# Career & Work Readiness: Intermediate Gr. 6-8

## CAREER EXPLORATION AND PLANNING C&W.1

1 Completes a complex task (e.g. project, book report) C&W.1.INT1

2 Manages multiple tasks and accomplishes them on schedule C&W.1.INT2

3 Demonstrates punctuality to school as a necessary skill in developing punctuality at work C&W.1.INT3

4 Demonstrates consistent attendance at school as a necessary skill in developing consistent attendance at work C&W.1.INT4

5 Identifies and uses resources in the family, school, and community to gather career information C&W.1.INT5

6 Defines a list of skills needed to succeed in any career C&W.1.INT6

7 Describes skills and working environments for a variety of occupations C&W.1.INT7

8 Identifies work tasks for occupations that are appealing and consistent with aptitudes C&W.1.INT8

9 Identifies education and training requirements for various occupations C&W.1.INT9

10 Completes basic interest inventories and identifies possible future careers C&W.1.INT10

11 Begins to identify jobs that are consistent with the results of the completed interest inventories C&W.1.INT11

12 Modifies school course selections to prepare for specific career/vocational area C&W.1.INT12

13 Explores training opportunities in school and/or community-based settings (e.g. babysitting, library aide) C&W.1.INT13

## JOB SEEKING SKILLS C&W.2

1 Demonstrates skills necessary for identifying and seeking possible work opportunities C&W.2.INT1

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)emonstrates academic skills necessary for specific jobs C&W.2.INT2

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| | 3 | Understands skills necessary for different types of work C&W.2.INT3 |
| | 4 | Identifies effective communication skills when applying for jobs and during career exploration C&W.2.INT4 |
| **WORKPLACE SKILLS** C&W.3 | 1 | Manages multiple tasks and accomplishes them on schedule C&W.3.INT1 |
| | 2 | Identifies work habits needed to succeed in high school C&W.3.INT2 |
| | 3 | Develops system to organize and maintain materials needed for a job/task C&W.3.INT3 |
| | 4 | Sets and meets self-directed standards of performance C&W.3.INT4 |
| | 5 | Follows a school/extra-curricular schedule C&W.3.INT5 |
| | 6 | Makes and keeps school and work-related appointments C&W.3.INT6 |
| | 7 | Develops necessary competencies to become an integral member of a team and to succeed in work environments C&W.3.INT7 |
| | 8 | Identifies and practices various team roles and behaviors C&W.3.INT8 |
| | 9 | Identifies school norms by observing and asking clarifying questions C&W.3.INT9 |
| | 10 | Identifies strategies to assess the social and communication norms in a variety of settings C&W.3.INT10 |
| **FINANCIAL LITERACY** C&W.4 | 1 | Understands how to prioritize personal and financial goals C&W.4.INT1 |
| | 2 | Understands different types of insurance C&W.4.INT2 |
| | 3 | Identifies the factors that affect financial decision making C&W.4.INT3 |
| | 4 | Understands how compound interest can help increase one's funds C&W.4.INT4 |
| | 5 | Understands how to interpret a pay statement, including deductions C&W.4.INT5 |
| | 6 | Identifies the concept of debt and individual's responsibility for debt C&W.4.INT6 |
| | 7 | Recognizes common risks to one's financial identity and demonstrates the ability to protect that identity C&W.4.INT7 |
| | 8 | Understands age-appropriate language related to financial literacy C&W.4.INT8 |