Pennsylvania Social Studies

History: Grade 2

Adopted 2012

Historical Analysis and Skills Development

Continuity and Change over Time

A. Read and interpret information on simple timelines. 8.1.2.A

Fact/Opinion and Points of View

B. Identify documents relating to an event. 8.1.2.B

Research

C. Apply sources of historical information. 8.1.2.C

Pennsylvania History

Contributions from Individuals and Groups (PA)

A. Identify historical figures in the local community. 8.2.2.A

Historical Documents, Artifacts, and Places (PA)

B. Identify important buildings, statutes, and monuments associated with the state's history. 8.2.2.B

Impact of Continnity and Change on PA History

C. Identify how commerce and industry and social organizations have changed over time in Pennsylvania. 8.2.2.C

Conflict and Cooperation (PA)

D. Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics. 8.2.2.D

United States History

Contributions of Individuals and Groups (US History)

A. Identify groups and organizations and their contributions to the United States. 8.3.2.A

Historical Documents and Artifacts (US History)

B. Identify American artifacts and their importance in American history. 8.3.2.B

Impact of Continuity and Change on US History

Identify facts related to how different people describe the same event at different time periods. 8.3.2.C

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	Conflict and Cooperation (United States) D. Demonstrate an understanding of how different groups describe the same event or situation. 8.3.2.D
World History	**Contributions of Individuals and Groups (World)** A. Explain why cultures have commemorations and remembrances. 8.4.2.A
	Historical Documents, Artifacts, and Sites (World) B. Explain the significance of historical documents on world history. 8.4.2.B
	Impact of Continuity and Change (World) C. Identify how cultures have commemorations and remembrances. 8.4.2.C
	Conflict and Cooperation (World) D. Identify global issues that require cooperation among nations. 8.4.2.D