Pennsylvania PSSA Assessment Anchors and Eligible Content

4th

E04.A-K Literature Text 0

I E04.A-K.1 Key Ideas and Details !

- A E04.A-K.1.1 Demonstrate understanding of key ideas and details in literature. !A
  - 1 E04.A-K.1.1.1 Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text. IA1
  - 2 E04.A-K.1.1.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. IA2
  - 3 E04.A-K.1.1.3 Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). IA3

II E04.B-C.2 Craft and Structure 0.II

- A E04.B-C.2.1 Demonstrate understanding of craft and structure in informational texts. 0.IIA
  - 1 E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. 0.IIA1
  - 2 E04.B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text. 0.IIA2

III E04.B-C.3 Integration of Knowledge and Ideas 0.III

- A E04.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts. 0.IIIA
  - 1 E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text. 0.IIIA1
  - 2 E04.B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge. 0.IIIA2
  - 3 E04.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features 0.IIIA3

IV E04.B-V.4 Vocabulary Acquisition and Use 0.IV

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A E04.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts. 0.IVA

1 E04.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. 0.IV1

a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. 0.IVA1A

b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). 0.IVA1B

c Determine the meaning of general academic and domain-specific words or phrases used in a text. 0.IVA1C

2 E04.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 0.IVA2

a Explain the meaning of similes and metaphors in context. 0.IVA2A

b Recognize and explain the meaning of common idioms, adages, and proverbs. 0.IVA2B

c Demonstrate understanding of words by relating them to their antonyms and synonyms. 0.IVA2C

Informational Text 1

1 Informational Text 1

E04.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts 1IA

A E04.B-K.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 1IB

B E04.B-K.1.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. 1IC

C E04.B-K.1.1.3 Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

E04.B-C.2.1 Demonstrate understanding of craft and structure in informational texts. 1II

A E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. 1IIA

B E04.B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text. 1IIB

E04.B-C.3.1 Demonstrate understanding of

A E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text. 1IIIA

Skip to main content

:04.B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge. 1IIIB

informational texts. 1III	**C E04.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.** 1IIIC
E04.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts 1IV	**A E04.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.** 1IVA 1 a. Explain the meaning of similes and metaphors in context. 1IVA1 2 b. Recognize and explain the meaning of common idioms, adages, and proverbs. 1IVA2 3 c. Demonstrate understanding of words by relating them to their antonyms and synonyms. 1IVA3
	B E04.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. 1IVB 1 a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase 1IVB1 2 b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). 1IVB2 3 c. Determine the meaning of general academic and domain-specific words or phrases used in a text. 1IVB3
E04.D.1 Conventions of Standard English 2	**I E04.D.1 Conventions of Standard English** 2I A E04.D.1.1 Demonstrate command of the conventions of standard English grammar and usag 2IA 1 E04.D.1.1.1 Use relative pronouns (e.g., who, whose, whom, which, that) and relative adverbs (e.g., where, when, why). 2IA1 2 E04.D.1.1.2 Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking). 2IA2 3 E04.D.1.1.3 Use modal auxiliaries (e.g., can, may, must) to convey various conditions. 2IA3 4 E04.D.1.1.4 Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). 2IA4 5 E04.D.1.1.5 Form and use prepositional phrases. 2IA5 6 E04.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.* 2IA6 7 E04.D.1.1.7 Correctly use frequently confused words (e.g., to, too, two; there, their, they're). 2IA7 8 E04.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.* 2IA8

Skip to main content

B E04.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. 2IB

1 E04.D.1.2.1 Use correct capitalization 2IB1

2 E04.D.1.2.2 Use commas and quotation marks to mark direct speech and quotations from a text. 2IB2

3 E04.D.1.2.3 Use a comma before a coordinating conjunction in a compound sentence. 2IB3

4 E04.D.1.2.4 Spell grade-appropriate words correctly 2IB4

VII E04.D.2 Knowledge of Language VII

A E04.D.2.1 Use knowledge of language and conventions. VIIA

1 E04.D.2.1.1 Choose words and phrases to convey ideas its conventions. precisely.* VIIA1

2 E04.D.2.1.2 Choose punctuation for effect.* VIIA2

3 E04.D.2.1.3 Choose words and phrases for effect.* VIIA3

VIII E04.E.1 Evidence-Based Analysis of Text VIII

A E04.E.1.1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research. VIIIA

1 E04.E.1.1.1 Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose. VIIIA1

2 E04.E.1.1.2 Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences. VIIIA2

3 E04.E.1.1.3 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). VIIIA3

4 E04.E.1.1.4 Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events. VIIIA4

5 E04.E.1.1.5 Provide a concluding statement or section related to the analysis presented. VIIIA5