Academic Language Development: Advanced Gr. 9-12

Uses academic vocabulary from grade-level curriculum ALD.1

1. **Demonstrates understanding and usage of the 100 Most Common SAT Words, in one's preferred mode of expression and in writing** ALD.1.ADV1
2. **Demonstrates understanding and usage of verbs required for higher order thinking, as found in Bloom's Taxonomy** ALD.1.ADV2
3. **Demonstrates understanding of age-appropriate multiple meanings of high frequency words** ALD.1.ADV3
4. **Recognizes & uses Tier 2 vocabulary for grades 9-12 across subject areas** ALD.1.ADV4
5. **Demonstrates understanding and usage of new content-specific terms from grade-level curriculum maps** ALD.1.ADV5
6. **Identifies groups of English words that together have a meaning not deducible from those of the individual words (age-appropriate idioms)** ALD.1.ADV6
7. **Utilizes age appropriate figurative language in writing and in spoken language** ALD.1.ADV7
8. **Uses time order words appropriately in written and non-written expression** ALD.1.ADV8
9. **Uses transition words to introduce, to limit or oppose, to summarize, to conclude** ALD.1.ADV9
10. **Expands usage of prepositions and adverbs in written and non-written expression** ALD.1.ADV10
11. **Applies knowledge of root & base words, along with affixes, to vary use of vocabulary in assignments and discussions** ALD.1.ADV11
12. **Demonstrates understanding of vocabulary used to specify grade-level mathematical actions** ALD.1.ADV12

Applies vocabulary needed for collaboration & group work ALD.1.ADV13

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14 Applies vocabulary associated with solving problems ALD.1.ADV14

15 Demonstrates understanding of language needed for grade-level science curriculum ALD.1.ADV15

16 Recognizes & understands select universal symbols and trademarks, as well as notetaking short cuts ALD.1.ADV16

17 Demonstrates understanding of grade level language for standardized tests ALD.1.ADV17

USES ACADEMIC LANGUAGE FOR VARIED PURPOSES ALD.2

1 Consistently applies strategies to enhance working memory for complex tasks ALD.2.ADV 1

2 Creates & applies strategies to assist with correct spelling of English words ALD.2.ADV 2

3 Asks & answers questions to clarify or hypothesize ALD.2.ADV 3

4 Formulates a hypothesis statement that can be tested ALD.2.ADV 4

5 Articulates, in academic terms, thought processes used to test & evaluate one's hypothesis ALD.2.ADV 5

6 Applies metacognitive skills to increase self-awareness and to improve learning ALD.2.ADV 6

7 Uses academic language to organize and record assignments ALD.2.ADV 7

8 Prioritizes the order for task completion based on given parameters of multiple tasks ALD.2.ADV 8

9 Creates action-oriented plans to reach one's individual goals ALD.2.ADV 9

10 Uses symbols & academic abbreviations to increase efficiency of notetaking ALD.2.ADV 10

11 Analyzes an author's writing with given prompts ALD.2.ADV 11

12 Creates essays of varying kinds, with required elements, as assigned ALD.2.ADV 12

13 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose ALD.2.ADV 13

14 Has consistent strategies for responding to various commands in test directions ALD.2.ADV 14

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Produces & explains, visually or in writing, answers on tests and other assignments ALD.2.ADV 15

16 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose ALD.2.ADV 16

17 Has consistent strategies for responding to various commands in test directions ALD.2.ADV 17

18 Creates graphic organizers that support expected answers on tests & assignments ALD.2.ADV 18

UNDERSTANDING OF TEXT STRUCTURES ALD.3

1 Creates visuals that demonstrate understanding of academic content ALD.3.ADV1

2 Interprets visual content for point of view, tone, style and purpose based on its language & text structures ALD.3.ADV2

3 Explains content & purpose of environmental print within school setting ALD.3.ADV3

4 Summarizes main idea and details represented by infographics and other content related visuals ALD.3.ADV4

5 Applies strategies to read informational text and literature in order to build background knowledge of vocabulary and concepts prior to grade level learning ALD.3.ADV5

6 Applies background knowledge to infer that which is implicit in various kinds of text ALD.3.ADV6

7 Applies academic text structures to one's notetaking ALD.3.ADV7

8 Uses appropriate text structures to create study guides that aid comprehension & test preparation ALD.3.ADV8

9 Identifies authors' use of literary devices that enhance meaning and interest for the reader ALD.3.ADV9

10 Uses consistent strategies for writing different kinds of essays in core subject areas ALD.3.ADV10

11 Identifies and defines advanced story elements in assigned literature ALD.3.ADV11

12 Includes advanced story elements in original writing ALD.3.ADV12

13 Identifies key characteristics of academic writing in the context of published examples ALD.3.ADV13

14 Applies characteristics of academic writing to assigned tasks ALD.3.ADV14

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Explains differences between academic and business writing ALD.3.ADV15

16 **Uses a given strategy for constructing written arguments** ALD.3.ADV16

17 **Cites textual evidence that supports claims in an argument** ALD.3.ADV17

18 **Uses a consistent strategy for writing a problem statement & corresponding details as the framework for various academic assignments** ALD.3.ADV18

19 **Uses analogies in one's writing to make connections between the familiar and non-familiar or to create imagery** ALD.3.ADV19

20 **Demonstrates understanding of basic literary devices in published text** ALD.3.ADV20

21 **Produces narrative and expository essays** ALD.3.ADV21

22 **Uses 5 steps of understanding and writing literary analysis** ALD.3.ADV22

ACADEMIC SYNTAX RULES ALD.4

1 **Uses active voice to identify the "actor" and action** ALD.4.ADV1

2 **Uses passive voice to focus on an action vs. a person** ALD.4.ADV2

3 **Uses comparative adjectives in writing, e.g., greater than, as much, as many as** ALD.4.ADV3

4 **Uses common prepositional phrases in academic English Nouns and prepositions e.g., in conclusion Verbs and prepositions e.g., to apply for, to consist of Adjectives and prepositions e.g., consistent with, based on** ALD.4.ADV4

5 **Expands use of various parts & adverbs in written and non-written expression** ALD.4.ADV5

6 **Use appropriate and varied transitions and syntax to link the major sections of text, to create cohesion, & to clarify the relationships among complex ideas** ALD.4.ADV6

7 **Demonstrates understanding of APA-style used for formal academic writing** ALD.4.ADV7

8 **Demonstrates understanding of language used to specify mathematical actions and scientific concepts** ALD.4.ADV8