

Grade Level: 6-8: Social Studies

Listening

- 1 Locate places or geographic features on a map from oral description..** 16.5.6-8.1L
- 2 Select appropriate maps to identify regions, countries or landforms from oral description.** 16.5.6-8.2L
- 3 Select appropriate maps based on oral descriptions about regions, countries, landforms or manmade structures.** 16.5.6-8.3L
- 4 Compare and contrast different types of maps from oral descriptions using a graphic organizer.** 16.5.6-8.4L
- 5 Construct a representation of different types of maps from oral descriptions.** 16.5.6-8.5L

Reading

- 1 Identify words and phrases from text and charts with visual support.** 16.5.6-8.1R
- 2 Classify data based on information from text and charts using a graphic organizer.** 16.5.6-8.2R
- 3 Compare data based on information from text and charts using a graphic organizer.** 16.5.6-8.3R
- 4 Analyze data based on information and charts in a small group.** 16.5.6-8.4R
- 5 Predict future trends based on data gleaned from grade-level text and charts in a small group.** 16.5.6-8.5R

Speaking

- 1 Name historical figures or events in photographs and illustrations with a partner.** 16.5.6-8.1S
- 2 Answer WH-questions about historical figures or events from photographs, illustrations or videos in a small group.** 16.5.6-8.2S
- 3 Role-play scenes from the lives of historical figures or events with a team.** 16.5.6-8.3S
- 4 Engage in a classroom discussion about historical figures or events based on previously completed graphic organizer.** 16.5.6-8.4S
- 5 Debate or defend a decision or action of an historical figure or event in teams.** 16.5.6-8.5S

Writing

- 1 Label pictures of historical events with a partner.** 16.5.6-8.1W

- 2 Write phrases or short sentences about visually supported historical events using sentence frames.** 16.5.6-8.2W

- 3 Compare and/or contrast visually supported historical events using a Venn diagram.** 16.5.6-8.3W

- 4 Generate an informative comparative summary of historical events with a writing frame in a small group.** 16.5.6-8.4W

- 5 Write an informative comparative essay about an historical event using primary sources with a rubric.** 16.5.6-8.5W