

History: Grade 9

Adopted 2009

Historical Analysis and Skills Development

Continuity and Change over Time

- A. Compare patterns of continuity and change over time, applying context of events. **8.1.9.A**
- A. Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.A**
- A. Evaluate patterns of continuity and change over time, applying context of events. **8.1.W.A**

Fact/Opinion and Points of View

- B. Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.9.B**
- B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.B**
- B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.W.B**
- B. Analyze the major arguments advanced for different systems of government. (Reference Civics and Government Standard 5.1.9.B.) **8.1.C.B**

Research

- C. Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. **8.1.9.C**
- C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.1.U.C**
- C. Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources. **8.1.W.C**

Pennsylvania History

Contributions of Individuals and Groups (PA)

- A. Contrast the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S. **8.2.9.A**

- A. Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S. 8.2.U.A

Historical Documents, Artifacts, and Places (PA)

- B. Compare the impact of historical documents, artifacts, and places in Pennsylvania which are critical to U.S. history. 8.2.9.B
- B. Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S. 8.2.U.B
- B. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist. 8.2.C.B

Impact of Continuity and Change on PA History

- C. Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.Belief systems and religionsCommerce and industryTechnologyPolitics and governmentPhysical and human geographySocial organizations 8.2.9.C
- C. Evaluate continuity and change in Pennsylvania are interrelated to the U.S.Belief systems and religionsCommerce and industryTechnologyPolitics and governmentPhysical and human geographySocial organizations 8.2.U.C
- C. Compare and contrast the basic principles and ideals found in significant documents: Pennsylvania Constitution 8.2.C.C

Conflict and Cooperation (PA)

- D. Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.Ethnicity and raceWorking conditionsImmigrationMilitary conflictEconomic stability 8.2.9.D
- D. Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.Ethnicity and raceWorking conditionsImmigrationMilitary conflictEconomic stability 8.2.U.D

United States History

Contributions of Individuals and Groups (US History)

- A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.9.A
- A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.U.A
- A. Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy. 8.3.C.A

Historical Documents and Artifacts (US History)

- B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.9.B

- B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S. 8.3.U.B
 - B. Compare and contrast the basic principles and ideals found in significant documents: Declaration of IndependenceUnited States ConstitutionBill of Rights 8.3.C.B
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Impact of Continuity and Change on US History

- C. Analyze how continuity and change have impacted the United States.Belief systems and religionsCommerce and industryTechnologyPolitics and governmentPhysical and human geographySocial organizations 8.3.9.C
 - C. Evaluate how continuity and change have impacted the United States.Belief systems and religionsCommerce and industryTechnologyPolitics and governmentPhysical and human geographySocial organizations 8.3.U.C
 - C. Analyze the principles and ideals that shape United States government.Liberty/FreedomDemocracyJusticeEquality 8.3.C.C
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Conflict and Cooperation (US)

- D. Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.Ethnicity and raceWorking conditionsImmigrationMilitary conflictEconomic stability 8.3.9.D
 - D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.Ethnicity and raceWorking conditionsImmigrationMilitary conflictEconomic stability 8.3.U.D
 - D. Analyze the role political symbols play in civil disobedience and patriotic activities. 8.3.C.D
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World History

Contributions of Individuals and Groups (World)

- A. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.9.A
 - A. Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.W.A
 - A. Evaluate critical issues in various contemporary governments. Evaluate the effectiveness of various international organizations, both governmental and nongovernmental. 8.4.C.A
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Historical Documents, Artifacts, and Sites (World)

- B. Contrast the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.9.B

- B. Evaluate the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.W.B
 - B. Compare and contrast the basic principles and ideals found in significant documents:
 - Declaration of Independence
 - United States Constitution 8.4.C.B
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Impact of Continuity and Change (World)

- C. Analyze how continuity and change have impacted world history.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography • Social organization 8.4.9.C
 - C. Evaluate how continuity and change have impacted the world today.
 - Belief systems and religions
 - Commerce and industry
 - Technology
 - Politics and government
 - Physical and human geography
 - Social organization 8.4.W.C
 - C. Evaluate critical issues in various contemporary governments. Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government. 8.4.C.C
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Conflict and Cooperation (World)

- D. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world. 8.4.9.D
- D. Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania. 8.4.W.D
- D. Analyze strategies used to resolve conflicts in society and government. Evaluate the role of nationalism in uniting and dividing citizens. 8.4.C.D