ACTIVITIES AND EVENTS. [13.1.3-5.B](#)
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- C** Describe external factors that influence career choices, such as, but not limited to: [13.1.3-5.C](#)
- 1 Geographic location [13.1.3-5.C.1](#)
  - 2 Salaries/benefits [13.1.3-5.C.2](#)
  - 3 Work schedule [13.1.3-5.C.3](#)
  - 4 Working conditions [13.1.3-5.C.4](#)
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- D** Identify the range of jobs available in the community. [13.1.3-5.D](#)
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- E** Explain DESCRIBE the benefits of participating in hands-on career awareness/preparation activities. [13.1.3-5.E](#)
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- F** Explain why employers pay people for their labor. [13.1.3-5.F](#)

## Employability Skills

- A** Develop the traits needed to solve problems. [13.2.3-5.A](#)
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- B** Use context clues to determine how communication varies within different social situations in varied environments. [13.2.3-5.B](#)
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- C** Demonstrate the ability to work well in group or team interactions, recognizing that people have different backgrounds, experiences, and beliefs, AND IDEAS. [13.2.3-5.C](#)
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- D** Demonstrate proper and safe Internet AND INSTRUCTIONAL TECHNOLOGY use. [13.2.3-5.D](#)
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- E** Develop a personal schedule based on activities and responsibilities at both home and school. [13.2.3-5.E](#)

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**F List and describe several characteristics of the Entrepreneurial Mindset characteristics.** 13.2.3-5.F

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**Growth and Advancement**

**A Identify situations that may require self- advocacy, such as: personal preference, values, etc.** 13.3.3-5.A

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**B Reflect on skill improvement and identify opportunities to build new skills.** 13.3.3-5.B

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**C Set and achieve S.M.A.R.T. goals.** 13.3.3-5.C

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**D Identify attributes of a positive work ethic.** 13.3.3-5.D

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**Personal Interests and Career Planning**

**A Identify personal strengths and successes.** 13.4.3-5.A

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**B Connect personal interests and abilities to potential career choices.** 13.4.3-5.B

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**C Discuss resources available in researching career opportunities.** 13.4.3-5.C

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**D Document personal interests, abilities, and academic strengths.** 13.4.3-5.D