Pennsylvania Keystone Exams

Literature Assessment Anchors and Eligible Content: English 12

Text Types and Purposes - Informative/Explanatory C.IE.1

C.IE.1.1 Write informative and explanatory pieces that describe, explain, or summarize information or ideas. C.IE.1.1

C.IE.1.1.1 Write with a sharp controlling point and an awareness of the audience and task. C.IE.1.1.1

C.IE.1.1.2 C.IE.1.1.2 Demonstrate an understanding of the purpose with relevant information, content, and details. C.IE.1.1.2

C.IE.1.1.3 C.IE.1.1.3 Use appropriate organizational strategies for informational and explanatory writing (e.g., compare/contrast, cause/effect, problem/solution, process analysis). C.IE.1.1.3

C.IE.1.1.4 C.IE.1.1.4 Use precise language, stylistic techniques, and a variety of sentence structures to develop and maintain an appropriate, objective tone. C.IE.1.1.4

C.IE.1.1.5 C.IE.1.1.5 Write with control of grammar, mechanics, spelling, usage, and sentence formation C.IE.1.1.5

CC.1.4.9–10.B CC.1.4.9–10.B Write with a sharp distinct focus identifying topic, task, and audience. CC.1.4.9-10.B

CC.1.4.9–10.C CC.1.4.9–10.C Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension. CC.1.4.9-10.C

CC.1.4.9–10.D CC.1.4.9–10.D Organize ideas, concepts, and information to make important connections and distinctions; use appropriate and varied transitions to link the major sections of the text; include formatting when useful to aiding comprehension; provide a concluding statement or section. CC.1.4.9-10.D

CC.1.4.9–10.E CC.1.4.9–10.E Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to manage the complexity of the topic. Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. CC.1.4.9-10.E

CC.1.4.9–10.F CC.1.4.9–10.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.9-10.F

Revision—Informative/Explanatory Revise C.IE.2

C.IE.2.1 Writing to improve style, meaning, word choice, and sentence variety. C.IE.2.1

C.IE.2.1.1 Use a variety of sentence structures. C.IE.2.1.1

C.IE.2.1.2 Use precise language to create clarity, voice, and tone C.IE.2.1.2

C.IE.2.1.3 Revise to eliminate wordiness and redundancy C.IE.2.1.3

C.IE.2.1.4 Revise to delete irrelevant details. C.IE.2.1.4

C.IE.2.1.5 Use the correct form of commonly confused words; use logical transitions. C.IE.2.1.5

C.IE.2.1.6 Combine sentences for cohesiveness and unity. C.IE.2.1.6

C.IE.2.1.7 Revise sentences for clarity C.IE.2.1.7

CC.1.4.9–10.E Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to manage the complexity of the topic. Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. CC.1.4.9-10.E

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C.IE.3.1 Use conventions of standard written language. C.IE.3.1

C.IE.3.1.1 C.IE.3.1.1 Spell all words correctly. C.IE.3.1.1

conventions of standard written language. C.IE.3

C.IE.3.1.2 C.IE.3.1.2 Use capital letters correctly C.IE.3.1.2

C.IE.3.1.3 C.IE.3.1.3 Punctuate correctly (e.g., correctly use commas, semicolons, quotation marks, apostrophes). C.IE.3.1.3

C.IE.3.1.4 C.IE.3.1.4 Demonstrate correct grammar and usage (e.g., verb and pronoun form and agreement, modifiers and transitions, word order and syntax). C.IE.3.1.4

C.IE.3.1.5 C.IE.3.1.5 Demonstrate correct sentence formation C.IE.3.1.5

CC.1.4.9–10.F CC.1.4.9–10.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.9–10.F

Text Types and Purposes—Argumentative C.A.1

C.A.1.1 Write argumentative pieces that include a clearly stated position made convincing through the use of appropriate methods. C.A.1.1

C.A.1.1.1 C.A.1.1.1 Write with a sharp, distinct controlling point that clearly states a position and demonstrates awareness of task, purpose, and audience. C.A.1.1.1

C.A.1.1.2 C.A.1.1.2 Construct a thorough argument with consistent, relevant support through the use of argumentative/persuasive strategies; address opposing viewpoints. C.A.1.1.2

C.A.1.1.3 C.A.1.1.3 Organize the argument using effective strategies to develop a strong, well- supported position. C.A.1.1.3

C.A.1.1.4 C.A.1.1.4 Maintain an effective and consistent tone through precise control of language and a variety of sentence structures. C.A.1.1.4

C.A.1.1.5 C.A.1.1.5 Write with control of grammar, mechanics, spelling, usage, and sentence formation. C.A.1.1.5

CC.1.4.9–10.H CC.1.4.9–10.H Write with a sharp distinct focus identifying topic, task, and audience; introduce the precise claim. CC.1.4.9–10.H

CC.1.4.9–10.I CC.1.4.9–10.I Distinguish the claim(s) from alternate or opposing claims; develop claim(s) fairly, supplying evidence for each while pointing out the strengths and limitations of each in a manner that anticipates the audience's knowledge level and concerns. CC.1.4.9–10.I

CC.1.4.9–10.J CC.1.4.9–10.J Create organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence; use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims; provide a concluding statement or section that follows from and supports the argument presented. CC.1.4.9–10.J

CC.1.4.9–10.K CC.1.4.9–10.K Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to manage the complexity of the topic. Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. CC.1.4.9–10.K

CC.1.4.9–10.L CC.1.4.9–10.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.9–10.L

Revision—Argumentative C.A.2

C.A.2.1 Revise writing to improve style, meaning, word choice, and sentence variety. C.A.2.1

C.A.2.1.1 C.A.2.1.1 Use a variety of sentence structures. C.A.2.1.1

C.A.2.1.2 C.A.2.1.2 Use precise language to create clarity, voice, and tone. C.A.2.1.2

C.A.2.1.3 C.A.2.1.3 Revise to eliminate wordiness and redundancy C.A.2.1.3

C.A.2.1.4 C.A.2.1.4 Revise to delete irrelevant details. C.A.2.1.4

C.A.2.1.5 C.A.2.1.5 Use the correct form of commonly confused words; use logical transitions. C.A.2.1.5

C.A.2.1.6 C.A.2.1.6 Combine sentences for cohesiveness and unity. C.A.2.1.6

C.A.2.1.7 C.A.2.1.7 Revise sentences for clarity. C.A.2.1.7

CC.1.4.9–10.K CC.1.4.9–10.K Write with an awareness of the stylistic aspects of composition. Use precise language and domain-specific vocabulary to manage the complexity of the topic. Establish and maintain a formal style and objective tone while attending to the norms of the discipline in which they are writing. CC.1.4.9–10.K

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Editing for Conventions—Argumentative C.A.3

C.A.3.1 Use conventions of standard written language. C.A.3.1

C.A.3.1.1 C.A.3.1.1 Spell all words correctly C.A.3.1.1

C.A.3.1.2 C.A.3.1.2 Use capital letters correctly. C.A.3.1.2

C.A.3.1.3 C.A.3.1.3 Punctuate correctly (e.g., correctly use commas, semicolons, quotation marks, apostrophes). C.A.3.1.3

C.A.3.1.4 C.A.3.1.4 Demonstrate correct grammar and usage (e.g., verb and pronoun form and agreement, modifiers and transitions, word order and syntax). C.A.3.1.4

C.A.3.1.5 C.A.3.1.5 Demonstrate correct sentence formation C.A.3.1.5

CC.1.4.9–10.L CC.1.4.9–10.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.9-10.L