Pennsylvania Social Studies

Civics and Government: Grade 9

Adopted 2009

Principles and Documents of Government

Rule of Law

A. Apply examples of the rule of law as related to individual rights and the common good. 5.1.9.A

A. Apply examples of the rule of law as related to individual rights and the common good. 5.1.U.A

A. Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good. 5.1.C.A

Laws and Government

B. Analyze the major arguments advanced for different systems of government. 5.1.9.B

B. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world. (Reference History Standards 8.3.9.D.) Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government. 5.1.W.B

B. Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government. 5.1.C.B

Principles and Ideals that Shape Government

C. Analyze the principles and ideals that shape United States government.
Liberty/Freedom
Democracy
Justice
Equality 5.1.9.C

C. Analyze the principles and ideals that shape United States government.
Liberty/Freedom
Democracy
Justice
Equality 5.1.U.C

C. Evaluate the application of the principles and ideals in contemporary civic life.
Liberty/Freedom
Democracy
Justice
Equality 5.1.C.C

Documents and Ideals that Shape Pennsylvania and US Government

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D. Compare and contrast the basic principles and ideals found in significant documents: Declaration of Independence
United States Constitution
Bill of Rights
Pennsylvania Constitution 5.1.9.D

D. Compare and contrast the basic principles and ideals found in significant documents: Declaration of Independence
United States Constitution
Bill of Rights
Pennsylvania Constitution 5.1.U.D

D. Evaluate state and federal powers based on significant documents and other critical sources.
Declaration of Independence
United States Constitution
Bill of Rights Pennsylvania Constitution 5.1.C.D

Individual Rights

E. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist. 5.1.9.E

E. Analyze and assess the rights of people as written in the PA Constitution and the US Constitution. 5.1.C.E

Symbols

F. Analyze the role political symbols play in civil disobedience and patriotic activites. 5.1.9.F

F. Analyze the role political symbols play in civil disobedience and patriotic activites. 5.1.U.F

F. Evaluate the role of nationalism in uniting and dividing citizens. 5.1.W.F

F. Analyze the role political symbols play in civil disobedience and patriotic activites. 5.1.C.F

Rights and Responsibilities of Citizenship

Civics Rights and Responsibilities

A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. 5.2.9.A

A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. 5.2.U.A

A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. 5.2.W.A

A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system. 5.2.C.A

Conflict and Resolution

B. Analyze strategies used to resolve conflicts in society and government. 5.2.9.B

B. Analyze strategies used to resolve conflicts in society and government. 5.2.U.B

Analyze strategies used to resolve conflicts in society and government. 5.2.W.B

Analyze strategies used to resolve conflicts in society and government. 5.2.C.B

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Leadership and Public Service

C. Examine political leadership and public service in a republican form of government. 5.2.9.C

C. Examine political leadership and public service in a republican form of government. 5.2.U.C

C. Evaluate political leadership and public service in a republican form of government. 5.2.C.C

Competent and Responsible Citizens

D. Analyze citizens' roles in the political process toward the attainment of goals for individual and public good. 5.2.9.D

D. Evaluate and demonstrate what makes competent and responsible citizens. 5.2.U.D

D. Evaluate and demonstrate what makes competent and responsible citizens. 5.2.W.D

D. Evaluate and demonstrate what makes competent and responsible citizens. 5.2.C.D

How Government Works

Branches of Government

A. Examine the process of checks and balances among the three branches of government, including the creation of law. 5.3.9.A

A. Examine the process of checks and balances among the three branches of government, including the creation of law. 5.3.C.A

Structure, Organization, and Operation of Governments

B. Analyze the roles of local, state, and national governments in policymaking. 5.3.9.B

B. Analyze the roles of local, state, and national governments in policy-making. 5.3.C.B

Government Services

C. Explain how government agencies create, amend and enforce policies in local, state, and national governments. 5.3.9.C

C. Explain how government agencies create, amend, and enforce policies in local, state, and national governments. 5.3.C.C

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Leadership and Political Elections

D. Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections. 5.3.9.D

D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.U.D

D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.C.D

Elements of the Election Process

E. Compare and contrast the different election processes for local, state, and national offices. 5.3.9.E

E. Compare and contrast the different election processes for local, state, and national offices. 5.3.C.E

Conflict and the Court System

F. Explain the Supreme Court's role in interpreting the U.S. Constitution.
Individual rights
States' rights
Civil rights 5.3.9.F

F. Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments. 5.3.U.F

F. Explain the Supreme Court's role in interpreting the U.S. Constitution.
Individual rights
States' rights
Civil rights 5.3.C.F

Interest Groups

G. Analyze the influence of interest groups in the political process. 5.3.9.G

G. Analyze the influence of interest groups in the political process. 5.3.C.G

Media Influences

H. Evaluate the importance of freedom of the press and the political influence of mass media. 5.3.9.H

H. Evaluate the role of mass media in setting public agenda and influencing political life. 5.3.C.H

Taxes

I. Explain various types of taxes and their purposes. 5.3.9.I

I. Explain various types of taxes and their purposes. 5.3.C.I

Systems of Government

J. Compare and contrast various systems of government. 5.3.9.J

J. Compare and contrast various systems of government. 5.3.W.J

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Re

A. Explain how United States foreign policy is developed. 5.4.9.A

A. Explain how United States foreign policy is developed. 5.4.U.A

A. Explain how United States foreign policy is developed. 5.4.C.A

Tools of Foreign Policy

B. Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.9.B

B. Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.C.B

International Organizations

C. Identify the role of international organizations. 5.4.9.C

C. Identify the role of international organizations. 5.4.W.C

Media and its Influence

D. Analyze the various mass media outlets and their influence on global issues. 5.4.9.D

How Foreign Policy is Influenced

E. Identify the politics of interest groups (e.g. business and labor organizations, ethnic and religious organizations) on foreign policy. 5.4.9.E