

# Academic Language Development: Early Gr. 3-5

## USES ACADEMIC VOCABULARY FROM GRADE-LEVEL CURRICULUM MAPS ALD.1

- 1 Recognizes expressed and printed high-frequency words for 3rd through 5th grade** ALD.1.E1
- 2 Uses high frequency words in context** ALD.1.E2
- 3 Demonstrates understanding of age-appropriate multiple meanings of high frequency words** ALD.1.E3
- 4 Recognizes & uses in context Tier 2 vocabulary for grades 3-5 across subject areas** ALD.1.E4
- 5 Demonstrates understanding and usage of new content specific terms from grade-level curriculum maps** ALD.1.E5
- 6 Expands vocabulary used to describe various contexts & characteristics, e.g., places, appearance, behaviors** ALD.1.E6
- 7 Identifies & explains meaning of age-appropriate figurative language** ALD.1.E7
- 8 Utilizes age appropriate figurative language in written and spoken language** ALD.1.E8
- 9 Uses time order words appropriately in written and non-written expression** ALD.1.E9
- 10 Uses transition words to indicate cause/effect, location, comparisons, etc.** ALD.1.E10
- 11 Expands use of prepositions and adverbs in written & non-written expression** ALD.1.E11
- 12 Identifies root/base words in written text** ALD.1.E12
- 13 Understands that prefixes & suffixes change the meanings of words** ALD.1.E13
- 14 Demonstrates understanding of language used to specify mathematical actions** ALD.1.E14
- 15 Explains vocabulary associated with solving problems** ALD.1.E15

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**16** Identifies language needed for collaboration & group work ALD.1.E16

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**17** Explains vocabulary needed for science curriculum, e.g., process, sequence, cycle ALD.1.E17

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**18** Demonstrates understanding of grade level language for standardized tests ALD.1.E18

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**USES ACADEMIC  
LANGUAGE FOR VARIED  
PURPOSES** ALD.2

**1** Uses various strategies for remembering important content for short periods of time, i.e., working memory ALD.2.E1

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**2** Asks and answer questions to clarify or hypothesize ALD.2.E2

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**3** Demonstrates a consistent strategy for formulating a definition ALD.2.E3

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**4** Identifies main ideas and key details ALD.2.E4

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**5** Demonstrates a consistent strategy for summarizing events and ideas ALD.2.E5

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**6** Provides "examples and non-examples" when categorizing ALD.2.E6

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**7** Demonstrates understanding of similarities & difference with the use of graphic organizers ALD.2.E7

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**8** Matches cause and effect statements in expository text & in children's literature ALD.2.E8

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**E9.** Explains the "why" & "how" of a situation, motive, etc. ALD.2.E9

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**10** Identifies & raises questions about what might be missing, unexplained, or left unsaid ALD.2.E10

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**11** Determines what is known vs. unknown ALD.2.E11

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**12** Defines & classifies facts & opinions ALD.2.E12

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**13** Clarifies & elaborates ideas based on feedback ALD.2.E13

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**14** Refines statements and reasoning based on new information or evidence ALD.2.E14

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**15** Describes the parts and wholes of systems ALD.2.E15

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**16** Uses grade appropriate time-order words in context to show sequence, etc. ALD.2.E16

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**17** Explains steps & vocabulary needed to engage in the scientific process ALD.2.E17

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**18** Uses a consistent strategy for making observations ALD.2.E18

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**19 Compares and contrasts information about specific entities** ALD.2.E19

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**20 Demonstrates consistent strategy for justifying math answers** ALD.2.E20

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**21 Follows & describes cycles and sequences of steps or procedure in math & science** ALD.2.E21

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**22 Uses grade-level mathematical terms and phrases to describe concepts, processes, and purpose** ALD.2.E22

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**23 Analyzes materials & steps needed to complete tasks** ALD.2.E23

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**24 Explains and maintains organizational systems within the school setting** ALD.2.E24

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**25 Has consistent strategies for responding to various commands in test directions** ALD.2.E25

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**UNDERSTANDING OF  
TEXT  
STRUCTURES** ALD.3

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**1 Reads simple graphs from bottom to top or diagonally, as appropriate** ALD.3.E1

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**2 Reads tables/schedules from top to bottom** ALD.3.E2

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**3 Understands & uses assigned outlines and graphic organizers for academic purposes** ALD.3.E3

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**4 Explains content & purposes of environmental print within school setting** ALD.3.E4

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**5 Identifies/explains unfamiliar metaphors and idioms in assigned texts to expand background knowledge** ALD.3.E5

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**6 Uses specific strategies to identify key words, dates and/ or definitions in textbooks, discussions, classrooms, & other printed materials** ALD.3.E6

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**7 Applies strategies to read informational text and literature in order to build background knowledge of vocabulary and concepts prior to grade level learning** ALD.3.E7

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**8 Applies background knowledge to make inferences that are implicit in text** ALD.3.E8

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**9 Differentiates between characters and the narrator** ALD.3.E9

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**10 Identifies the language in written text that informs the reader about the narrator & other story elements** ALD.3.E10

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**11 Determines point of view in literature and identifies the relevant text** ALD.3.E11

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**12 Identifies adjectives that set tone in written texts and in academic discourse** ALD.3.E12

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- 13** Demonstrates understanding of problem/solution in written text, (i.e., key vocabulary & sequence) ALD.3.E13
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- 14** Identifies & uses features of a text to locate important information e.g., subtitles, table of contents, diagrams, glossary ALD.3.E14
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- 15** Selects appropriate resources to complete assignments (encyclopedia, dictionary, internet, etc.) ALD.3.E15
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- 16** Has a consistent strategy for identifying types of math questions & expectations for corresponding answers ALD.3.E16
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- 17** Identifies text structures used in science, e.g., acted on, driven by, deals with ALD.3.E17
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**ACADEMIC SYNTAX  
RULES** ALD.4

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- 1** Understands determiners that change meaning of written text ALD.4.E1
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- 2** Creates varied sentences based on models ALD.4.E2
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- 3** Uses adjectives & adverbs to compare attributes ALD.4.E3
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- 4** Forms comparative and superlative adjectives in context ALD.4.E4
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- 5** Uses adjectives to describe equal & unequal quantities ALD.4.E5
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- 6** Demonstrates understanding of number and quantity prefixes ALD.4.E6
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- 7** Recognizes and expands contractions ALD.4.E7
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- 8** Understands how different parts of speech are used to change text meaning, e.g., conjunctions, adjectives, adverbs, articles, etc. ALD.4.E8
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- 9** Utilizes select parts of speech and descriptors to increase length of written and non-written utterances ALD.4.E9
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