Pennsylvania English Language Arts

Grade K

Adopted 2014

Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions. CC.1.1

Book Handling

A. Utilize book handing skills. CC.1.1.K.A

Print Concepts

B. Demonstrate understanding of the organization and basic features of print. Follow words left to right, top to bottom, and page by page.
Recognize that spoken words are represented in written language by specific sequences of letters.
Understand that words are separated by spaces in print. Recognize and name all uppercase and lowercase letters of the alphabet. CC.1.1.K.B

Phonological Awareness

C. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.
Count, pronounce, blend, and segment syllables in spoken words.
Blend and segment onsets and rimes of single-syllable spoken words.
Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. CC.1.1.K.C

Phonics and Word Recognition

D. Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondence. Associate the long and short sounds with common spellings for the five major vowels.
Read grade-level high-frequency sight words with automaticity.
Distinguish between similarly spelled words by identifying the sounds of the letters that differ. CC.1.1.K.D

Fluency

E. Read emergent-reader text with purpose and understanding. CC.1.1.K.E

Reading Informational Text: Students read, understand, and respond to informational text—with an co

ey Ideas and Details - Text Analysis

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Key Ideas and Details - Main Idea

A. With prompting and support, identify the main idea and retell key details of text. CC.1.2.K.A

vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence. CC.1.2

B. With prompting and support, answer questions about key details in a text. CC.1.2.K.B

C. With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text. CC.1.2.K.C

Craft and Structure - Text Structure

E. Identify parts of a book (title, author) and parts of a text (beginning, end, details). CC.1.2.K.E

Craft and Structure - Vocabulary

F. With prompting and support, ask and answer questions about unknown words in a text. CC.1.2.K.F

Integration of Knowledge and Ideas - Diverse Media

G. Answer questions to describe the relationship between illustrations and the text in which they appear. CC.1.2.K.G

Integration of Knowledge and Ideas - Evaluating Arguments

H. With prompting and support, identify the reasons an author gives to support points in a text. CC.1.2.K.H

Integration of Knowledge and Ideas - Analysis Across Texts

I. With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic. CC.1.2.K.I

Vocabulary Acquisition and Use

J. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. CC.1.2.K.J

K. Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. CC.1.2.K.K

Range of Reading

L. Actively engage in group reading activities with purpose and understanding. CC.1.2.K.L

Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections an
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Key Ideas and Details - Theme

A. With prompting and support, retell familiar stories including key details. CC.1.3.K.A

Key Ideas and Details - Text Analysis

B. Answer questions about key details in a text. CC.1.3.K.B

Key Ideas and Details - Literary Elements

With prompting and support, identify characters, settings, and major events in a story. CC.1.3.K.C

focus on textual evidence. CC.1.3

Craft and Structure - Point of View

D. Name the author and illustrator of a story and define the role of each in telling the story. CC.1.3.K.D

Craft and Structure - Text Structure

E. Recognize common types of text. CC.1.3.K.E

Craft and Structure - Vocabulary

F. Ask and answer questions about unknown words in a text. CC.1.3.K.F

Integration of Knowledge and Ideas - Sources of Information

G. Make connections between the illustrations and the text in a story (read or read aloud). CC.1.3.K.G

Integration of Knowledge and Ideas - Text Analysis

H. Compare and contrast the adventures and experiences of characters in familiar stories. CC.1.3.K.H

Vocabulary Acquisition and Use - Strategies

I. Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. CC.1.3.K.I

Vocabulary Acquisition and Use

J. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. CC.1.3.K.J

Range of Reading

K. Actively engage in group reading activities with purpose and understanding. CC.1.3.K.K

Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. CC.1.4

Informative/Explanatory

A. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts. CC.1.4.K.A

Informative/Explanatory - Focus

B. Use a combination of drawing, dictating, and writing to focus on one specific topic. CC.1.4.K.B

Informative/Explanatory - Content

C. With prompting and support, generate ideas and details to convey information that relates to the chosen topic. CC.1.4.K.C

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formative/Explanatory - Organization

. Make logical connections between drawing and dictation/writing. CC.1.4.K.D

Informative/Explanatory - Style

E. With prompting and support, illustrate using details and dictate/write using descriptive words. CC.1.4.K.E

Informative/Explanatory - Conventions of Language

F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize the first word in a sentence and the pronoun I.
Recognize and use end punctuation. Spell simple words phonetically CC.1.4.K.F

Opinion/Argumentative

G. Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. CC.1.4.K.G

Opinion/Argumentative - Focus

H. Form an opinion by choosing between two given topics. CC.1.4.K.H

Opinion/Argumentative - Content

I. Support the opinion with reasons. CC.1.4.K.I

Opinion/Argumentative - Organization

J. Make logical connections between drawing and writing. CC.1.4.K.J

Opinion/Argumentative - Conventions of Language

L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize the first word in a sentence and the pronoun I.
Recognize and use end punctuation. Spell simple words phonetically. CC.1.4.K.L

Narrative

M. Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. CC.1.4.K.M

Narrative - Focus

N. Establish who and what the narrative will be about. CC.1.4.K.N

Narrative - Content

O. Describe experiences and events. CC.1.4.K.O

Narrative - Organization

P. Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. CC.1.4.K.P

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arrative - Conventions of Language

R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize first word in sentence and pronoun I.
Recognize and use end punctuation.
Spell simple words phonetically. CC.1.4.K.R

Production and Distribution of Writing - Writing Process

T. With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed. CC.1.4.K.T

Technology and Publication

U. With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. CC.1.4.K.U

Conducting Research

V. Participate in individual or shared research projects on a topic of interest. CC.1.4.K.V

Credibility, Reliability, and Validity of Sources

W. With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.K.W

Range of Writing

X. Write routinely over short time frames. CC.1.4.K.X

Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. CC.1.5

Comprehension and Collaboration - Collaborative Discussion

A. Participate in collaborative conversations with peers and adults in small and larger groups. CC.1.5.K.A

Comprehension and Collaboration - Critical Listening

B. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. CC.1.5.K.B

Comprehension and Collaboration - Evaluating Information

C. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. CC.1.5.K.C

Presentation of Knowledge and Ideas - Purpose, Audience, and Task

D. Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume. CC.1.5.K.D

Presentation of Knowledge and Ideas - Context

E. Speak audibly and express thoughts, feelings, and ideas clearly. CC.1.5.K.E

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onventions of Standard English

G. Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content. CC.1.5.K.G