

Grades 9-12: Social Studies

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SOCIAL STUDIES**. 16.5.9-12

Listening

- 1 Level 1 Entering: Indicate where natural resources exist (e.g., Find an oil rig) from visually supported oral description. 16.5.9-12.1L
- 2 Level 2 Beginning: Identify distribution of natural resources around the world (e.g., point to sites of solar energy on a map or globe) from visually supported oral description. 16.5.9-12.2L
- 3 Level 3 Developing: Compare availability of natural resources between two or more countries from visually supported oral description. 16.5.9-12.3L
- 4 Level 4 Expanding: Analyze distribution of products from natural resources among global markets from visually supported oral description. 16.5.9-12.4L
- 5 Level 5 Bridging: Interpret implications of distribution of products from natural resources among global markets from visually supported oral description. 16.5.9-12.5L

Reading

- 1 Level 1 Entering: Identify key vocabulary related to local, state and national government supported visually in L1 or L2 16.5.9-12.1R
- 2 Level 2 Beginning: Locate the roles of local, state and national governments using a graphic organizer in a small group. 16.5.9-12.2R
- 3 Level 3 Developing: Note the roles and responsibilities of local, state and national government using a Venn diagram with a partner. 16.5.9-12.3R
- 4 Level 4 Expanding: Differentiate the roles of local, state and national governments using a Venn diagram. 16.5.9-12.4R
- 5 Level 5 Bridging: Differentiate the responsibilities of local, state and national governments based on implicit and explicit texts with a partner. 16.5.9-12.5R

Speaking

- 1 Level 1 Entering: Respond to Yes/No questions about current or past events in world history with visual supports (e.g., photographs).. 16.5.9-12.1S
- 2 Level 2 Beginning: Answer short answer questions about current or past events in world history using sentence starters and visual support. 16.5.9-12.2S
- 3 Level 3 Developing: Discuss personal connections to current or past people or events in world history (e.g., I visited Tiananmen Square) using realia or visual supports. 16.5.9-12.3S

- 4 Level 4 Expanding: Analyze current or past events in world history with a small group. 16.5.9-12.4S
 - 5 Level 5 Bridging: Critique current or past issues or policies in world history with a partner. 16.5.9-12.5S
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Writing

- 1 Level 1 Entering: Match key vocabulary with the physical characteristics of places on a map or a chart with a small group. 16.5.9-12.1W
- 2 Level 2 Beginning: Label the physical characteristics of places with short descriptive phrases noted in a graphic organizer. 16.5.9-12.2W
- 3 Level 3 Developing: Summarize the physical characteristics of places from information presented in a graphic organizer. 16.5.9-12.3W
- 4 Level 4 Expanding: Create a multi- paragraph essay from an outline describing the physical characteristics of places or regions with a 16.5.9-12.4W
- 5 Level 5 Bridging: Write a research paper analyzing the physical characteristics of places or regions using a graphic organizer. 16.5.9-12.5W