

Grades 9-12: Language Arts

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS. 16.2.9-12

Listening

- 1 Level 1 Entering: Match oral content vocabulary to visuals with a small group. 16.2.9-12.1L
- 2 Level 2 Emerging: Match oral phrases and statements to media, objects, or illustrations with a partner. 16.2.9-12.2L
- 3 Level 3 Developing: Sort or sequence events from oral commentary with visual support and graphic organizers. 16.2.9-12.3L
- 4 Level 4 Expanding: Identify cause and effect from oral discourse (e.g., watch a video clip and predict a character's response) with a partner 16.2.9-12.4L
- 5 Level 5 Bridging: Identify personal connections from oral descriptions of a character's actions and/or experiences using a graphic organizer. 16.2.9-12.5L

Reading

- 1 Level 1 Entering: Match a person to his/her acts or accomplishments using visuals. 16.2.9-12.1R
- 2 Level 2 Emerging: Sequence the events of a person's life using a timeline. 16.2.9-12.2R
- 3 Level 3 Developing: Identify motivational factors in a person's life using visuals and annotated text. 16.2.9-12.3R
- 4 Level 4 Expanding: Interpret the impact of a person's life on others or society from visually supported text (e.g., How did Rosa Park's decisions affect the Civil Rights movement?) 16.2.9-12.4R
- 5 Level 5 Bridging: Analyze a person's life choices using grade level text (e.g., was a decision, beneficial or harmful). 16.2.9-12.5R

Speaking

- 1 Level 1 Entering: Ask and answer WH- questions about text features using visually guided prompts with a small group of students. 16.2.9-12.1S
- 2 Level 2 Emerging: Ask and answer text features using pictures, graphs, or charts with a partner. 16.2.9-12.2S
- 3 Level 3 Developing: Ask and answer context features of text using graphic organizers. 16.2.9-12.3S
- 4 Level 4 Expanding: Discuss the key details and events of a grade- level non-fiction text in a small group using class notes. 16.2.9-12.4S

- 5 Level 5 Bridging: Discuss the key details and events of a grade-level non-fiction text using class notes. [16.2.9-12.5S](#)
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Writing

- 1 Level 1 Entering: Produce key words or phrases on a relevant topic using bilingual or picture dictionaries. [16.2.9-12.1W](#)
- 2 Level 2 Emerging: Produce phrases/short sentences using various writing styles with a guided model. [16.2.9-12.2W](#)
- 3 Level 3 Developing: Produce paragraphs in various genres from notes with a guided model. [16.2.9-12.3W](#)
- 4 Level 4 Expanding: Edit and revise rough drafts across various genres using checklists or rubrics with a partner. [16.2.9-12.4W](#)
- 5 Level 5 Bridging: Produce grade-level writing across various genres using rubrics and electronic writing tools. [16.2.9-12.5W](#)