

History: Grade 2

Adopted 2012

Historical Analysis and Skills Development

Continuity and Change over Time

- A. Read and interpret information on simple timelines. 8.1.2.A
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Fact/Opinion and Points of View

- B. Identify documents relating to an event. 8.1.2.B
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Research

- C. Apply sources of historical information. 8.1.2.C
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Pennsylvania History

Contributions from Individuals and Groups (PA)

- A. Identify historical figures in the local community. 8.2.2.A
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Historical Documents, Artifacts, and Places (PA)

- B. Identify important buildings, statutes, and monuments associated with the state's history. 8.2.2.B
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Impact of Continuity and Change on PA History

- C. Identify how commerce and industry and social organizations have changed over time in Pennsylvania. 8.2.2.C
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Conflict and Cooperation (PA)

- D. Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics. 8.2.2.D
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United States History

Contributions of Individuals and Groups (US History)

- A. Identify groups and organizations and their contributions to the United States. 8.3.2.A
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Historical Documents and Artifacts (US History)

- B. Identify American artifacts and their importance in American history. 8.3.2.B
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Impact of Continuity and Change on US History

- C. Identify facts related to how different people describe the same event at different time periods. 8.3.2.C

Conflict and Cooperation (United States)

- D. Demonstrate an understanding of how different groups describe the same event or situation. 8.3.2.D
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World History**Contributions of Individuals and Groups (World)**

- A. Explain why cultures have commemorations and remembrances. 8.4.2.A
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Historical Documents, Artifacts, and Sites (World)

- B. Explain the significance of historical documents on world history. 8.4.2.B
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Impact of Continuity and Change (World)

- C. Identify how cultures have commemorations and remembrances. 8.4.2.C
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Conflict and Cooperation (World)

- D. Identify global issues that require cooperation among nations. 8.4.2.D