

# Grade 9

Adopted 2002

## Financial and Resource Management

- A.** Analyze current conservation practices and their effect on future renewable and non-renewable resources.
  - Refuse
  - Reduce
  - Reuse
  - Recycle 11.1.9.A

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- B.** Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non-cash systems, investments, insurance). 11.1.9.B

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- C.** Delineate and assess the factors affecting the availability of housing (e.g., supply and demand, market factors, geographical location, community regulations). 11.1.9.C

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- D.** Explain how consumer rights and responsibilities are protected (e.g., government agencies, consumer protection agencies, consumer action groups). 11.1.9.D

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- E.** Compare the influences of income and fringe benefits to make decisions about work. 11.1.9.E

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- F.** Evaluate different strategies to obtain consumer goods and services. 11.1.9.F

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- G.** Analyze how public, nonpublic and for-profit service providers serve the family. 11.1.9.G

## Balancing Family, Work and Community Responsibility

- A.** Solve dilemmas using a practical reasoning approach
  - Identify situation
  - Identify reliable information
  - List choices and examine the consequences of each
  - Develop a plan of action
  - Draw conclusions
  - Reflect on decisions 11.2.9.A

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- B.** Know FCCLA action planning procedure and how to apply it to family, work and community decisions. 11.2.9.B

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- C.** Assess the effectiveness of the use of teamwork and leadership skills in accomplishing the work of the family. 11.2.9.C

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- D.** Analyze the space requirements for a specified activity to meet a given need (e.g., family room, home office, kitchen). 11.2.9.D

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- E.** Evaluate the impact of technology and justify the use or nonuse of it (e.g., safety, cost/budget, appearance, efficiency). 11.2.9.E

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**F. Contrast past and present family functions and predict their probable impact on the future of the family. 11.2.9.F**

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**G. Explain the influences of family life cycle stages on the needs of families and communities (e.g., a large number of young families needing day care, fixed income senior citizens, school age children). 11.2.9.G**

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**H. Justify the significance of interpersonal communication skills in the practical reasoning method of decision making. 11.2.9.H**

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## Food Science and Nutrition

**A. Explain how scientific and technological developments enhance our food supply (e.g., food preservation techniques, packaging, nutrient fortification). 11.3.9.A**

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**B. Identify the cause, effect and prevention of microbial contamination, parasites and toxic chemicals in food. 11.3.9.B**

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**C. Analyze the impact of food addictions and eating disorders on health. 11.3.9.C**

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**D. Analyze relationship between diet and disease and risk factors (e.g., calcium and osteoporosis; fat, cholesterol and heart disease; folate and birth defects; sodium and hypertension). 11.3.9.D**

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**E. Analyze the energy requirements, nutrient requirements and body composition for individuals at various stages of the life cycle. 11.3.9.E**

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**F. Hypothesize the effectiveness of the use of meal management principles (e.g., time management, budgetary considerations, sensory appeal, balanced nutrition, safety, sanitation). 11.3.9.F**

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**G. Analyze the application of physical and chemical changes that occur in food during preparation and preservation. 11.3.9.G**

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## Child Development

**A. Analyze physical, intellectual and social/emotional development in relation to theories of child development. 11.4.9.A**

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**B. Evaluate health and safety hazards relating to children at each stage of child development. 11.4.9.B**

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**C. Evaluate various environments to determine if they provide the characteristics of a proper learning environment. 11.4.9.C**

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**D. Analyze the roles, responsibilities and opportunity for family involvement in schools. 11.4.9.D**

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**E. Explain how storytelling, story reading and writing enhance literacy development in children. 11.4.9.E**

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