

# Grades 9-12: Social and Instructional

English language learners communicate in English for SOCIAL AND INSTRUCTIONAL purposes within the school setting. 16.1.9-12

## Listening

- 1 Level 1 Entering: Follow one-step oral directions from teacher supported by gestures. 16.1.9-12.1L
- 2 Level 2 Emerging: Sequence events with visual support (i.e., Follow a daily schedule). 16.1.9-12.2L
- 3 Level 3 Developing: Follow multi-step oral directions to select materials or resources needed to complete tasks with a partner. 16.1.9-12.3L
- 4 Level 4 Expanding: Follow-up, process and respond to announcements over the intercom with peer support. 16.1.9-12.4L
- 5 Level 5 Bridging: Analyze and interpret the appropriateness of oral messages or information from a variety of sources (such as: popular songs and voicemail messages) with a small group. 16.1.9-12.5L

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## Reading

- 1 Level 1 Entering: Sort information from multiple visually supported sources with a partner. 16.1.9-12.1R
- 2 Level 2 Emerging: Identify important information (e.g., by highlighting) from multiple visually supported sources support with a partner 16.1.9-12.2R
- 3 Level 3 Developing: Categorize (e.g., best, maybe, unlikely) options from multiple sources with a graphic organizers 16.1.9-12.3R
- 4 Level 4 Expanding: Summarize information from a variety of visually supported print resources. 16.1.9-12.4R
- 5 Level 5 Bridging: Evaluate hypotheses based on information from a visually supported text. 16.1.9-12.5R

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## Speaking

- 1 Level 1 Entering: Answer yes/no questions about types of music, games, TV programs or recreational with visual support. 16.1.9-12.1S
- 2 Level 2 Emerging: Ask WH questions about preferred movies, magazines, stories, or authors with a partner. 16.1.9-12.2S
- 3 Level 3 Developing: Recommend games, songs, books, films or computer programs with a partner. 16.1.9-12.3S

- 4 Level 4 Expanding: Compare and contrast plays, films, books, songs, computer programs or magazine articles using realia. 16.1.9-12.4S
  - 5 Level 5 Bridging: In a multimedia presentation, critique and evaluate plays, films, books, songs, computer programs, or magazine articles with a small group. 16.1.9-12.5S
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### **Writing**

- 1 Level 1 Entering: List common personal interests with a partner. 16.1.9-12.1W
- 2 Level 2 Emerging: Create a graphic organizer about common personal interests with a 16.1.9-12.2W
- 3 Level 3 Developing: Develop interview questions for a personal interest questionnaire with a 16.1.9-12.3W
- 4 Level 4 Expanding: Write a summary of information from personal interest questionnaires with a 16.1.9-12.4W
- 5 Level 5 Bridging: Make written conclusions and inferences about data collected from 16.1.9-12.5W