

Civics and Government: Grade K

Adopted 2012

Principles and Documents of Government

Rule of Law

- A. Explain the purpose of rules. 5.1.K.A

Laws and Government

- B. Explain the need for rules. 5.1.K.B

Principles and Ideals that Shape Government

- C. Define respect for self and others. 5.1.K.C

Individual Rights

- E. Demonstrate responsibilities in the classroom. 5.1.K.E

Symbols

- F. Identify significant American holidays and their symbols. 5.1.K.F

Rights and Responsibilities of Citizenship

Civics Rights and Responsibilities

- A. Identify responsibilities at school. 5.2.K.A

Conflict and Resolution

- B. Identify a problem and discuss possible solutions. 5.2.K.B

Leadership and Public Service

- C. Identify classroom projects/activities that support leadership and service. 5.2.K.C

Competent and Responsible Citizens

- D. Explain responsible classroom behavior. 5.2.K.D

How Government Works

Structure, Organization, and Operation of Governments

- B. Identify the role of adults in authority at home or in school. 5.3.K.B

Government Services

- C. Identify roles of fire fighters, police officers, and emergency workers. 5.3.K.C

Conflict and the Court System

F. Identify and explain behaviors for responsible classroom citizens . 5.3.K.F

**How International
Relationships Function****Countries and Conflicts**

A. Identify conflict in the classroom. 5.4.K.A

Tools of Foreign Policy

B. Identify how students can work together. 5.4.K.B