

Grade 6

Adopted 2002

Financial and Resource Management

- A.** Justify the decision to use or not use resources based on scarcity. 11.1.6.A
- B.** Know the relationship of the components of a simple spending plan and how that relationship allows for managing income, expenses and savings. 11.1.6.B
- C.** Describe the adaptability to meet basic human needs of the different types of housing available (e.g., single home, apartment, mobile home, shelter, recreational vehicle, public housing). 11.1.6.C
- D.** Analyze information in care instructions, safety precautions and the use of consumable goods as a demonstration of understanding of consumer rights and responsibilities. 11.1.6.D
- E.** Explain the principles of child labor laws and the opportunity cost of working by evaluating the advantages and disadvantages of holding a job while a teenager. 11.1.6.E
- F.** Explain practices to maintain and/or repair consumer goods and services. 11.1.6.F
- G.** Identify the public and nonpublic services that are available to serve families within the community. 11.1.6.G

Balancing Family, Work and Community Responsibility

- A.** Contrast the solutions reached through the use of a simple decision making process that includes analyzing consequences of alternative solutions against snap decision making methods. 11.2.6.A
- B.** Deduce the importance of time management skills (e.g. home, school, recreational activities). 11.2.6.B
- C.** Classify the components of effective teamwork and leadership. 11.2.6.C
- D.** Identify the concepts and principles used in planning space for activities. 11.2.6.D
- E.** Describe the role of technology within a community in maintaining a safe and healthy living environment (e.g., safety, hospitals, waste treatment, water quality, schools). 11.2.6.E

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- F.** Compare and contrast how different cultures meet family responsibilities within differing configurations (e.g., new parent, just married, single adult living alone, "empty nest", retired, senior citizen). 11.2.6.F
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- G.** Identify the characteristics of the stages of the family life cycle (e.g., beginning, expanding, developing, launching, middle years, retirement, variations). 11.2.6.G
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- H.** Describe positive and negative interactions within patterns of interpersonal communications.
 - Placating
 - Blaming
 - Distracting
 - Intellectualizing
 - Asserting 11.2.6.H
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Food Science and Nutrition

- A.** Demonstrate knowledge of techniques used to evaluate food in various forms (e.g., canned, frozen, dried, irradiated). 11.3.6.A
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- B.** Describe safe food handling techniques (e.g., storage, temperature control, food preparation, conditions that create a safe working environment for food production). 11.3.6.B
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- C.** Analyze factors that effect food choices. 11.3.6.C
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- D.** Describe a well-balanced daily menu using the dietary guidelines and the food guide pyramid. 11.3.6.D
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- E.** Explain the relationship between calories, nutrient and food input versus energy output; describe digestion. 11.3.6.E
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- F.** Analyze basic food preparation techniques and food-handling procedures. 11.3.6.F
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- G.** Describe the physical, biological, and chemical changes that take place in food preparation. 11.3.6.G
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Child Development

- A.** Compare and contrast child development guided practices according to the stage of child development. 11.4.6.A
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- B.** Identify ways to keep children healthy and safe at each stage of child development. 11.4.6.B
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- C.** Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). 11.4.6.C
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- D.** Identify child-care provider considerations. 11.4.6.D
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- E.** Identify characteristics of quality literature for children and other literacy enhancing activities. 11.4.6.E
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