

# Grades 9 to 12

## Career Awareness and Exploration

**A Analyze the relationship between career choices and career preparation opportunities to choose a path.** 13.1.9-12.A

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**B Analyze entrepreneurship and other self-employment opportunities as they relate to personal career goals and corporate opportunities.; EVALUATE SUCCESSFUL ENTREPRENEURS IN BOTH NON-PROFIT AND FORPROFIT ORGANIZATIONS AND HOW THE 4 P'S PLAY A ROLE IN BRANDING.** 13.1.9-12.B

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**C Analyze external factors that impact employment opportunities, such as, but not limited to:** 13.1.9-12.C

1 Competition 13.1.9-12.C.1

2 Global influences 13.1.9-12.C.2

3 Job growth 13.1.9-12.C.3

4 Job openings 13.1.9-12.C.4

5 Labor supply 13.1.9-12.C.5

6 Potential advancement 13.1.9-12.C.6

7 Potential earnings 13.1.9-12.C.7

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**D Describe employment outlook, organized by indemand occupations, clusters, pathways, or other methods.** 13.1.9-12.D

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**E Utilize school- and community-based opportunities for career awareness/preparation.** 13.1.9-12.E

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**F Examine basic labor laws to determine the rights and responsibilities of both employers and employees.** 13.1.9-12.F

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## Employability Skills

**A Identify solutions to existing conditions or problems using critical thinking skills.** 13.2.9-12.A

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**B Use professional etiquette and observe social protocols when communicating verbally, nonverbally, and in writing.** 13.2.9-12.B

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**C Demonstrate shared responsibility for collaborative work and the value of contributions made by team members with various perspectives.** 13.2.9-12.C

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**D Use job-specific technologies to accomplish work responsibilities in a productive manner.** 13.2.9-12.D

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**E Evaluate time and project management strategies and their application to both personal and work situations.** 13.2.9-12.E

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**F Apply Entrepreneurial Mindset characteristics and skills to school, work, and extracurricular environments.** 13.2.9-12.F

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## Growth and Advancement

**A Develop strategies for navigating career and life transitions, such as coping with loss of employment, resigning from a job, negotiating a raise or promotion, and employing transferable skills.** 13.3.9-12.A

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**B Identify sources of lifelong learning to strengthen existing skills, develop new skills, and maximize career growth.** 13.3.9-12.B

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**C Incorporate feedback and personal reflection to evaluate success towards completing goals and determine a next course of action.** 13.3.9-12.C

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**D Analyze and reflect upon the efficacy of your work ethic.** 13.3.9-12.D

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## Personal Interests and Career Planning

**A Strategically market yourself as a job candidate.** 13.4.9-12.A

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**B Evaluate career options based on personal interests, abilities, aptitudes, achievements, and goals.** 13.4.9-12.B

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**C Use a variety of methods to research careers that align with personal interests, values, strengths, and career goals.** 13.4.9-12.C

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**D Evolve career plan to enact additional action steps that may include, but not be limited to:** 13.4.9-12.D

1 Electives 13.4.9-12.D.1

2 Extracurricular activities 13.4.9-12.D.2

3 Coursework 13.4.9-12.D.3

4 Career interests 13.4.9-12.D.4

5 Strengths and abilities 13.4.9-12.D.5

6 Educational and training opportunities 13.4.9-12.D.6

7 Work-based learning 13.4.9-12.D.7

8 Industry-recognized credentials 13.4.9-12.D.8