Academic Language Development: Emerging Pre-K-2

USES ACADEMIC VOCABULARY FROM GRADE-LEVEL CURRICULUM MAPS ALD.1

1. **Recognizes expressed and printed high-frequency words for pre-primer through 2nd grade** ALD.1.EM1
2. **Uses high frequency words in context** ALD.1.EM2
3. **Demonstrates understanding of age-appropriate multiple meanings of high frequency words** ALD.1.EM3
4. **Recognizes expressed and printed Tier 2 vocabulary for grades 1-2** ALD.1.EM4
5. **Uses Tier 2 words in context** ALD.1.EM5
6. **Demonstrates understanding and usage of new content specific terms from grade-level curriculum maps** ALD.1.EM6
7. **Expands vocabulary used to describe various contexts & characteristics, e.g., places, appearance, behaviors** ALD.1.EM7
8. **Demonstrates understanding of language used to specify problem solving actions** ALD.1.EM8
9. **Demonstrates understanding of prepositions that show position and relationships** ALD.1.EM9
10. **Connects nouns & modifiers to add clarity to expressive language** ALD.1.EM10
11. **Responds appropriately to the language of directions related to specific tasks, e.g., "color, circle, cross out"** ALD.1.EM11
12. **Understands synonyms and antonyms of select words** ALD.1.EM12
13. **Demonstrates understanding of language for group work, e.g., share, trade, partners, talk about, raise your hand, agree, disagree** ALD.1.EM13

US LA PURPOSES ALD.2

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ives information when prompted ALD.2.EM 1

	2 Begins tasks independently according to directions given ALD.2.EM 2
	3 Retells personal experiences ALD.2.EM 3
	4 Explains likes and dislikes about issues from his/her own experiences ALD.2.EM 4
	5 Names and expresses emotions stemming from personal experiences ALD.2.EM 5
	6 Uses characteristics to describe objects, events, and people ALD.2.EM 6
	7 Identifies physical characteristics of color, texture, size, and shape ALD.2.EM 7
	8 Describes elements and observations within the immediate environment ALD.2.EM 8
	9 Categorizes objects based on similarities and differences ALD.2.EM 9
	10 Sequences re: size, time, etc. ALD.2.EM 10
	11 Creates new stories by combining drawings, words, and spelling approximations ALD.2.EM 11
UNDERSTANDING OF TEXT STRUCTURES ALD.3	1 Knows that words in a book tell a thought/story ALD.3.EM1
	2 Knows that words in a sentence or paragraph provide context, i.e. are related ALD.3.EM2
	3 Reads and follows classroom schedules from top to bottom ALD.3.EM3
	4 Identifies characters and describes specific attributes ALD.3.EM4
	5 Retells main events in stories with specific language ALD.3.EM5
	6 Identifies words in stories that indicate point of view ALD.3.EM6
	7 Diagrams simple knowledge categories & relationships to build background knowledge ALD.3.EM7
	8 Generalizes specific nouns into broader categories to expand background knowledge ALD.3.EM8
	9 Compares something new to something previously known ALD.3.EM9
	10 Reads informational texts, to build background knowledge of vocabulary and concepts ALD.3.EM10
	11 Demonstrates understanding and usage of "WH" questions and related answers ALD.3.EM11
	Explains a specific task that is described by written directions ALD.3.EM12

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	13 **Identifies keywords that explain desired outcomes of a task** ALD.3.EM13
ACADEMIC SYNTAX RULES ALD.4	1 **Identifies examples of names vs. actions** ALD.4.EM1
	2 **Understands the concepts of singular and plural** ALD.4.EM2
	3 **Understands the concepts of regular and irregular as they relate to English words/spelling** ALD.4.EM3
	4 **Understands present, past, & future when using verbs** ALD.4.EM4
	5 **Understands synonyms and antonyms of select words** ALD.4.EM5
	6 **Forms and uses regular past tense verbs** ALD.4.EM6
	7 **Demonstrates understanding and usage of English auxiliary verbs** ALD.4.EM7