

English Language Arts: Grade 6

Literature Text E06.A

1. Key Ideas and Details E06.A-K.1

- 1 Demonstrate understanding of key ideas and details in literature. E06.A-K.1.1
 - 1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. E06.A-K.1.1.1
 - 2 Determine a theme or central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments. E06.A-K.1.1.2
 - 3 Describe how the plot of a particular story, drama, or poem unfolds, as well as how the characters respond or change as the plot moves toward a resolution. E06.A-K.1.1.3

2. Craft and Structure E06.A-C.2

- 1 Demonstrate understanding of craft and structure in literature. E06.A-C.2.1
 - 1 Determine an author's purpose in a text and craft and structure in literature. explain how it is conveyed in the text; explain how an author develops the point of view of the narrator or speaker in a text; describe the effectiveness of the point of view used by the author. E06.A-C.2.1.1
 - 2 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. E06.A-C.2.1.2
 - 3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone. E06.A-C.2.1.3

3. Integration of Knowledge and Ideas E06.A-C.3

- 1 Demonstrate understanding of connections within, between and/or among texts. E06.A-C.3.1
 - 1 Compare and contrast texts in different forms or genres (e.g., stories, dramas, poems, historical novels, fantasy stories) in terms of their approaches to similar themes and topics. E06.A-C.3.1.1

4. Vocabulary Acquisition and Use E06.A-V.4

- 1 Demonstrate understanding of vocabulary and figurative language in literature. E06.A-V.4.1
 - 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. E06.A-V.4.1.1
 - a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase E06.A-V.4.1.1.A
 - b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). E06.A-V.4.1.1.B
 - 2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E06.A-V.4.1.2
 - a Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. E06.A-V.4.1.2.A
 - b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. E06.A-V.4.1.2.B
 - c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty). E06.A-V.4.1.2.C

**Informational
Text** E06.B

Key Ideas and Details E06.B-K.1

- 1 Demonstrate understanding of key ideas and details in informational texts. E06.B-K.1.1
 - 1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text. E06.B-K.1.1.1
 - 2 Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments. E06.B-K.1.1.2
 - 3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, or elaborated in a text (e.g., through examples, anecdotes, or sequence of steps). E06.B-K.1.1.3

2. Craft and Structure E06.B-C.2

- 1 Demonstrate understanding of connections within, between, and/or among informational texts. E06.B-C.2.1
 - 1 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. E06.B-C.2.1.1
 - 2 Analyze how a particular sentence, paragraph, chapter, section, or text feature fits into the overall structure of a text and contributes to the development of the ideas. E06.B-C.2.1.2
 - 3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text. E06.B-C.2.1.3
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3. Integration of Knowledge and Ideas E06.B-C.3

- 1 Demonstrate understanding of connections within and/or among informational texts. E06.B-C.3.1
 - 1 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not (e.g., fact/opinion, bias). E06.B-C.3.1.1
 - 2 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). E06.B-C.3.1.2
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4. Vocabulary Acquisition and Use E06.B-V.4

- 1 Demonstrate understanding of vocabulary and figurative language in informational texts. E06.B-V.4.1
 - 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. E06.B-V.4.1.1
 - a Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. E06.B-V.4.1.1.A
 - b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). E06.B-V.4.1.1.B
 - c Determine the meaning of technical words and phrases used in a text. E06.B-V.4.1.1.C
 - 2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. E06.B-V.4.1.2
 - a Interpret figurative language (simile, metaphor, personification, and hyperbole) in context. E06.B-V.4.1.2.A
 - b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words. E06.B-V.4.1.2.B
 - c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty). E06.B-V.4.1.2.C
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Conventions of Standard English E06.D

Grammar and Usage E06.D.1

- 1 Demonstrate command of the conventions of standard English grammar and usage. E06.D.1.1
 - 1 Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive). E06.D.1.1.1
 - 2 Use intensive pronouns (e.g., myself, ourselves). E06.D.1.1.2
 - 3 Recognize and correct inappropriate shifts in pronoun number and person. E06.D.1.1.3
 - 4 Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). E06.D.1.1.4
 - 5 Recognize and correct inappropriate shifts in verb tense. E06.D.1.1.5
 - 6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences. E06.D.1.1.6
 - 7 Correctly use frequently confused words (e.g., to, too, two; there, their, they're). E06.D.1.1.7
 - 8 Ensure subject-verb and pronoun-antecedent agreement. E06.D.1.1.8

1. Capitalization, Punctuation, and Spelling E06.D.1

2. Knowledge of Language E06.D.2

- 1 Use knowledge of language and its conventions. E06.D.2.1
 - 1 Vary sentence patterns for meaning, reader/listener interest, and style. E06.D.2.1.1
 - 2 Maintain consistency in style and tone. E06.D.2.1.2
 - 3 Choose words and phrases to convey ideas precisely. E06.D.2.1.3
 - 4 Choose punctuation for effect. E06.D.2.1.4
 - 5 Choose words and phrases for effect. E06.D.2.1.5
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E. Text-Dependent Analysis E06.E

- 1 Evidence-Based Analysis of Text E06.E.1
 - 1 Draw evidence from literary or informational texts to support analysis, reflection, and/or research. E06.E.1.1
 - 1 Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose E06.E.1.1.1
 - 2 Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s). E06.E.1.1.2
 - 3 Use appropriate transitions to clarify the relationships among ideas and concepts. E06.E.1.1.3
 - 4 Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events. E06.E.1.1.4
 - 5 Establish and maintain a formal style. E06.E.1.1.5
 - 6 Provide a concluding section that follows from the analysis presented. E06.E.1.1.6
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Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. E06.D.1.2

- 1 **Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.** E06.D.1.2.1
 - 2 **Spell correctly.** E06.D.1.2.2
 - 3 **Use punctuation to separate items in a series.** E06.D.1.2.3
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