

Civics and Government: Grade 1

Adopted 2012

Principles and Documents of Government

Rule of Law

- A. Explain the purposes of rules in the classroom and school community. 5.1.1.A

Laws and Government

- B. Explain the importance of rules in the classroom. 5.1.1.B

Principles and Ideals that Shape Government

- C. Define equality and the need to treat everyone equally. 5.1.1.C

Documents and Ideals that Shape Pennsylvania and US Government

- D. Explain the importance of written rules and laws. 5.1.1.D

Individual Rights

- E. Describe students' responsibilities in the school and community. 5.1.1.E

Symbols

- F. Identify national symbols. 5.1.1.F

Rights and Responsibilities of Citizenship

Civics Rights and Responsibilities

- A. Identify and explain the importance of responsibilities at school and at home. 5.2.1.A

Conflict and Resolution

- B. Identify a problem and attempt to solve with adult or peer assistance. 5.2.1.B

Leadership and Public Service

- C. Identify school projects/activities that support leadership and public service. 5.2.1.C

Competent and Responsible Citizens

- D. Explain responsible school behavior. 5.2.1.D

How Government Works

Branches of Government

- A. Identify the roles of local government (fire, police, etc.). 5.3.1.A

Structure, Organization, and Operation of Governments

- B. Identify the services of local government. 5.3.1.B

Government Services

- C. Identify the value of fire fighters, police officers and emergency workers in the community. 5.3.1.C

Leadership and Political Elections

- D. Identify positions of authority in the classroom community. 5.3.1.D

Elements of the Election Process

- E. Identify situations in the school or community when it is beneficial to have an elected official represent the people. 5.3.1.E

Conflict and the Court System

- F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. 5.3.1.F

Media Influences

- H. Explain how information /news is conveyed to the public. 5.3.6.H

Taxes

- I. Provide examples of taxation. 5.3.1.I

Systems of Government

- J. Describe situations where voting eases conflict. 5.3.6.J

How International Relationships Function

Countries and Conflicts

- A. Identify ways to avoid conflict. 5.4.1.A

Tools of Foreign Policy

- B. Describe how classrooms can work together. 5.4.1.B

Media and Its Influence

- D. Identify different means of receiving information/news. 5.4.1.D

How Foreign Policy is Influenced

- E. Explain how a classroom community reaches compromise. 5.4.1.E