

Academic Language Development: Emerging Pre-K-2

USES ACADEMIC VOCABULARY FROM GRADE-LEVEL CURRICULUM MAPS [ALD.1](#)

- 1 Recognizes expressed and printed high-frequency words for pre-primer through 2nd grade** [ALD.1.EM1](#)

- 2 Uses high frequency words in context** [ALD.1.EM2](#)

- 3 Demonstrates understanding of age-appropriate multiple meanings of high frequency words** [ALD.1.EM3](#)

- 4 Recognizes expressed and printed Tier 2 vocabulary for grades 1-2** [ALD.1.EM4](#)

- 5 Uses Tier 2 words in context** [ALD.1.EM5](#)

- 6 Demonstrates understanding and usage of new content specific terms from grade-level curriculum maps** [ALD.1.EM6](#)

- 7 Expands vocabulary used to describe various contexts & characteristics, e.g., places, appearance, behaviors** [ALD.1.EM7](#)

- 8 Demonstrates understanding of language used to specify problem solving actions** [ALD.1.EM8](#)

- 9 Demonstrates understanding of prepositions that show position and relationships** [ALD.1.EM9](#)

- 10 Connects nouns & modifiers to add clarity to expressive language** [ALD.1.EM10](#)

- 11 Responds appropriately to the language of directions related to specific tasks, e.g., "color, circle, cross out"** [ALD.1.EM11](#)

- 12 Understands synonyms and antonyms of select words** [ALD.1.EM12](#)

- 13 Demonstrates understanding of language for group work, e.g., share, trade, partners, talk about, raise your hand, agree, disagree** [ALD.1.EM13](#)

USES ACADEMIC LANGUAGE FOR VARIED PURPOSES [ALD.2](#)

- 1 Gives information when prompted** [ALD.2.EM 1](#)

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- 2 Begins tasks independently according to directions given** ALD.2.EM 2

 - 3 Retells personal experiences** ALD.2.EM 3

 - 4 Explains likes and dislikes about issues from his/her own experiences** ALD.2.EM 4

 - 5 Names and expresses emotions stemming from personal experiences** ALD.2.EM 5

 - 6 Uses characteristics to describe objects, events, and people** ALD.2.EM 6

 - 7 Identifies physical characteristics of color, texture, size, and shape** ALD.2.EM 7

 - 8 Describes elements and observations within the immediate environment** ALD.2.EM 8

 - 9 Categorizes objects based on similarities and differences** ALD.2.EM 9

 - 10 Sequences re: size, time, etc.** ALD.2.EM 10

 - 11 Creates new stories by combining drawings, words, and spelling approximations** ALD.2.EM 11
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**UNDERSTANDING OF
TEXT
STRUCTURES** ALD.3

- 1 Knows that words in a book tell a thought/story** ALD.3.EM1

- 2 Knows that words in a sentence or paragraph provide context, i.e. are related** ALD.3.EM2

- 3 Reads and follows classroom schedules from top to bottom** ALD.3.EM3

- 4 Identifies characters and describes specific attributes** ALD.3.EM4

- 5 Retells main events in stories with specific language** ALD.3.EM5

- 6 Identifies words in stories that indicate point of view** ALD.3.EM6

- 7 Diagrams simple knowledge categories & relationships to build background knowledge** ALD.3.EM7

- 8 Generalizes specific nouns into broader categories to expand background knowledge** ALD.3.EM8

- 9 Compares something new to something previously known** ALD.3.EM9

- 10 Reads informational texts, to build background knowledge of vocabulary and concepts** ALD.3.EM10

- 11 Demonstrates understanding and usage of "WH" questions and related answers** ALD.3.EM11

- 12 Explains a specific task that is described by written directions** ALD.3.EM12

13 Identifies keywords that explain desired outcomes of a task ALD.3.EM13

**ACADEMIC SYNTAX
RULES** ALD.4

1 Identifies examples of names vs. actions ALD.4.EM1

2 Understands the concepts of singular and plural ALD.4.EM2

3 Understands the concepts of regular and irregular as they relate to English words/spelling ALD.4.EM3

4 Understands present, past, & future when using verbs ALD.4.EM4

5 Understands synonyms and antonyms of select words ALD.4.EM5

6 Forms and uses regular past tense verbs ALD.4.EM6

7 Demonstrates understanding and usage of English auxiliary verbs ALD.4.EM7
